



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		LANGAT SINGH COLLEGE
• Name of the Head of the institution		Prof. Om Prakash Roy
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		06212242261
• Mobile no		9973255759
• Registered e-mail		lscollegeprincipal@gmail.com
• Alternate e-mail		lscollegeiqac@gmail.com
• Address		Kalambagh Road, Muzaffarpur
• City/Town		Muzaffarpur
• State/UT		Bihar
• Pin Code		842001
2.Institutional status		
• Affiliated /Constituent		Constituent
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Grants-in aid

• Name of the Affiliating University		B. R. A. Bihar University, Muzaffarpur, Bihar			
• Name of the IQAC Coordinator		Prof. (Dr.) Rajeev Kumar			
• Phone No.		06212242261			
• Alternate phone No.		7352974185			
• Mobile		7352974185			
• IQAC e-mail address		lscollegeprincipal@gmail.com			
• Alternate Email address		lscollegeiqac@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		http://www.lscollege.ac.in/sites/default/files/naac/AQAR_2020-2021.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		http://www.lscollege.ac.in/naac/general-information			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.05	2014	10/12/2014	09/12/2019
6.Date of Establishment of IQAC			23/06/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
SHEC, PATNA	RUSA	RUSA	2019 FOR 3 YEARS	5000000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The Internal Quality Assurance Cell (IQAC) played a pivotal role in enhancing institutional excellence during 2021-2022. Key contributions include:</p> <ul style="list-style-type: none"> External Academic and Administrative Audit: Engaged external experts to conduct a comprehensive audit, identifying areas for improvement and implementing recommendations to enhance academic and administrative processes. AISHE Submission: Ensured timely and accurate submission of the All India Survey on Higher Education (AISHE) report, providing valuable insights into institutional performance and informing data-driven decision-making. Feedback Mechanism Strengthening: Revised and strengthened the student and stakeholder feedback system, facilitating constructive suggestions and continuous quality improvement. Student Satisfaction Survey: Conducted a comprehensive survey to gauge student satisfaction, analyzing results to inform teaching-learning strategies and infrastructure development. Faculty Recharge Programs: Streamlined faculty development initiatives, providing opportunities for professional growth, skill enhancement, and research advancement, ultimately enriching the teaching-learning experience. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
MoU for Quality Teaching and Research	Successfully signed a Memorandum of Understanding (MoU) with MDDM College to foster quality teaching and research collaborations.
Online Teaching Workshop	Organized a two-day workshop for teachers on online teaching, with 32 staff members participating, to enhance their digital pedagogy skills post-COVID.
New Course Proposals	Submitted proposals to the University Committee to introduce new courses: B.Ed, M.Ed, Law, MBA, MCA, PG in Mass Communication, PG in Geography, and PG in Commerce. (Currently under process).
Health Centre Revival	Restarted the Health Centre in collaboration with Rotary Club and Prashar Hospital, providing students with access to healthcare services.
Smart City Project	Pursuing inclusion in the Smart City Project, with the matter under consideration by the state government following district administration recommendations.
Nalanda Open University Study Centre	Nalanda Open University Study Centre at L. S. College on December 23, 2021.
Choice-Based Credit System	Introduced the Choice-Based Credit System at the graduation level, to be implemented in the next academic session. (Currently under process).
Centralized Computer Centre	Completed the construction of a Centralized Computer Centre.

13. Whether the AQAR was placed before statutory body?	No				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Nil</td> <td>Nil</td> </tr> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2021-2022</td> <td>28/02/2022</td> </tr> </table>		Year	Date of Submission	2021-2022	28/02/2022
Year	Date of Submission				
2021-2022	28/02/2022				
15. Multidisciplinary / interdisciplinary					
<p>L. S. College has introduced self-financed courses embracing multidisciplinary and interdisciplinary approaches, fostering holistic learning. Key examples include: Multidisciplinary Courses: 1. PGDYS (Post Graduation Diploma in Yogic Studies): Interweaves insights from: Department of Philosophy (yoga philosophy) Department of Psychology (mind-body connection) Department of Hindi (yoga literature) Department of Zoology (anatomy and physiology) Department of Electronics (yoga and technology) 2. BMC (Bachelor in Mass Communication): Integrates perspectives from: Department of Hindi (language and literature) Department of Philosophy (ethics and critical thinking) Department of History (cultural context) Department of English (communication and journalism) 3. Interdisciplinary Electives: History Department: Offers electives combining History, Philosophy, and Economics Philosophy Department: Offers electives combining Philosophy, Psychology, Hindi, and Electronics These multidisciplinary and interdisciplinary initiatives: Foster holistic understanding and critical thinking Encourage collaboration across departments Enhance student employability and versatility Promote innovative problem-solving and creativity</p>					
16. Academic bank of credits (ABC):					
<p>L. S. College has implemented the Academic Bank of Credits (ABC) through the University Management and Information System (UMIS) of the affiliating University. Key Features: Enables students to earn and store credits for future use Facilitates flexibility in course selection and progression Streamlines admission and progression processes for higher studies Enhances student mobility and academic</p>					

autonomy Benefits: Encourages lifelong learning and skill development Recognizes and rewards students' academic achievements Simplifies credit transfer and degree completion Fosters collaboration between institutions Implementation: UMIS integrates ABC for seamless credit management Students can access and manage their credit bank online Academic advisors provide guidance on credit utilization

17.Skill development:

L. S. College prioritizes skill development through diverse vocational and certificate courses, enhancing employability and self-employment opportunities. Vocational and Certificate Courses: PGDYS (Post Graduate Diploma in Yogic Studies) BLIS (Bachelor of Library and Information Science) BBA (Bachelor of Business Administration) BCA (Bachelor of Computer Applications) CCA (Certificate in Computer Applications) Objectives: Foster industry-ready skills and knowledge Promote self-employment and entrepreneurship Enhance job prospects and career advancement Develop holistic personality and soft skills Impact: Increased student employability and self-employment Improved industry connections and partnerships Enhanced alumni network and success stories Diversified career pathways for students Key Features: Expert faculty and guest lectures Hands-on training and project-based learning Internships and placement support

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

L. S. College prioritizes the integration of Indian Knowledge System to promote cultural awareness, values, and language among students and stakeholders. Initiatives: Teaching in Indian languages to foster cultural connection Online courses and resources on Indian knowledge and culture Cultural events, workshops, and seminars Responsibility Centers: Cultural Society: Promotes Indian art, music, and literature Ethical Society: Fosters values and ethics rooted in Indian philosophy Women Empowerment Cell: Empowers women through Indian values and heritage Objectives: Inculcate interest in Indian language and culture Develop cultural awareness and sensitivity Preserve and promote Indian heritage Encourage creative expression in mother tongue Outcomes: Enhanced cultural sensitivity among students Increased appreciation for Indian knowledge and values Promoted linguistic diversity and mother tongue proficiency Empowered women through cultural enrichment Philosophy: 'Best creation is possible only in mother tongue' Integrating Indian Knowledge System for holistic development

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

L. S. College prioritizes Outcome-Based Education (OBE) to enhance student learning outcomes and employability. Initiatives: Introduced vocational courses under self-finance scheme with clear outcomes Planning to integrate at least one vocational course in each regular department Objectives: Align curriculum with industry needs and outcomes Foster skills-based education for better employability Enhance student learning outcomes and success Promote research, innovation, and entrepreneurship Strategies: Curriculum mapping and outcome-based assessment Industry partnerships for job-readiness and placements Faculty development programs for OBE implementation Regular outcome assessment and feedback mechanisms Expected Outcomes: Improved student employability and job readiness Enhanced industry partnerships and collaborations Increased research and innovation outputs Better alignment with national and international educational standards

20.Distance education/online education:

L. S. College embraces distance and online education to enhance accessibility, flexibility, and student success. Current Initiatives: Leveraging online platforms for: Virtual classes during exam periods, vacations, and special needs Targeted online instruction for slow learners Future Plans: Establishing a Nalanda Open University study center within the college Expanding online education initiatives for enhanced accessibility and flexibility Strategic Objectives: Increase reach and inclusivity for diverse student populations Provide flexible learning opportunities for better work-life balance Enhance student support and success through technology-enabled resources Expected Outcomes: Improved student access and retention Enhanced learning outcomes through blended learning Increased community engagement and outreach Better alignment with national and international online education standards

