Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**LANGAT SINGH COLLEGE**
Name of the head of the Institution	**Prof. Om Prakash Roy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06212242261**
Mobile no.	**9431800974**
Registered Email	**lscollegeprincipal@gmail.com**
Alternate Email	**lscollegeiqac@gmail.com**
Address	**KALAMBAGH ROAD**
City/Town	**MUZAFFARPUR**
State/UT	**Bihar**
Pincode	**842001**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. S. K. MUKUL**
Phone no/Alternate Phone no.	**06212242261**
Mobile no.	**9572103506**
Registered Email	**lscollegeprincipal@gmail.com**
Alternate Email	**lscollegeiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lscollege.ac.in/iqac

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://lscollege.ac.in/sites/default/files/naac/Academic%20Calender%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.05**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**23-Jun-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
The State and Direction of Teachers in Bihar in the Modern Era	**05-Jan-2020** **01**	**60**

Faculty Development Program	11-Sep-2019 02	35

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SHEC, PATNA	RUSA	RUSA	2019 1095	5000000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link]

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File]

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The Internal Quality Assurance Cell (IQAC) played a pivotal role in enhancing institutional excellence during 20192020. Key initiatives include: • Police Pathshala: Collaborated with district administration to empower students for competitive exams, providing guidance and training. • Post Graduate Diploma in Yogic Studies (PGDYS): Partnered with Philosophy Department to offer joboriented courses, promoting yoga among stakeholders. • Comprehensive Feedback System: Implemented student, teacher, and guardian feedback mechanisms to ensure quality education. • Cleanliness Drives: Periodic initiatives with NCC and NSS, and observance on auspicious days, fostering a clean and respectful environment. • MoU with RBBM College: Fostered academic excellence, sports, cocurricular activities, cultural enrichment, and skill development through mutual collaboration.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Submission of DCFII to AISHE	Successfully submitted DCFII to AISHE. Timely submission of DCFII enabled accurate representation of institutional data, facilitating informed policy decisions.
Student Feedback Mechanism	Implemented regular student feedback mechanism. Regular feedback collection and analysis led to targeted improvements in teaching, learning, and student support services.
Promotion of Modern Teaching Practices	Conducted periodic teacher training sessions. Enhanced teacher capacity in technologyintegrated teaching improved pedagogy, student engagement, and learning outcomes.
StudentCentric Approach and Administrative Efficiency	Streamlined administrative processes reduced paperwork, improved response times, and enhanced overall student experience.
Campus Cleanliness and Green Initiatives	Organized cleanliness drives with NCC and NSS. Collaborative cleanliness drives fostered a conducive learning environment, promoted sustainability, and encouraged community responsibility.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
INTERNAL QUALITY ASSURANCE CELL	03-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**20-Nov-2014**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**

Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	L.S. College recognizes the importance of a Management Information System (MIS) for efficient data management and decisionmaking. Currently, we are in the process of developing our MIS capabilities. Some basic digital tools are being utilized for: • Student feedback and grievance redressal through our website ((link unavailable)) • WhatsApp groups for communication • Basic data management using spreadsheets However, we acknowledge that these tools are not yet integrated into a comprehensive MIS. We are exploring options to develop and implement a robust MIS that will enhance our operational efficiency, decisionmaking, and student experience. Future plans include: • Developing a centralized database for student information • Implementing an online platform for academic records and attendance • Integrating analytics for datadriven decisionmaking We are committed to improving our MIS capabilities to better serve our stakeholders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