Extended Profile

1.Programme

1.1

41

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

3183

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

3223

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

2047

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

52

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

240

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	41
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3183
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	3223
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2.3	2047
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	52
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	240
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	120.23
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	155
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

L. S. College ensures effective curriculum delivery through a well-planned and documented process.

Curriculum Planning and Management:

- Master routine and departmental timetables ensure optimal utilization of time
- Heads of Departments play a crucial role in curriculum planning, monitoring, and evaluation
- Regular meetings of Departmental Councils for syllabus review and updates

Teaching-Learning Process:

- Integrated use of ICT tools, including projectors, K-Yan, and smart classrooms with audio-visual aids
- Power Point Presentations with prepared slides

- Engaging teaching methods: quizzes, elocutions, group discussions, debates, and seminars/symposia

Assessment and Evaluation:

- Periodic class tests and assessments to monitor student progress
- Project work assignments on diverse topics within stipulated timelines
- Documentation of project works and Power Point Presentations

Student Engagement and Recognition:

- Certificates awarded to students for active participation and outstanding performance
- Encouragement of extracurricular activities, such as cultural events, sports, and community service

Key Benefits:

- Enhanced student learning outcomes
- Improved teacher-student interaction
- Development of critical thinking, communication, and problem-solving skills

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.lscollege.ac.in/naac/curricular-aspects

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

L. S. College strictly adheres to the academic calendar, ensuring timely completion of syllabi and conduct of Continuous Internal Evaluation (CIE).

Academic Calendar Management:

- Academic calendars facilitate faculty planning of course delivery, research, and co-curricular activities
- Department Heads supervise and monitor syllabus completion as per lesson plans

- Syllabus coverage for each CIE is predetermined, ensuring faculty adherence

Continuous Internal Evaluation (CIE):

- Internal Assessment tests (IA)
- Assignments
- Quizzes
- Seminars
- Well-defined process for CIE conduct, aligned with the University calendar of events

Monitoring and Review:

- Regular Meetings of Heads of Departments to review semester progress
- Principal's guidance and suggestions for improvement
- Prompt incorporation of university-revised academic calendar changes

Key Benefits:

- Enhanced academic rigor and accountability
- Improved student performance tracking
- Timely completion of syllabi and CIE

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.lscollege.ac.in/naac/curricular-aspects

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

26

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

L. S. College incorporates vital crosscutting issues into its curriculum, fostering a holistic learning environment.

Integrated Crosscutting Issues:

- Professional Ethics
- Gender Sensitivity
- Human Values
- Environmental Sustainability

Curriculum Initiatives:

- Postgraduate Diploma in Yoga Studies (PGDYS)
- Value-added courses and electives integrating social and moral values

Campus Initiatives:

- Women Empowerment Cell
- Eco Club
- Ethical Society
- Yoga Society
- Anti-Ragging Cell
- Equal Opportunity Cell
- Sexual Harassment Cell
- Grievance Redressal Cell
- Placement Cell

Activities and Events:

- Guest lectures and talks
- Workshops and seminars
- Awareness camps and programs

Objectives:

- Sensitize students and teachers to social and moral issues
- Foster a culture of inclusivity, ethics, and sustainability
- Develop holistic, socially responsible graduates

Key Benefits:

- Enhanced social awareness and responsibility
- Improved ethical decision-making
- Cultivation of human values and environmental consciousness

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

253

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.lscollege.ac.in/naac/curricular-aspects
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.lscollege.ac.in/naac/curricular-aspects

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3183

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2326

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

L. S. College assesses student learning levels and provides targeted support for slow and advanced learners.

Support for Slow Learners:

- Remedial classes with one-to-one attention
- Discreet registration process to encourage self-recognition and participation
- Monitoring and mentoring by departments
- Peer mentoring by advanced learners
- Revision classes and counseling sessions
- Additional teaching support as needed

Support for Advanced Learners:

- Encouragement to explore Recommended Readings listed in each syllabus
- Opportunities for research projects and presentations

Employability Enhancement:

- Placement Cell initiatives
- Interview skills and communication skills training
- Proficiency in English classes
- Functional Use of English programs
- Personality Development programs
- Invitation to companies and industries for campus placement drives

Objectives:

- Bridge learning gaps for slow learners
- Challenge and engage advanced learners
- Enhance students' employability and industry readiness

Key Benefits:

- Improved learning outcomes for diverse learners
- Increased student confidence and motivation
- Enhanced employability and career prospects

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3183	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

L. S. College employs student-centric methods to foster experiential learning, participative learning, and problem-solving skills.

Students Mentoring System:

- Each teacher mentors a group of 35 students, providing personalized guidance beyond classroom teaching
- Mentors motivate students for higher studies, entrepreneurship, and moral value integration
- Regular meetings (at least twice a month) for monitoring, counseling, guidance, and motivation

Mentoring Types:

- Professional guidance for goal achievement
- Career advancement guidance (self-employment, entrepreneurship, integrity)
- Course-specific guidance (attendance, performance)
- Lab-specific mentoring (lab etiquette, safety)

Mentor Responsibilities:

- Academic guidance (electives, project work, summer training)
- Counseling and motivation
- Monitoring student progress
- Fostering a positive campus environment

Key Benefits:

- Enhanced student-teacher interaction
- Improved academic performance and career readiness
- Development of moral values and integrity
- Increased student motivation and confidence

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

L. S. College leverages ICT tools to enhance the teaching-learning process.

ICT Infrastructure:

- 10 smart classrooms for online teaching
- Upcoming 5 additional smart classrooms
- Digital Library (e-books, journals, and online databases)
- College website's e-content section for subject-wise and faculty-wise resources

ICT Tools and Platforms:

- E-PGPathsala
- SWAYAM
- MOOCs
- Sodh-Ganga
- E-Granthalay
- NList
- 'Findme-mentor' online platform (utilized during Covid-19)

Faculty Development:

- Annual faculty development programs for ICT skill enhancement
- Encouraging teachers to utilize online resources and applications

Key Benefits:

- Enhanced teaching effectiveness
- Improved student engagement and accessibility
- Increased academic support through digital resources

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

L. S. College has implemented a transparent and robust Continuous Internal Evaluation (CIE) system.

CIE Process:

- Well-organized evaluation process with clear communication to students
- Emphasis on learning through regular testing
- Orientation programs and meetings to familiarize students with evaluation procedures
- Teaching Plans outline evaluation procedures

Transparency and Feedback:

- Results displayed on Notice Boards
- Class tutors analyze results and provide feedback
- Principal monitors student performance and provides feedback to faculty
- Department-wise Review Meetings for Progress Reports and performance improvement
- Regular Parents Meetings

Parental Involvement:

- Progress Reports sent to parents after each test
- Parents/Guardians advised to monitor performance and take remedial measures

Key Benefits:

- Enhanced student accountability
- Improved teaching-learning outcomes

- Increased parental engagement

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

L. S. College ensures a fair and efficient grievance redressal process for internal examination-related concerns.

Grievance Redressal Committee:

- Chaired by the College Examination Controller
- Addresses student grievances related to internal examinations

Grievance Resolution Process:

(i) Students can request:

- Copy of answer books
- Re-evaluation of answer books

(ii) Committee re-evaluates answer books within a stipulated timeframe

(iii) Students informed of re-evaluation results

Appellate Mechanism:

- Unsatisfied students can appeal to the Principal
- Principal may constitute a Board of Examiners, headed by the HoD, for re-evaluation

Key Benefits:

- Transparent and time-bound grievance resolution
- Fair and unbiased re-evaluation process

Enhanced student satisfaction and trust

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

L. S. College is committed to achieving excellence through well-defined Programme and Course Outcomes.

Programme and Course Outcomes:

- Developed in alignment with affiliating university (B. R. A. Bihar University, Muzaffarpur) prescriptions
- Regularly reviewed and updated to reflect industry needs and academic standards

Departmental Initiatives:

- Each department ensures curriculum alignment with Programme and Course Outcomes
- Faculty members integrate outcomes into teaching-learning processes
- Departments monitor student progress and adjust teaching strategies to meet outcomes

Transparency and Accessibility:

- Currently, outcomes are communicated to students through departmental orientation programmes and faculty interactions
- As part of future plans, the college aims to display department-wise Programme and Course Outcomes on its website for enhanced transparency and accessibility

Assessment and Evaluation:

- Continuous assessment and evaluation methods employed to measure student achievement
- Feedback mechanisms in place for students, teachers, and stakeholders

Achievement of Outcomes:

- Departments track and analyze outcome achievement
- Findings inform curriculum refinement and faculty development initiatives

Key Benefits:

- Enhanced student learning experiences
- Improved employability and career readiness

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

L. S. College evaluates Programme and Course Outcomes in alignment with the affiliating university (B. R. A. Bihar University, Muzaffarpur).

Departmental Evaluation:

- Internal evaluation system assesses student attainment of Programme and Course Outcomes
- Departments identify areas for improvement and provide feedback to students
- Faculty members guide students on syllabus areas requiring focus based on internal evaluation

Affiliating University Evaluation:

- Programme and Course Outcomes evaluated by the affiliating university
- University assessments inform college-level evaluation and improvement

Syllabus Revision:

- College departments provide suggestions and advice to the

affiliating university for syllabus revision, if needed

- Recommendations based on internal evaluation and student performance

Continuous Improvement:

- Departments refine teaching-learning strategies based on evaluation findings
- Students benefit from targeted support and enhanced curriculum alignment

Key Benefits:

- Enhanced student learning outcomes
- Improved curriculum relevance and effectiveness
- Strong collaboration with affiliating university

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2047

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.lscollege.ac.in/naac/teaching-learning-evaluation>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

26.35

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

47

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://www.lscollege.ac.in/naac/research-innovation-extensions

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

L. S. College fosters an innovative ecosystem, nurturing quality research and knowledge transfer.

Knowledge Promotive Environment:

- Conducive atmosphere for scholarly pursuits
- Research-oriented culture encouraging faculty and students
- State-of-the-art infrastructure supporting inquiry and innovation

Encouraging Innovation:

- Young scholars and students encouraged to explore new ideas and concepts
- Latest developments and technological advancements integrated into learning
- Emphasis on efficiency, logical consistency, and creative thinking

Knowledge Creation and Transfer:

- Faculty members and researchers engage in interdisciplinary research
- Students participate in research projects, seminars, and workshops
- Findings and innovations disseminated through publications and presentations

Intellectual Platforms:

- College publishes its own magazine, showcasing student and faculty research
- Regular seminars, lectures, and workshops on emerging trends and topics
- Guest lectures by renowned experts and industry professionals
- Inter-collegiate events and competitions fostering innovation and teamwork

Monitoring and Quality Assurance:

- Internal Quality Assurance Cell (IQAC) monitors and evaluates research activities
- IQAC ensures alignment with institutional goals and strategic objectives

Key Benefits:

- Cultivates innovative mindset among students and faculty
- Fosters collaboration and knowledge sharing
- Enhances research capabilities and societal impact
- Encourages entrepreneurship and industry-academia partnerships

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.lscollege.ac.in/naac/research-innovation-extensions

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	http://www.lscollege.ac.in/naac/research-innovation-extensions
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

L. S. College conducts extension activities, fostering social responsibility and holistic development among students.

Extension Activities:

- NCC (Male and Female wing)
- NSS unit
- Cultural Cell
- Collaborations with NGOs and Civil Societies through MOUs

Community Outreach:

- Vasudha Kalyan Ashram's VAN MAHOTSAV MAAH (June-July) for ecosystem preservation
- Other initiatives addressing local social issues

Objectives:

- Sensitize students to social concerns
- Develop socially accountable, mature, and responsible citizens
- Enhance students' emotional intelligence and empathy

Implementation:

- Societies/Cells organize activities throughout the year
- Faculty guidance and student participation ensured
- Opportunities for community service and volunteerism

Recognition:

- Appreciation certificates awarded to participating students

and teachers

- Encourages active citizenship and social engagement

Impact:

- Students develop holistic perspective and social consciousness
- Community benefits from student-led initiatives and partnerships
- College reinforces its commitment to social responsibility

Key Partnerships:

- Vasudha Kalyan Ashram
- Other NGOs and Civil Societies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1480

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

L. S. College boasts state-of-the-art infrastructure, facilitating an optimal teaching-learning environment.

- Infrastructure Highlights:
- Sprawling campus: 59.0 acres
- Well-ventilated classrooms: 42
- Specialized laboratories: 9
- Seminar halls: 10
- Examination hall
- Auditorium
- Conference hall

ICT-Enabled Facilities:

- Classrooms with LCD facilities: 7
- Classrooms with Wi-Fi/LAN: 45
- Seminar halls with ICT facilities: 5

Learning Resources:

- Library with vast collection of books, journals, and digital

resources

- Access to online databases and e-learning platforms

Accessibility and Safety:

- Disabled-friendly infrastructure
- Secure campus with CCTV surveillance
- Hygienic and well-maintained facilities

Upgrades and Maintenance:

- Regular maintenance and upgrades ensure optimal functionality
- Feedback mechanisms in place for infrastructure improvement

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

L. S. College, a premier institution in Bihar, offers diverse facilities for cultural, sports, and wellness pursuits.

Cultural Facilities:

- Cultural Activity Hall (capacity for performances and events)
- Auditorium (for seminars, concerts, and plays)

Sports Infrastructure:

- Outdoor Stadium (for track and field events, cricket, football)
- Indoor Stadium (for basketball, badminton, table tennis)
- Gym (equipped for strength training and fitness)

Wellness Centres:

- Yoga and Meditation Centre (for mindfulness and relaxation)
- NSS and NCC Offices (fostering social responsibility and

discipline)

Recreational Spaces:

- Spacious campus (59 acres) with lush greenery
- Open areas for outdoor activities and events

Key Features:

- Separate offices for NCC and NSS units
- Ample parking and accessibility
- Safety and security measures in place

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

140

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

L. S. College's library employs the Integrated Library Management System (ILMS), E-Granthalya (version 4.0), partially automating library operations since 2014.

Key Features and Statistics:

- Automated cataloguing and circulation
- Online Public Access Catalogue (OPAC)
- Member management and tracking
- Digital repository of full-text documents
- Total book entries: 58,442
- Registered members: 1,246
- Full-text documents: 307

Benefits:

- Enhanced accessibility and discovery
- Streamlined library operations
- Improved inventory management
- Support for research and academic excellence

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

4

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

155

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

L. S. College prioritizes IT infrastructure development, ensuring seamless connectivity and digital learning experiences.

Key IT Infrastructure Upgrades:

- Installation of splitters for enhanced coverage
- Separate Wi-Fi connections in each block, including the Library
- LAN and Wi-Fi connectivity (100 mbps) in Examination Block, Establishment, and Account Section
- Regular maintenance system for optimal performance

IT Governance:

- BCA Department recommends updates to college management
- Expert consultation for informed decision-making
- Collaborative approach to IT infrastructure development

Impact:

- Enhanced connectivity and accessibility
- Improved learning experiences
- Efficient administrative operations
- Increased productivity and student satisfaction

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

4.3.2 - Number of Computers**148**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

140

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

L. S. College has established robust systems and procedures for maintaining and optimizing its physical, academic, and support facilities.