L.S. College boasts a robust mechanism for effective teaching, research, and extracurricular activities, ensuring a comprehensive educational experience. Curriculum Delivery: • Integrated technology: Faculty utilize ICT tools, projectors, and K-Yan to enhance lecture delivery. • Interactive classrooms: Select classes are equipped with smart technology, featuring audio-visual aids. • Structured lesson plans: Power Point Presentations and slides facilitate organized teaching. Beyond Curriculum: • Quizzes, elocutions, group discussions, and debates foster critical thinking and communication skills. • Seminars and symposia provide in-depth exploration of curriculum topics. • Project-based learning: Students receive assignments on diverse subjects, promoting research and analytical skills. Key Features: • Blended learning approach combining traditional and digital methods. • Faculty training and support for effective technology integration. • Regular review and updates of curriculum and teaching methodologies. Benefits: • Enhanced student engagement and understanding. • Development of essential skills: critical thinking, communication, teamwork. • Preparing students for research-oriented and

professional environments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
PGDYS	**Post Graduate Diploma in Yogic Study**	**13/11/2019**	**365**	**Yes**	**Yes**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PGDYS	**Post Graduate Diploma Course in Yoga Study**	**13/11/2019**
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	**Master of Arts**	**07/03/2019**
MSc	**Master of Science**	**07/03/2019**

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**27**	**65**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NiL	**Nill**	**0**
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	**Sales and Marketing**	**88**
BBA	**Computer Software Project**	**42**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
L.S. College prioritizes student feedback, ensuring its constructive utilization for institutional growth and quality enhancement. Feedback Analysis Mechanism: • Feedback Analysis Committee collects and analyzes student feedback. • Confidential reports highlight teacher strengths and areas for improvement. • Actionable recommendations focus on enhancing teaching quality. Student-Centric Initiatives: • Special classes for below-average students address specific doubts. • Targeted support ensures personalized attention. • Feedback-driven interventions foster academic improvement. Teacher Development: • Regular feedback sharing with teachers promotes self-reflection. • Workshops and training sessions encourage updated teaching methodologies. • Adaptive approaches cater to diverse classroom dynamics. Key Features: • Confidentiality maintains trust and encourages candid feedback. • Data-driven decision-making informs institutional policies. • Continuous teacher training and capacity building. Benefits: • Enhanced student satisfaction and academic performance. • Improved teaching quality and faculty accountability. • Data-informed institutional decision-making. By systematically analyzing and utilizing student feedback, L.S. College demonstrates its commitment to: • Student-centric education • Teacher development • Continuous quality improvement

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	1757	1113	865
BSc	Bachelor of Science	937	711	491
BCom	Bachelor of Commerce	284	222	175
MA	Master of Arts	432	258	269
MSc	Master of Science	240	146	152
BBA	Bachelor of Business Administration	91	91	63
BCA	Bachelor of Computer Application	109	108	94
BLibISc	Bachelor of Library Science	40	29	29
BVoc	Industrial Microbiology	50	14	14
BA (Journalism)	Mass Communication	50	26	26

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1757	421	60	60	60

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
60	60	20	10	10	22
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

L.S. College implements a comprehensive Students Mentoring System, fostering academic excellence, personal growth, and professional development. Mentoring Framework: • Each teacher mentors a group of 33 students. • Holistic guidance encompasses academic, personal, and professional aspects. • Regular meetings (at least twice a month) ensure personalized attention. Mentorship Types: • Professional Guidance: Career goal setting, entrepreneurship development. • Career Advancement: Self-employment opportunities, morale, honesty, and integrity. • Course-Specific: Attendance, performance, and academic progress. • Lab-Specific: Safety protocols, best practices. Mentor Responsibilities: • Monitor academic progress. • Counsel and guide students. • Motivate and advise on electives, project work, summer training. • Communicate with parents (if necessary). • Maintain contact post-graduation. Departmental and Institutional Support: • HOD meets mentors to discuss student concerns. • Academic Council oversees mentoring system effectiveness. • Administrative action initiated when necessary. Benefits: • Enhanced academic performance. • Improved student-teacher relationships. • Increased confidence and self-awareness. • Better career preparedness. By implementing this structured mentoring system, L.S. College demonstrates its commitment to: • Student-centric education. • Holistic development. • Academic excellence.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2178	60	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	60	33	6	54

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
2019	Dr. Sangeeta Agrawal, National Lavel,	Associate Professor	National Award for the Empowerment of Persons with Disabilities (DIVYANGJAN)-2019, Government of India

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	B.A.	Year	30/04/2020	30/06/2020
BSc	B.Sc.	Year	30/04/2020	30/06/2020
BCom	B.Comm	Year	30/04/2020	30/06/2020
MA	M.A.	Semester	30/06/2020	30/07/2020
MSc	M.Sc.	Semester	30/06/2020	30/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

L.S. College has implemented comprehensive reforms in its Continuous Internal Evaluation (CIE) system, integrating it seamlessly into the teaching-learning process. Key Reforms: • Transparency: Students are informed about evaluation procedures through meetings, orientation programs, and Teaching Plans. • Regular Assessment: Results are displayed on Notice Boards and analyzed by class tutors after each test. • Performance Monitoring: Principal tracks student performance, providing feedback to faculty members. • Review Meetings: Department-wise reviews enable data-driven decision-making. • Parental Engagement: Regular Parents Meetings and Progress Reports ensure collaborative monitoring. • Remedial Measures: Targeted support for slow learners, absentees, and students participating in extracurricular activities. • Feedback Loop: Tutors recommend parental visits for discussion on student progress. Benefits: • Enhanced student accountability • Improved teaching methodologies • Increased parental involvement • Holistic support for diverse learners By institutionalizing these CIE reforms, L.S. College demonstrates its commitment to: • Student-centric evaluation • Continuous quality improvement • Collaborative academic support

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

L.S. College strictly adheres to the university-issued academic calendar, ensuring seamless conduct of examinations and related activities. Key Features: • Syllabus Alignment: Departments follow the universitys academic calendar, dividing syllabi into units with deadlines. • Progress Monitoring: Senior faculty members collect student feedback, tracking syllabus progress, and reporting to IQAC and the Principal for review. • Departmental Planning: Staff prepare academic plans for the upcoming year, incorporating IQAC decisions and recommendations. • Innovative Teaching Methods: Faculty are encouraged to use: o Presentations o Assignments o Discussions o Workshops o Seminars o Industrial

visits (where applicable) o Computer education Benefits: • Streamlined academic operations • Enhanced teaching methodologies • Improved student engagement • Effective syllabus coverage • Collaboration between departments and IQAC By adhering to the academic calendar and incorporating innovative teaching methods, L.S. College demonstrates its commitment to: • Academic excellence • Quality assurance • Student-centric education

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://lscollege.ac.in/sites/default/files/naac/Programme%20specific%20outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
IMB	BVoc	Bachelor of Industrial Micro Biology	31	28	90.32
BMC	BA (Journalism)	Bachelor of Mass Comm unication	23	21	91.30
MA	MA	Master of Arts	279	194	69.53
MSC	MSc	Master of Science	95	69	72.63
BA	BA	Bachelor of Arts	506	494	97.62
BSC	BSc	Bachelor of Science	512	497	97.07
BCOMM	BCom	Bachelor of Commerce	141	119	84.39
BBA	BBA	Bachelor of Business Adminastrati on	53	53	100
BCA	BCA	Bachelor of Computer Application	98	88	89.79
BLIS	BLibISc	Bachelor of Library Science	20	19	95.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NULL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ZOOLOGY	1
HISTORY	4
PHYSICS	2
BOTANY	1
ECONOMICS	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHILOSOPHY	1	Nill
National	ZOOLOGY	1	Nill
National	HISTORY	1	Nill