Maintenance Systems:

- **Annual Equipment Maintenance:** Contracted with Sri Sati Computers, Chhoti Kalyani, Muzaffarpur
- **Lab Apparatus Maintenance:** Periodical maintenance by Lab World
- **Repair and Renovation:** General Section executes repairs and renovations under teacher supervision
- **Garbage Management and Outer Campus Maintenance:** Partnered with Municipal Corporation

Facilities Covered:

- Laboratories
- Library
- Sports Complex
- Computers
- Classrooms

Key Features:

- Regular maintenance schedules
- Collaborations with external experts (when needed)
- In-house quality control teams
- Proactive approach to infrastructure upkeep

Benefits:

- Optimal functionality of facilities
- Enhanced teaching-learning experiences
- Safe and healthy environment
- Efficient resource utilization

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

696

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.lscollege.ac.in/naac/student-support-progression
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

230

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

230

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2047

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

L. S. College promotes democratic and transparent student involvement in administrative, co-curricular, and extracurricular activities.

Student Representation:

- Eco Club
- Women Empowerment Cell
- Sexual Harassment Cell
- Grievance Redressal Cell
- Library Committee
- NCC
- NSS
- Sports
- Cultural Cell
- Yoga Society

Key Features:

- Student-centric committee structure
- Representative selection through established processes and

norms

- Active student involvement in decision-making

Impact:

- Enhanced student welfare and well-being
- Improved academic environment
- Encouraged student leadership and empowerment
- Effective feedback mechanism

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/student-support-progression
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

L. S. College boasts a vibrant, registered Alumni Association (under Society Registration Act 21, 1860, Reg. No. 830, dated 02/03/2015).

Objectives:

- Contribute to institutional development
- Enhance teaching quality
- Develop ICT facilities
- Foster knowledge sharing and professional growth

Activities:

- Regular meetings for strategic planning
- Teaching and research support
- Extracurricular activities
- Health camps
- Cleanliness drives
- Fundraising for natural calamity victims
- Social events and charity initiatives

Impact:

- Institutional growth and development
- Community engagement and social responsibility
- Strong alumni-alma mater bond
- Knowledge sharing and professional networking

The Alumni Association serves as a dynamic platform for Langat Singh College's graduates to stay connected, give back, and contribute to their alma mater's progress.

Key Features:

- Registered under Society Registration Act 21, 1860
- Regular meetings and strategic planning
- Diverse activities and initiatives
- Strong focus on social responsibility

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/student-support-progression
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is headed by the Principal. The college is governed by various committees and cells and the Principal is the ex-officio chairman of them. For example the college development committee and the purchase committee are the two apex body in which university representative takes part as the member. A part from them the college has almost twenty cells and committees to ensure the decentralization of power and smooth functioning of the college. The IQAC constituted in the light of the latest guideline of the NAAC is the main advisory body to frame the policies and to decide to fix the modalities of execution. All most all cells and committees except the development committee and purchase committee have student's representative. The policies have been framed keeping in view the all-round development of the students and to prepare them to face the challenges in every walk of life. The model code of conduct has been introduced to guide and regulate the behavior of all stakeholders.

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/governance-leadership
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has taken recourse to the process of decentralization for efficient administration. So far as the admission of students is concerned, college takes admission as per the guidelines and the lists sent by the UMIS, B. R. A. Bihar University. After the admission classes are held. After a few months, when the time of

terminal exams arrive, departments hold such exams and announce results. Besides these exams, different departments also hold tests before final Board/University exams. Different departments organize group discussions, debates and quizzes for the all-round development of their students. At times, seminars are also given by teachers and doubts and discussion are invited from students. Staff Council Meeting is convened periodically and the grievances of the teaching and non-teaching staff are heard. Besides all this, there is the participation of teachers in college management. The Examination Department consisting of teachers, clerks and peons is headed by the Controller of examinations.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/sites/default/files/naac/03.06.2022.pd
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development: We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit. However, our faculty members are on syllabus boards for the enrichment of the curriculum. **Teaching and Learning:** Creation and enhancement of the infrastructure of the institution is need-based. It is assessed by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources. **Examination and Evaluation:** At the close of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain department centric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://lscollege.ac.in/sites/default/files/naac/IQAC%20meeting_05_12_2021.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Curriculum Development : We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit. However, our faculty members are on syllabus boards for the enrichment of the curriculum. **Teaching and Learning:** Creation and enhancement of the infrastructure of the institution is need-based. It is assessed by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources. **Examination and Evaluation:** At the close of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain departmentcentric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination. **Research and Development:** The college has a Research Committee to monitor and address the issues of research. It is composed of faculty members of different departments of the college. It has been instrumental in promoting research work in disciplines like Social Sciences, Humanities and Science. In the year 2013, the Committee recommended and forwarded 18 Minor Research Projects to UGC for financial support. It is also planning to formulate a work plan for interdisciplinary research.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.lscollege.ac.in/naac/governance-leadership
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In order to improve the quality of human resource management,we organise workshops to educate the faculty and the staff in matters of governance and routine work. Computer training programs are regularly organized by the IQAC to enable digital skills among the members of the college. gender sensitization programs are regularly conducted for the college staff under the auspices of the IQAC of the college. Environmental awareness is a major concern of this heritage college and a variety of flora and fauna available on this campus are a treasure which colleges uses periodically to conduct prgrams and raise awareness among the staff and the society at large.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/gallery/seminar-28122022
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To maintain the academic standards, the teachers are evaluated at the end of every semester. Student feedback surveys and other measures are taken to ensure quality education for the students. Regular workshops for enhancement of teaching skills and regular skill development -programs are also organized to keep the faculty members abreast with the technology. Every year workshop are organized to keep the members of the college abreast of the latest development in TLM (Teaching learning method) and smooth functioning of the office and library management system. Student's satisfaction survey conducted every year is an indicative of the quality teaching of the faculty members and the effective and timely services rendered by the office staff and support staff. A provision of performance based incentives has also been made to encourage the staff members for better services.

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/governance-leadership
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college gets its income and expenditure audited by a reputed

chartered accountant annually on a routine basis. It is also done within a year whenever required. Last audit was done in the month of May, 2022 by a team of experts. There were few objections but those objections were later removed by giving satisfactory details. There is a purchase committee in the college which examines all the purchases made by the college. The financial discipline has been maintained by the bursar appointed by the affiliating university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adopts the majors to procure funds from the state government, UGC and local public representatives like MLA and MP. The college has developed the Gandhi Park, Health Centre, Yoga Centre etc. from the financial received from the Government, NGO and local public representatives. To ensure the optimal utilization of resources the college has development and purchase committee. Regular monitoring of development works has been made by a higher power committee constituted by the Principal. The entire payments have been made strictly as per the guideline received from the affiliating university. The IQAC of the college is the regulating agency for planning, implementation and

reporting of the different works done in academic and development.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/sites/default/files/naac/IQAC%20meeting_05_12_2021.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. A first of its kind initiative by IQAC in association with district administration to empower students with required guidance and proper training for their success in various competitive exams, Police Pathshala was initiated for the students by IQAC to reorient students for various competitive exams apart from regular education. 2. In a bid to promote yoga among stakeholders of the college and provide graduates with an opportunity to pursue a formal job oriented course in YOGA Postgraduate Diploma in Yogic Studies (PGDYS), an initiative was taken by IQAC in association with the Department of Philosophy. 3. Sensing the need for a well-structured feedback mechanism to ensure quality education to students, IQAC initiated a comprehensive feedback system including guardians and teachers feedback in addition with student feedback. Based on feedback received from all stakeholders, IQAC subcommittee has taken many measures. 4. Cleanliness is Godliness IQAC believes in this philosophy and has initiated major cleanliness drive periodically in association with NCC and NSS, Also IQAC has added cleanliness drive on all auspicious days in a bid to respect nature. 5. IQAC has taken initiative in signing MoU with RBBM College in a mutual effort to achieve academic excellence, sports and curricular activities, cultural enrichment and skill development.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/sites/default/files/naac/06.09.2022_0.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. Feedback from students is also taken individually by teachers for their respective courses,. Students are also free to approach the Principal of the Institute for feedback and suggestions. Feedback is properly analyzed and shared on college website. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/sites/default/files/naac/IQAC%20meeting_05_12_2021.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.lscollege.ac.in/sites/default/files/naac/annual%20report%202021-22.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College strives hard to ensure gender equality and takes all possible measures for that. Our college is committed to educating and following the idea of gender sensitization among the students as their prime duty and part of constitutional obligation. Successive governments have taken a lot of initiatives by implementing welfare schemes to ensure gender sensitization in the field of Higher Education by providing totally free education to the girl students. Every year governments provide various scholarships (Mukh Mantri Kanya Uttathan Yojana) for the betterment of girl students. Our college constitutes a women empowerment Cell to create awareness among the students to assert their rights and to educate them about women empowerment. These cells on various occasions conduct various programs and activities for the students to popularize the idea of gender sensitization and empowerment. We display posters and other circulars from the government consisting of warnings and information about stringent measures against women harassment and ragging. Anti-sexual harassment cell has been taking special care about the girl students and trying to support in terms of instilling confidence among them while they face any types of problems within the campus or outside the campus. Our principal and concerned head of the Cells even take their parents in to confidence while taking any kind of problems faced by the girls. This made the girls seek admissions in large numbers to our college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.lscollege.ac.in/naac/institutional-values-best-practices