National	BACHELOR OF COMPUTER APPLICATION	2	Nill
International	BACHELOR OF COMPUTER APPLICATION	1	Nill
National	CHEMISTRY	8	Nill
International	CHEMISTRY	2	Nill
National	BOTANY	2	Nill
International	ECONOMICS	2	Nill
International	PHYSICS	4	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	1
ZOOLOGY	2
CHEMISTRY	4
PHYSICS	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NULL	NULL	NULL	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
INTERNATIONAL YOGA DAY	NSS	15	100
SWACHH BHARAT SUMMER ENTERNSHIP	NSS, GOVERNMENT OF INDIA	0	5
SWACHTTA PAKHWARA	NSS, GOVERNMENT OF INDIA	5	100
PLANTTION COMPAIGN	NSS, GOVERNMENT OF INDIA	10	50
FIT INDIA MOVEMENT	NSS, GOVERNMENT OF INDIA	5	100
FIT INDIA PLOGGING RUN	NSS, GOVERNMENT OF INDIA	10	50
CONSTITUNAL DAY	NSS, GOVERNMENT OF INDIA	10	100
NATIONAL YOUTH DAY	NSS, GOVERNMENT OF INDIA	10	100
WHY VOTE COMPAIGN	DISTRICT ELECTION OFFICE	20	100
INTERNATIONAL MOTHER TOUNGH DAY	NSS	2	50
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHH BHARAT ABHIYAN, GOVERNMENT OF INDIA	NSS, GOVERNMENT OF INDIA	SWACHH BHARAT SUMMER ENTERNSHIP	0	5
SWACHH BHARAT ABHIYAN, GOVERNMENT OF INDIA	NSS, GOVERNMENT OF INDIA	SWACHTTA PAKHWARA	5	100
JAL JEEVAN HARYALI, GOVERNMENT OF BIHAR	NSS, GOVERNMENT OF INDIA	PLANTTION COMPAIGN	10	50
FIT INDIA MOVEMENT, GOVT.	NSS, GOVERNMENT OF	FIT INDIA MOVEMENT	5	100

OF INDIA	INDIA			
FIT INDIA MOVEMENT, GOVT. OF INDIA	NSS, GOVERNMENT OF INDIA	FIT INDIA PLOGGING RUN	10	50
AZADI KA AMRIT MAHOTSAV	NSS, GOVERNMENT OF INDIA	CONSTITUNAL DAY	10	100
AZADI KA AMRIT MAHOTSAV	NSS, GOVERNMENT OF INDIA	NATIONAL YOUTH DAY	10	100
AZADI KA AMRIT MAHOTSAV	DISTRICT ELECTION OFFICE	WHY VOTE COMPAIGN	20	100
National Sports Talent Search Scheme (NSTSS)	NCC GRP HQ AGRA(UTTARPRADESH)	ALC CAMP-II	0	3
National Sports Talent Search Scheme (NSTSS)	NEW DELHI	TSC CAMP	0	3
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
SPECIAL LECTURE INVITED BY INSTITUTE OF PRAKRIT, JAINOLOGY AND AHIMSA, VAISHALI	DR. VIJAY KUMAR, DEPARTMENT OF PHILOSOPHY, LANGAT SINGH COLLEGE, MUZAFFARPUR	ORGANIZING INTITUTIONS	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NULL	NULL	NULL	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Anyang Institute of Technology,	25/10/2019	International Research	20

China		Collaboration	
Brahma Kumaris Educational Wing	03/07/2018	Research and Training	30
M.I.T. Muzaffarpur	03/10/2018	Research and Training	10
Shashank Automobiles, Muzaffarpur	02/11/2018	Training	15
Prasad Hospital, Muzaffarpur	02/11/2018	Health Care	15
R. B. B. M. College, Muzaffarpur	27/05/2019	Education and Training	32
Government Polytechnic College, Muzaffarpur, Bihar	03/10/2018	Academic and Research Activity	12
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150	170

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalya	Partially	4.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	108621	0	54	0	108675	0
Reference Books	136	48400	0	0	136	48400
e-Books	10000	0	0	0	10000	0
Journals	838	352025	29	22737	867	374762
e-Journals	10000	0	0	0	10000	0
Digital Database	1	21275	0	0	1	21275
CD & Video	52	0	25	0	77	0
Library Automation	1	21275	0	0	1	21275
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	5	191570	2	7796	7	199366

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	135	5	5	5	3	21	18	10	0
Added	10	0	0	0	0	0	0	0	0
Total	145	5	5	5	3	21	18	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
Computer Lab	http://lscollege.ac.in/e-content

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10	10	145	145

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

L.S. College has established comprehensive procedures and policies for the optimal maintenance and utilization of its physical, academic, and support facilities, including: • Classrooms: Regular cleaning, dusting, and maintenance of desks and benches. • Computer Labs: Periodic checking and maintenance of computer systems. • Laboratories: Cleaning, updating, and calibration of equipment and apparatus. • Library: Subject-wise sorting, cataloguing, and shelving of books. Facility Management Process: • Departmental Requisitions: Regular collection of requests for updates and upgrades. • Committee Resolutions: Proposals reviewed and approved by relevant committees. • Purchase Committee: Oversight of procurement processes. • E-Tendering: Adoption of digital tendering for efficient and transparent procurement. Objectives: • Ensure safe and healthy learning environments. • Optimize facility utilization. • Promote resource efficiency. • Foster academic excellence. Key Features: • Regular maintenance schedules • Inventory management • User feedback mechanisms • Budget allocation for upgrades Documentation: • Maintenance records • Procurement documents • Committee meeting minutes By implementing these procedures and policies, L.S. College demonstrates its commitment to: • Providing quality infrastructure • Supporting academic excellence • Ensuring accountability and transparency

http://lscollege.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POOR BOYS FUND	0	0
Financial Support from Other Sources			
a) National	Government of Bihar	60	150000
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

CCA	20/08/2019	60	B. R. A. BIHAR UNIVERSITY, MUZAFFARPUR

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Placement and Counselling Cell	250	450	35	35

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
32	32	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
PRIVATE SECTOR	986	111	PRIVATE SECTOR	140	120

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	540	UG	UG	PG	L. S. COLLEGE, MUZAFFARPUR

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
BADMINTON, MALE	INTER UNIVERSITY, R. G. UNIVERSITY, GAUHATI	1
CHESS, MALE	INTER UNIVERSITY CHESS CHAMP, GANDHI GRAM UNIVERSITY	3
KHO-KHO, MALE	NORTH EAST ZONE INTER UNIVERSITY	1
ATHLETICS, MALE	EKLAVAYA, TILKA MAJHI BHAGALPUR UNIVERSITY	9
CRICKET, MALE	EZ INTER UNIVERSITY CRICKET RAVENSHAWA UNIVERSITY, CUTTAK	5
LAWN TENNIS, MALE	AIIU LAWN TENNIS, MANIPAL UNIVERSITY, UDUPI, KARNATAKA	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

L.S. College fosters student participation in administrative, co-curricular, and extracurricular activities. Student Representation: • Eco Club • Women Empowerment Cell • Sexual Harassment Cell • Grievance Redressal Cell • Library Committee Key Features: • Student-centric committee structure • Representative selection through established processes and norms • Active student involvement in decision-making • Regular meetings and feedback mechanisms Impact: • Enhanced student welfare and well-being • Improved academic environment • Effective feedback mechanism • Increased student engagement and participation By integrating students into governance, L.S. College promotes: • Inclusivity • Accountability • Student-centered decision-making • Holistic development of students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

L.S. College proudly boasts a registered Alumni Association, Langat Singh College Alumni Association, under the Society Registration Act 21, 1860 (Registration No. 830, dated 02/03/2015). Objectives: • Foster institutional development • Enhance teaching quality • Promote ICT facilities • Encourage research and innovation Activities: • Regular meetings for strategic planning • Academic and research support • Extracurricular activities • Social responsibility initiatives: o Health camps o Cleanliness drives o Fundraising for natural calamity victims o Support for the needy and downtrodden Impact: •