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The accumulation of wastes in different forms causes serious environmental hazards. SWM Rules, 2016 have recommendations for the decentralized the processing and treatment of solid wastes. It is stated that 'All gated communities and institutions with more than 5,00 sq.m area shall in partnership with the local body, ensure segregation of waste at source by the generators as prescribed in these rules, facilitate collection of segregated waste in separate streams, handover recyclable material to either the authorised waste pickers or the authorized recyclers., it is better to alleviate something hazardous or deleterious from happening than it is to deal with it before it gets cropped up and become intense. Therefore we follow the dictum of '3Rs'- Reduce, Reuse and Recycle. Form the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus. Solid Waste Management: For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet

and dry bins. Canteen and Hostels wet garbage is disposed of in the composting plant prepared specially for this purpose in the institute. The fully functional waste management treatment plant in the campus properly disposes the waste properly collected from different locations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college administration through various committees ensures a free and fair environment conducive for academic activities. Irrespective of caste, creed and religious practices the college provides facilities to all towards promoting tolerance and harmony. Protecting cultural, regional, linguistic, communal, socioeconomic and other diversities the institution also emphasizes the universal values. A model code of conduct has been introduced for all stake-holders to ensure conducive atmosphere in the campus. Equal opportunity cell, Anti ranging Cell, Women Empowerment cell have been constituted to maintain academic discipline.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts,

wildlife protection act, forest act, global environmental concerns etc. In addition to this many regular programs are conducted by Institute Innovation Council (IIC) cell of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.lscollege.ac.in/ethical-society
Any other relevant information	http://www.lscollege.ac.in/sites/default/files/Proctorial%20Board.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. The college has also adopted a practice to respect nature and environment with the celebration of auspicious days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices

1. 'Model Code of Conduct'

It is a well established fact that discipline and good conduct is the backbone of academic success. Good conduct of the students in the class rooms and campus is a true parameter to measure quality of education they are getting from their educational institutions. In view of the implementation of NEP-2020, The college took a noble initiative to properly script the 'Model Code of Conduct' for students including faculty members, staff members and parents . The model code of conduct provides a proper guideline for the prescribed behavior of students, faculty members and staff members in the campus. To ensure honesty, integrity and social accountability it may be taken as roadmap for character building and a plan to produce youths for global capacity building with national pride. The 'Model Code of Conduct' has been prepared in line with our thousand years old cultural ethos, moral integrity

and spiritual elevation . The government policy to address the cases of ragging, Gender discrimination, Social and environmental issues has also been incorporated. It has been prepared in three languages - English, Hindi and Sanskrit, in order to promote cultural bonding with our glorious past and to ensure it reaches to the masses.

File Description	Documents
Best practices in the Institutional website	http://www.lscollege.ac.in/modal-code-conduct
Any other relevant information	http://www.lscollege.ac.in/igac-meeting26112020

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower rural students women,. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. The College is 100% barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity Cell.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

L. S. College ensures effective curriculum delivery through a well-planned and documented process.

Curriculum Planning and Management:

- Master routine and departmental timetables ensure optimal utilization of time
- Heads of Departments play a crucial role in curriculum planning, monitoring, and evaluation
- Regular meetings of Departmental Councils for syllabus review and updates

Teaching-Learning Process:

- Integrated use of ICT tools, including projectors, K-Yan, and smart classrooms with audio-visual aids
- Power Point Presentations with prepared slides
- Engaging teaching methods: quizzes, elocutions, group discussions, debates, and seminars/symposia

Assessment and Evaluation:

- Periodic class tests and assessments to monitor student progress
- Project work assignments on diverse topics within stipulated timelines
- Documentation of project works and Power Point Presentations

Student Engagement and Recognition:

- Certificates awarded to students for active participation and outstanding performance
- Encouragement of extracurricular activities, such as cultural events, sports, and community service

Key Benefits:

- Enhanced student learning outcomes
- Improved teacher-student interaction
- Development of critical thinking, communication, and problem-solving skills

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.lscollege.ac.in/naac/curricular-aspects

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

L. S. College strictly adheres to the academic calendar, ensuring timely completion of syllabi and conduct of Continuous Internal Evaluation (CIE).

Academic Calendar Management:

- Academic calendars facilitate faculty planning of course delivery, research, and co-curricular activities
- Department Heads supervise and monitor syllabus completion as per lesson plans
- Syllabus coverage for each CIE is predetermined, ensuring faculty adherence

Continuous Internal Evaluation (CIE):

- Internal Assessment tests (IA)
- Assignments
- Quizzes
- Seminars
- Well-defined process for CIE conduct, aligned with the University calendar of events

Monitoring and Review:

- Regular Meetings of Heads of Departments to review semester progress
- Principal's guidance and suggestions for improvement
- Prompt incorporation of university-revised academic calendar changes

Key Benefits:

- Enhanced academic rigor and accountability
- Improved student performance tracking
- Timely completion of syllabi and CIE

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.lscollege.ac.in/naac/curricular-aspects

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

26

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

L. S. College incorporates vital crosscutting issues into its curriculum, fostering a holistic learning environment.

Integrated Crosscutting Issues:

- Professional Ethics

- Gender Sensitivity
- Human Values
- Environmental Sustainability

Curriculum Initiatives:

- Postgraduate Diploma in Yoga Studies (PGDYS)
- Value-added courses and electives integrating social and moral values

Campus Initiatives:

- Women Empowerment Cell
- Eco Club
- Ethical Society
- Yoga Society
- Anti-Ragging Cell
- Equal Opportunity Cell
- Sexual Harassment Cell
- Grievance Redressal Cell
- Placement Cell

Activities and Events:

- Guest lectures and talks
- Workshops and seminars
- Awareness camps and programs

Objectives:

- Sensitize students and teachers to social and moral issues
- Foster a culture of inclusivity, ethics, and sustainability
- Develop holistic, socially responsible graduates

Key Benefits:

- Enhanced social awareness and responsibility
- Improved ethical decision-making
- Cultivation of human values and environmental consciousness

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

253

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
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institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	http://www.lscollege.ac.in/naac/curricular-aspects
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	
A. Feedback collected, analyzed and action taken and feedback available on website	
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.lscollege.ac.in/naac/curricular-aspects
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
3183	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

2326

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

L. S. College assesses student learning levels and provides targeted support for slow and advanced learners.

Support for Slow Learners:

- Remedial classes with one-to-one attention
- Discreet registration process to encourage self-recognition and participation
- Monitoring and mentoring by departments
- Peer mentoring by advanced learners
- Revision classes and counseling sessions
- Additional teaching support as needed

Support for Advanced Learners:

- Encouragement to explore Recommended Readings listed in each syllabus
- Opportunities for research projects and presentations

Employability Enhancement:

- Placement Cell initiatives
- Interview skills and communication skills training
- Proficiency in English classes
- Functional Use of English programs
- Personality Development programs
- Invitation to companies and industries for campus placement drives

Objectives:

- Bridge learning gaps for slow learners
- Challenge and engage advanced learners

- Enhance students' employability and industry readiness

Key Benefits:

- Improved learning outcomes for diverse learners
- Increased student confidence and motivation
- Enhanced employability and career prospects

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3183	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

L. S. College employs student-centric methods to foster experiential learning, participative learning, and problem-solving skills.