Strengthened institutional-alumni bond • Enhanced social responsibility • Increased resource mobilization • Knowledge sharing and networking The Alumni Association serves as a vibrant platform for: • Idea exchange • Professional development • Community engagement By registering the Alumni Association, L.S. College demonstrates its commitment to: • Lifelong connections • Mutual growth • Social accountability

5.4.2 – No. of enrolled Alumni:
270

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
Alumni meet 08/03/2020, Total participants 150 http://www.lscollege.ac.in/naac/student-support-progression

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has taken recourse to the process of decentralization for efficient administration. So far as the admission of students is concerned, all the Heads of the Departments have been given freedom to select and admit students. Before seeking admission, students have to take entrance test and come out successful. Though the entrance test is given by college administration, their scripts are checked by departments and merit lists are later announced. After the admission classes are held. After a few months, when the time of terminal exams arrive, departments hold such exams and announce results. Besides these exams, different departments also hold tests before final Board/University exams. Different departments organize group discussions, debates and quizzes for the all round development of their students. At times, seminars are also given by teachers and doubts and discussion are invited from students. Staff Council Meeting is convened periodically and the grievances of the teaching and non teaching staff are heard. Besides all this, there is the participation of teachers in college management. The Examination Department consisting of teachers, clerks and peons is headed by the Controller.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit. However, our faculty members are on syllabus boards for the enrichment of the curriculum.
Teaching and Learning	Creation and enhancement of the infrastructure of the institution is need-based. It is assessed by IQAC in consultation with the college development committee for effective

	teaching and learning process, keeping in mind the optimum utilization of resources.
Examination and Evaluation	At the close of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain department centric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination.
Research and Development	The college has a Research Committee to monitor and address the issues of research. It is composed of faculty members of different departments of the college. It has been instrumental in promoting research work in disciplines like Social Sciences, Humanities and Science. In the year 2013, the Committee recommended and forwarded 18 Minor Research Projects to UGC for financial support. It is also planning to formulate a work plan for interdisciplinary research.
Library, ICT and Physical Infrastructure / Instrumentation	The Library Advisory Committee consists of Principal as Chairman, Librarian, four faculty members from social science, three faculty members from science one student representative. It caters to the growing need of the present and future requirement of the library. The committee in its various meetings have recommended valuable positive suggestions to make the library user friendly. For example, separate spaces for teachers and students have been created, subscription of online journals, Internet connection browsing facility etc. have been provided. Besides, the library has created a space for physically challenged students on the ground floor.
Human Resource Management	In order to improve the quality of human resource management. we organise workshops to educate the faculty and the staff in matters of governance and routine work.
Industry Interaction / Collaboration	We have signed MoUs with our industrial partners like Prasad Hospital,Muzaffarpur, Maa Janki Hospital, Muzaffarpur, Shashank

	Automobile Pvt. Ltd., Muzaffarpur, in the current academic year for the community courses.
Admission of Students	Centralized admission process conducted by Government of Bihar through Online Facilitation System for Student (UMIS/ OFSS).

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	As the recruitment policy of teachers lie in the domain of chancellor's office, the college has no free hand in selection of its faculty members. However, they are encouraged to join Orientation/Refresher courses periodically to meet the changing requirements of the curriculum. But the college plans to recruit and retain the best quality teachers in vocational courses, on ad hoc basis.
Administration	The Principal, HoDs and the faculty members of different departments along with members of the various bodies of the institution are directly and indirectly involved in policy decisions and action plans for fulfilment of the stated mission. This is ensured by • formulation of action plans for all operations and incorporation of the same into the institutional strategic plan. • interacting with stakeholders. • proper support for policy and planning through need based analysis, research inputs and consultations with stakeholders. • reinforcing the culture of excellence and having flexibility for desired organizational changes.
Finance and Accounts	The faculty members are included in the administrative and financial committees of the college, thus, leading to an ambience of participative management. The students are also involved in various committees/ cells of the college. Their views are also taken into consideration before arriving at any final decisio.
Student Admission and Support	Coming to the domain of student support and progression, the college, in order to facilitate the process of admission as well as teaching-learning process, publishes updated prospectus annually to ensure its commitment and accountability to its declared vision, mission and objectives of the holistic development of the students' morale and

	personality. The college strictly follows the reservation policy of central and state government. Besides, it is highly friendly to differently abled students, slow learners and extraordinarily brilliant ones. We publish annually college magazine Pushkarni. The college has taken recourse to a good number of vocational courses imparted at the community college where marginalized sections of the society are particularly cared for. Student progression from UG to PG is appreciably high and from PG to Ph.D significantly remarkable. The progression figure ranges between 50 and 60 percent
Examination	**The college collects and analyses data with the help of the office of the examination controller. A graphic representation is constructed for judging and analyzing the data outcome.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**NIL**	**NIL**	**NIL**	**0**
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	**Faculty Development Programme**	**Training Programme for Computer Application**	**06/09/2019**	**07/09/2019**	**15**	**10**
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

FACULTY DEVELOPMENT PROGRAMME	Nill	Nill	Nill	02

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	NO

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college gets its income and expenditure audited by a reputed chartered accountant annually on a routine basis. It is also done within a year whenever required. Last audit was done in the month of January, 2014 by a team of experts. There were few objections but those objections were later removed by giving satisfactory details. There is a purchase committee in the college which examines all the purchases made by the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
HSEC RUSA	5000000	College Development

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Langat Singh College
Administrative	No	Nill	Yes	Langat Singh College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The college has Parent-Teacher Association (PTA) which regularly convenes Parents Meet • Parents Meet usually takes place on important days, such as the Foundation Day, Independence Day, Republic Day, etc. • Parent-Teacher Association in its meetings always discusses issues relating to our college. •PTA launches several drives regarding plantation and cleanliness. • It also provides financial assistance to the needy students and staff at the time of festivals.

6.5.3 – Development programmes for support staff (at least three)

- **Computer Training Programme • Admission Software Handling Programme • Internet Browsing Programme**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- **Feedback from students • Feedback from parents • Analysis of students' parents' feedback • Financial Audit (Internal External).**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	A first of its kind initiative by IQAC in association with district adm inistration to empower students with required guidance and proper training for their success in various competitive exams, Police Pathshala was initiated for the students by IQAC	01/10/2019	01/10/2019	01/10/2019	150
2019	In a bid to promote yoga among stakeholders of the college and provide graduates with an opportunity	08/07/2019	08/07/2019	08/07/2019	50

		to pursue a formal job oriented course in YOGA - Post Graduate Diploma in Yogic Studies (PGDYS), an initiative was taken by IQAC in association with				
2019	. Sensing the need for a well-structured feedback mechanism to ensure quality education to students, IQAC initiated a comprehensiv e feedback system including guardians and teachers feedback in addition with student feedback. Based on feedback receiv	05/07/2019	05/07/2019	08/10/2019	672
2020	Cleanliness is Godliness - IQAC believes in this philosophy and has initiated major cleanliness drive periodically in association with NCC and NSS, Also	06/06/2020	06/06/2020	06/06/2020	40