Students Mentoring System:

- Each teacher mentors a group of 35 students, providing personalized guidance beyond classroom teaching
- Mentors motivate students for higher studies, entrepreneurship, and moral value integration
- Regular meetings (at least twice a month) for monitoring, counseling, guidance, and motivation

Mentoring Types:

- Professional guidance for goal achievement

- Career advancement guidance (self-employment, entrepreneurship, integrity)
- Course-specific guidance (attendance, performance)
- Lab-specific mentoring (lab etiquette, safety)

Mentor Responsibilities:

- Academic guidance (electives, project work, summer training)
- Counseling and motivation
- Monitoring student progress
- Fostering a positive campus environment

Key Benefits:

- Enhanced student-teacher interaction
- Improved academic performance and career readiness
- Development of moral values and integrity
- Increased student motivation and confidence

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

L. S. College leverages ICT tools to enhance the teaching-learning process.

ICT Infrastructure:

- 10 smart classrooms for online teaching
- Upcoming 5 additional smart classrooms
- Digital Library (e-books, journals, and online databases)
- College website's e-content section for subject-wise and faculty-wise resources

ICT Tools and Platforms:

- E-PGPathshala
- SWAYAM

- MOOCs
- Sodh-Ganga
- E-Granthalay
- NList
- 'Findme-mentor' online platform (utilized during Covid-19)

Faculty Development:

- Annual faculty development programs for ICT skill enhancement
- Encouraging teachers to utilize online resources and applications

Key Benefits:

- Enhanced teaching effectiveness
- Improved student engagement and accessibility
- Increased academic support through digital resources

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**52**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****44**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****28**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

L. S. College has implemented a transparent and robust Continuous Internal Evaluation (CIE) system.

CIE Process:

- Well-organized evaluation process with clear communication to students
- Emphasis on learning through regular testing
- Orientation programs and meetings to familiarize students with evaluation procedures
- Teaching Plans outline evaluation procedures

Transparency and Feedback:

- Results displayed on Notice Boards
- Class tutors analyze results and provide feedback
- Principal monitors student performance and provides feedback to faculty
- Department-wise Review Meetings for Progress Reports and performance improvement
- Regular Parents Meetings

Parental Involvement:

- Progress Reports sent to parents after each test
- Parents/Guardians advised to monitor performance and take remedial measures

Key Benefits:

- Enhanced student accountability
- Improved teaching-learning outcomes
- Increased parental engagement

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

L. S. College ensures a fair and efficient grievance redressal process for internal examination-related concerns.

Grievance Redressal Committee:

- Chaired by the College Examination Controller
- Addresses student grievances related to internal examinations

Grievance Resolution Process:

(i) Students can request:

- Copy of answer books
- Re-evaluation of answer books

(ii) Committee re-evaluates answer books within a stipulated timeframe

(iii) Students informed of re-evaluation results

Appellate Mechanism:

- Unsatisfied students can appeal to the Principal
- Principal may constitute a Board of Examiners, headed by the HoD, for re-evaluation

Key Benefits:

- Transparent and time-bound grievance resolution
- Fair and unbiased re-evaluation process

Enhanced student satisfaction and trust

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

L. S. College is committed to achieving excellence through well-defined Programme and Course Outcomes.

Programme and Course Outcomes:

- Developed in alignment with affiliating university (B. R. A. Bihar University, Muzaffarpur) prescriptions
- Regularly reviewed and updated to reflect industry needs and academic standards

Departmental Initiatives:

- Each department ensures curriculum alignment with Programme and Course Outcomes
- Faculty members integrate outcomes into teaching-learning processes
- Departments monitor student progress and adjust teaching strategies to meet outcomes

Transparency and Accessibility:

- Currently, outcomes are communicated to students through departmental orientation programmes and faculty interactions
- As part of future plans, the college aims to display department-wise Programme and Course Outcomes on its website for enhanced transparency and accessibility

Assessment and Evaluation:

- Continuous assessment and evaluation methods employed to measure student achievement
- Feedback mechanisms in place for students, teachers, and stakeholders

Achievement of Outcomes:

- Departments track and analyze outcome achievement
- Findings inform curriculum refinement and faculty development initiatives

Key Benefits:

- Enhanced student learning experiences
- Improved employability and career readiness

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

L. S. College evaluates Programme and Course Outcomes in alignment with the affiliating university (B. R. A. Bihar University, Muzaffarpur).

Departmental Evaluation:

- Internal evaluation system assesses student attainment of Programme and Course Outcomes
- Departments identify areas for improvement and provide feedback to students
- Faculty members guide students on syllabus areas requiring focus based on internal evaluation

Affiliating University Evaluation:

- Programme and Course Outcomes evaluated by the affiliating university
- University assessments inform college-level evaluation and improvement

Syllabus Revision:

- College departments provide suggestions and advice to the affiliating university for syllabus revision, if needed
- Recommendations based on internal evaluation and student performance

Continuous Improvement:

- Departments refine teaching-learning strategies based on evaluation findings

- Students benefit from targeted support and enhanced curriculum alignment

Key Benefits:

- Enhanced student learning outcomes
- Improved curriculum relevance and effectiveness
- Strong collaboration with affiliating university

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

2047

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
<http://www.lscollege.ac.in/naac/teaching-learning-evaluation>
RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**26.35**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****47**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****02**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	http://www.lscollege.ac.in/naac/research-innovation-extensions

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

L. S. College fosters an innovative ecosystem, nurturing quality research and knowledge transfer.

Knowledge Promotive Environment:

- Conducive atmosphere for scholarly pursuits
- Research-oriented culture encouraging faculty and students
- State-of-the-art infrastructure supporting inquiry and innovation

Encouraging Innovation:

- Young scholars and students encouraged to explore new ideas and concepts
- Latest developments and technological advancements integrated into learning
- Emphasis on efficiency, logical consistency, and creative thinking

Knowledge Creation and Transfer:

- Faculty members and researchers engage in interdisciplinary research
- Students participate in research projects, seminars, and workshops
- Findings and innovations disseminated through publications and presentations

Intellectual Platforms:

- College publishes its own magazine, showcasing student and faculty research
- Regular seminars, lectures, and workshops on emerging trends and topics
- Guest lectures by renowned experts and industry professionals
- Inter-collegiate events and competitions fostering innovation and teamwork

Monitoring and Quality Assurance:

- Internal Quality Assurance Cell (IQAC) monitors and evaluates research activities
- IQAC ensures alignment with institutional goals and strategic objectives

Key Benefits:

- Cultivates innovative mindset among students and faculty
- Fosters collaboration and knowledge sharing
- Enhances research capabilities and societal impact
- Encourages entrepreneurship and industry-academia partnerships

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.lscollege.ac.in/naac/research-innovation-extensions

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

3

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	http://www.lscollege.ac.in/naac/research-innovation-extensions
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

L. S. College conducts extension activities, fostering social responsibility and holistic development among students.

Extension Activities:

- NCC (Male and Female wing)
- NSS unit
- Cultural Cell
- Collaborations with NGOs and Civil Societies through MOUs

Community Outreach:

- Vasudha Kalyan Ashram's VAN MAHOTSAV MAAH (June-July) for ecosystem preservation
- Other initiatives addressing local social issues

Objectives:

- Sensitize students to social concerns
- Develop socially accountable, mature, and responsible citizens
- Enhance students' emotional intelligence and empathy

Implementation:

- Societies/Cells organize activities throughout the year
- Faculty guidance and student participation ensured
- Opportunities for community service and volunteerism

Recognition:

- Appreciation certificates awarded to participating students and teachers
- Encourages active citizenship and social engagement

Impact:

- Students develop holistic perspective and social consciousness
- Community benefits from student-led initiatives and partnerships
- College reinforces its commitment to social responsibility

Key Partnerships:

- Vasudha Kalyan Ashram
- Other NGOs and Civil Societies

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1480

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

L. S. College boasts state-of-the-art infrastructure, facilitating an optimal teaching-learning environment.

- **Infrastructure Highlights:**
- **Sprawling campus: 59.0 acres**
- **Well-ventilated classrooms: 42**
- **Specialized laboratories: 9**
- **Seminar halls: 10**
- **Examination hall**
- **Auditorium**
- **Conference hall**

ICT-Enabled Facilities:

- Classrooms with LCD facilities: 7
- Classrooms with Wi-Fi/LAN: 45
- Seminar halls with ICT facilities: 5

Learning Resources:

- Library with vast collection of books, journals, and digital resources
- Access to online databases and e-learning platforms

Accessibility and Safety:

- Disabled-friendly infrastructure
- Secure campus with CCTV surveillance
- Hygienic and well-maintained facilities

Upgrades and Maintenance:

- Regular maintenance and upgrades ensure optimal functionality
- Feedback mechanisms in place for infrastructure improvement

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

L. S. College, a premier institution in Bihar, offers diverse facilities for cultural, sports, and wellness pursuits.

Cultural Facilities:

- Cultural Activity Hall (capacity for performances and events)
- Auditorium (for seminars, concerts, and plays)

Sports Infrastructure:

- Outdoor Stadium (for track and field events, cricket, football)
- Indoor Stadium (for basketball, badminton, table tennis)
- Gym (equipped for strength training and fitness)

Wellness Centres:

- Yoga and Meditation Centre (for mindfulness and relaxation)
- NSS and NCC Offices (fostering social responsibility and discipline)

Recreational Spaces:

- Spacious campus (59 acres) with lush greenery
- Open areas for outdoor activities and events

Key Features:

- Separate offices for NCC and NSS units
- Ample parking and accessibility
- Safety and security measures in place

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

140

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

L. S. College's library employs the Integrated Library Management System (ILMS), E-Granthalya (version 4.0), partially automating library operations since 2014.

Key Features and Statistics:

- Automated cataloguing and circulation
- Online Public Access Catalogue (OPAC)
- Member management and tracking
- Digital repository of full-text documents
- Total book entries: 58,442
- Registered members: 1,246
- Full-text documents: 307

Benefits:

- Enhanced accessibility and discovery
- Streamlined library operations
- Improved inventory management
- Support for research and academic excellence

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

155

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

L. S. College prioritizes IT infrastructure development, ensuring seamless connectivity and digital learning experiences.

Key IT Infrastructure Upgrades:

- Installation of splitters for enhanced coverage
- Separate Wi-Fi connections in each block, including the Library
- LAN and Wi-Fi connectivity (100 mbps) in Examination Block, Establishment, and Account Section
- Regular maintenance system for optimal performance

IT Governance:

- BCA Department recommends updates to college management
- Expert consultation for informed decision-making
- Collaborative approach to IT infrastructure development

Impact:

- Enhanced connectivity and accessibility
- Improved learning experiences
- Efficient administrative operations
- Increased productivity and student satisfaction

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

4.3.2 - Number of Computers**148**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****140**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

L. S. College has established robust systems and procedures for maintaining and optimizing its physical, academic, and support facilities.

Maintenance Systems:

- Annual Equipment Maintenance: Contracted with Sri Sati Computers, Chhoti Kalyani, Muzaffarpur
- Lab Apparatus Maintenance: Periodical maintenance by Lab World
- Repair and Renovation: General Section executes repairs and renovations under teacher supervision
- Garbage Management and Outer Campus Maintenance: Partnered with Municipal Corporation

Facilities Covered:

- Laboratories
- Library
- Sports Complex
- Computers
- Classrooms

Key Features:

- Regular maintenance schedules
- Collaborations with external experts (when needed)
- In-house quality control teams
- Proactive approach to infrastructure upkeep

Benefits:

- Optimal functionality of facilities
- Enhanced teaching-learning experiences
- Safe and healthy environment
- Efficient resource utilization

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

696

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://www.lscollege.ac.in/naac/student-support-progression
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
230	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
230	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2047

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

L. S. College promotes democratic and transparent student involvement in administrative, co-curricular, and extracurricular activities.

Student Representation:

- Eco Club
- Women Empowerment Cell
- Sexual Harassment Cell
- Grievance Redressal Cell
- Library Committee
- NCC
- NSS
- Sports
- Cultural Cell
- Yoga Society

Key Features:

- Student-centric committee structure
- Representative selection through established processes and norms
- Active student involvement in decision-making

Impact:

- Enhanced student welfare and well-being
- Improved academic environment
- Encouraged student leadership and empowerment
- Effective feedback mechanism

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/student-support-progression
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

L. S. College boasts a vibrant, registered Alumni Association (under Society Registration Act 21, 1860, Reg. No. 830, dated 02/03/2015).

Objectives:

- Contribute to institutional development
- Enhance teaching quality
- Develop ICT facilities
- Foster knowledge sharing and professional growth

Activities:

- Regular meetings for strategic planning
- Teaching and research support
- Extracurricular activities
- Health camps
- Cleanliness drives
- Fundraising for natural calamity victims
- Social events and charity initiatives

Impact:

- Institutional growth and development
- Community engagement and social responsibility
- Strong alumni-alma mater bond
- Knowledge sharing and professional networking

The Alumni Association serves as a dynamic platform for Langat Singh College's graduates to stay connected, give back, and contribute to their alma mater's progress.

Key Features:

- Registered under Society Registration Act 21, 1860
- Regular meetings and strategic planning
- Diverse activities and initiatives
- Strong focus on social responsibility

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/student-support-progression
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission

of the institution

The college is headed by the Principal. The college is governed by various committees and cells and the Principal is the ex-officio chairman of them. For example the college development committee and the purchase committee are the two apex body in which university representative takes part as the member. Apart from them the college has almost twenty cells and committees to ensure the decentralization of power and smooth functioning of the college. The IQAC constituted in the light of the latest guideline of the NAAC is the main advisory body to frame the policies and to decide to fix the modalities of execution. All most all cells and committees except the development committee and purchase committee have student's representative. The policies have been framed keeping in view the all-round development of the students and to prepare them to face the challenges in every walk of life. The model code of conduct has been introduced to guide and regulate the behavior of all stakeholders.

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/governance-leadership
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has taken recourse to the process of decentralization for efficient administration. So far as the admission of students is concerned, college takes admission as per the guidelines and the lists sent by the UMIS, B. R. A. Bihar University. After the admission classes are held. After a few months, when the time of terminal exams arrive, departments hold such exams and announce results. Besides these exams, different departments also hold tests before final Board/University exams. Different departments organize group discussions, debates and quizzes for the all-round development of their students. At times, seminars are also given by teachers and doubts and discussion are invited from students. Staff Council Meeting is convened periodically and the grievances of the teaching and non-teaching staff are heard.

Besides all this, there is the participation of teachers in college management. The Examination Department consisting of teachers, clerks and peons is headed by the Controller of examinations.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/sites/default/files/naac/03.06.2022.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development: We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit. However, our faculty members are on syllabus boards for the enrichment of the curriculum. **Teaching and Learning:** Creation and enhancement of the infrastructure of the institution is need-based. It is assessed by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources. **Examination and Evaluation:** At the close of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain department centric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://lscollege.ac.in/sites/default/files/naac/IQAC%20meeting_05_12_2021.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

Curriculum Development : We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit. However, our faculty members are on syllabus boards for the enrichment of the curriculum. **Teaching and Learning:** Creation and enhancement of the infrastructure of the institution is need-based. It is assessed by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources. **Examination and Evaluation:** At the close of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain departmentcentric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination. **Research and Development:** The college has a Research Committee to monitor and address the issues of research. It is composed of faculty members of different departments of the college. It has been instrumental in promoting research work in disciplines like Social Sciences, Humanities and Science. In the year 2013, the Committee recommended and forwarded 18 Minor Research Projects to UGC for financial support. It is also planning to formulate a work plan for interdisciplinary research.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.lscollege.ac.in/naac/governance-leadership
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In order to improve the quality of human resource management, we organise workshops to educate the faculty and the staff in matters of governance and routine work. Computer training programs are regularly organized by the IQAC to enable digital skills among the members of the college. gender sensitization programs are regularly conducted for the college staff under the auspices of the IQAC of the college. Environmental awareness is a major concern of this heritage college and a variety of flora and fauna available on this campus are a treasure which colleges uses periodically to conduct prgrams and raise awareness among the staff and the society at large.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/gallery/seminar-28122022
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To maintain the academic standards, the teachers are evaluated at the end of every semester. Student feedback surveys and other measures are taken to ensure quality education for the students. Regular workshops for enhancement of teaching skills and regular skill development -programs are also organized to keep the faculty members abreast with the technology. Every year workshop are organized to keep the members of the college abreast of the latest development in TLM (Teaching learning method) and smooth functioning of the office and library management system. Student's satisfaction survey conducted every year is an indicative of the quality teaching of the faculty members and the effective and timely services rendered by the office staff and support staff. A provision of performance based incentives has also been made to encourage the staff members for better services.

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/governance-leadership
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college gets its income and expenditure audited by a reputed chartered accountant annually on a routine basis. It is also done within a year whenever required. Last audit was done in the month of May, 2022 by a team of experts. There were few objections but those objections were later removed by giving satisfactory details. There is a purchase committee in the college which examines all the purchases made by the college. The financial discipline has been maintained by the bursar appointed by the affiliating university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adopts the majors to procure funds from the state government, UGC and local public representatives like MLA and MP. The college has developed the Gandhi Park, Health Centre, Yoga Centre etc. from the financial received from the Government, NGO and local public representatives. To ensure the optimal utilization of resources the college has development and purchase committee. Regular monitoring of development works has been made by a higher power committee constituted by the Principal. The entire payments have been made strictly as per

the guideline received from the affiliating university. The IQAC of the college is the regulating agency for planning, implementation and reporting of the different works done in academic and development.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/sites/default/files/naac/IQAC%20meeting_05_12_2021.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. A first of its kind initiative by IQAC in association with district administration to empower students with required guidance and proper training for their success in various competitive exams, Police Pathshala was initiated for the students by IQAC to reorient students for various competitive exams apart from regular education. 2. In a bid to promote yoga among stakeholders of the college and provide graduates with an opportunity to pursue a formal job oriented course in YOGA Postgraduate Diploma in Yogic Studies (PGDYS), an initiative was taken by IQAC in association with the Department of Philosophy. 3. Sensing the need for a well-structured feedback mechanism to ensure quality education to students, IQAC initiated a comprehensive feedback system including guardians and teachers feedback in addition with student feedback. Based on feedback received from all stakeholders, IQAC subcommittee has taken many measures. 4. Cleanliness is Godliness IQAC believes in this philosophy and has initiated major cleanliness drive periodically in association with NCC and NSS, Also IQAC has added cleanliness drive on all auspicious days in a bid to respect nature. 5. IQAC has taken initiative in signing MoU with RBBM College in a mutual effort to achieve academic excellence, sports and curricular activities, cultural enrichment and skill development.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/sites/default/files/naac/06.09.2022_0.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. Feedback from students is also taken individually by teachers for their respective courses,. Students are also free to approach the Principal of the Institute for feedback and suggestions. Feedback is properly analyzed and shared on college website. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/sites/default/files/naac/IQAC%20meeting_05_12_2021.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.lscollege.ac.in/sites/default/files/naac/annual%20report%202021-22.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College strives hard to ensure gender equality and takes all possible measures for that. Our college is committed to educating and following the idea of gender sensitization among the students as their prime duty and part of constitutional obligation. Successive governments have taken a lot of initiatives by implementing welfare schemes to ensure gender sensitization in the field of Higher Education by providing totally free education to the girl students. Every year governments provide various scholarships (Mukh Mantri Kanya Uttathan Yojana) for the betterment of girl students. Our college constitutes a women empowerment Cell to create awareness among the students to assert their rights and to educate them about women empowerment. These cells on various occasions conduct various programs and activities for the students to popularize the idea of gender sensitization and empowerment. We display posters and other circulars from the government consisting of warnings and information about

stringent measures against women harassment and ragging. Anti-sexual harassment cell has been taking special care about the girl students and trying to support in terms of instilling confidence among them while they face any types of problems within the campus or outside the campus. Our principal and concerned head of the Cells even take their parents in to confidence while taking any kind of problems faced by the girls. This made the girls seek admissions in large numbers to our college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.lscollege.ac.in/naac/institutional-values-best-practices

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The accumulation of wastes in different forms causes serious environmental hazards. SWM Rules, 2016 have recommendations for the decentralized the processing and treatment of solid wastes. It is stated that 'All gated communities and institutions with more than 5,00 sq.m area shall in partnership with the local body, ensure segregation of waste at source by the generators as prescribed in these rules, facilitate collection of

segregated waste in separate streams, handover recyclable material to either the authorised waste pickers or the authorized recyclers., it is better to alleviate something hazardous or deleterious from happening than it is to deal with it before it gets cropped up and become intense. Therefore we follow the dictum of '3Rs'- Reduce, Reuse and Recycle. From the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus. Solid Waste Management: For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins. Canteen and Hostels wet garbage is disposed of in the composting plant prepared specially for this purpose in the institute. The fully functional waste management treatment plant in the campus properly disposes the waste properly collected from different locations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan)

B. Any 3 of the above

accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college administration through various committees ensures a free and fair environment conducive for academic activities. Irrespective of caste, creed and religious practices the college provides facilities to all towards promoting tolerance and harmony. Protecting cultural, regional, linguistic, communal, socioeconomic and other diversities the institution also emphasizes the universal values. A model code of conduct has been introduced for all stake-holders to ensure conducive atmosphere in the campus. Equal opportunity cell, Anti ranging Cell, Women Empowerment cell have been constituted to maintain academic discipline.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In addition to this many regular programs are conducted by Institute Innovation Council (IIC) cell of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.lscollege.ac.in/ethical-society
Any other relevant information	http://www.lscollege.ac.in/sites/default/files/Proctorial%20Board.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. The college has also adopted a practice to respect nature and environment with the celebration of auspicious days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practices

1. 'Model Code of Conduct'

It is a well established fact that discipline and good conduct is the backbone of academic success. Good conduct of the students in the class rooms and campus is a true parameter to measure quality of education they are getting from their educational institutions. In view of the implementation of NEP-2020, The college took a noble initiative to properly script the 'Model Code of Conduct' for students including faculty members, staff members and parents . The model code of conduct provides a proper guideline for the prescribed behavior of students, faculty members and staff members in the campus. To ensure honesty, integrity and social accountability it may be taken as roadmap for character building and a plan to produce youths for global capacity building with national pride. The 'Model Code of Conduct' has been prepared in line with our thousand years old cultural ethos, moral integrity and spiritual elevation . The government policy to address the cases of ragging, Gender discrimination, Social and environmental issues has also been incorporated. It has been prepared in three languages - English, Hindi and Sanskrit, in order to promote cultural bonding with our glorious past and to ensure it reaches to the masses.

File Description	Documents
Best practices in the Institutional website	http://www.lscollege.ac.in/modal-code-conduct
Any other relevant information	http://www.lscollege.ac.in/igac-meeting26112020

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower rural students women,. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for

a better life for society and the world that we inhabit. The College is 100% barrier free and has 'Under One Roof' Enabling Unit and Equal Opportunity Cell.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. To ensure academic excellence emphasis will be given on research and lab activities for students.
2. Inter departmental task force for promotion of quality teaching, research activities in the light of NEP 2020.
3. Complete automation of central library of the college
4. To emphasize the use of technology in day to day office clerical work and working towards goal of paperless office.
5. To Increase number of admission in Vocational Courses.
6. To organize seminars and workshops on topics relevant to student curriculum.
7. To organize various student and faculty development programmes.
8. To ensure implementation of academic calendar.
9. To Keeping the campus 'Clean & Green' and environment conducive for academia.
10. To prepare for NIRF ranking.