	IQAC has added cleanliness drive on all auspicious days in a bid to respect nature.				
2020	MOU with UNIVERSITY DEPARTMENT OF PHILOSOPHY, BRA BIHAR UNIVERSITY, MUZAFFARPUR	08/06/2020	08/06/2020	08/06/2020	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Eco Club of the college consisting of a team of teachers, local environmental activists and students act as a nodal agency for taking initiatives for green audit. Besides forestation undertaken by this agency and the Forest Department of Bihar Government, the Department of Botany of this college is making sincere efforts for mapping and conserving the bio-diversity of L. S. College campus. It shall be pertinent here to add that the vast sprawling campus of college has a rich variety of flora, some of which are more than a century old.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	32
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	4
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	00	00	00	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
MODEL CODE OF CONDUCT	30/12/2020	Model code of conduct was prepared by Ethical Society as guiding principle of the institution for students, teachers, parents and other stakeholders. A declaration form has also been attached for the student keeping in view that they have read and understood the model code of conduct properly and the wood follow it in later and spirit.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ethical Society organized lecture on Ethics of jaina at Vaishali in collaboration vaishali research institute	31/01/2020	31/01/2020	80

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

An awareness programme was organised to sensitize the youth for eco-logical balance and water conservation. 70th Van-Mahtosav was organised in the campus on 03-08-2019 in collaboration with R. B. B. M. College in which 300 (Three Hundred) saplings were planted in the various part of the campus and in the vicinity. Dr. Mridula Sinha, Governor of Goa was invited to sensitize to youth regarding plantation and ecological conservation on 22-08-2019. A fortnight Mega cleanness drive was organised by NCC and NSS of the college in collaboration with Vashudha Kalyan Ashram and R. B. B. M. College that was completed on 02-October-2019. A street play was organised on 14-07-2019 to sensitise the mass regarding dangers of ecological imbalance by NCC and NSS

Unit of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices: 01 Introducing certificate course in Computer Applications. (CCA) Everyone needs to keep up with the latest technological advancements and next-generation technology in this digital age. And computer literacy is now at par with literacy in general terms. Irrespective of the field of work student chose to, proficiency with computers will provide them a definite edge. Computer courses are a popular choice among most students. Keeping this in mind, Department of BCA, in association with the affiliating University initiated a six month course in computer application with a seat allocation of 40 per batch. A well equipped computer lab was dedicated and admissions for the first batch was taken in 2019. This Computer courses teach students basic to advanced level computer knowledge, emphasizing practical skills rather than theory so that students can become more familiar with and proficient with computers. The basic computer course's goal is to provide knowledge about basic level computer terms and related software as well as hardware. This course can prepare a student to use computers in their daily lives, both professionally and personally. Following completion of these courses, the students will be computer literate and able to: Recognize the fundamental computer components and terminology Use word processing, spreadsheet, and presentation software to create documents. Understand computer networks and the Internet, etc. We already have 3 batches of 40 students successfully completed this certificate course. And these passout has played a vital role in training and encouraging other students to do all the university Exam, registration related online form submission and related processes to do by themselves. Best Practices :2 Title: Yoga for All The importance of Yoga has been accepted worldwide. We, in India, can't imagine a happy life without Yoga. It is not only a means of achieving Physical and mental fitness but also a directive principle of social harmony, coexistence and togetherness. It is indeed, a way of life. Yoga opens up immense possibility in human life. Keeping in view the unfathomable importance of Yoga for individual and society, "YOGA SOCIETY "was constituted on 3 rd July,2018. We are constantly reminded of the teaching of the Bhagwad Gita, "He who associated with Yoga, pure in mind, controlled in body, a conqueror of the organs and whose real nature consists in being all the things (??????) and the Self doesn't become tainted even while performing action. This is the principal of efficiency in action (???: ?????? ??????). Yoga is the perfect way to show everyone his own duty (swadharma) and to perform ones duty is the yardstick to measure happiness index. Thus, Yoga can be considered one of the most important weapons of Rising India. Objective Yoga society was envisaged and established with a mission to popularise yoga among all stakeholders of the college and also to explore the possibility of self-employment for youth in the field of yoga through proper teaching and training. The Context Blind race for modernization has proved disastrous to our individual and social life. "Fair to foul or foul to fair, we have no time stand and stare" has been the guiding principle of life which has led us to the lopsided model of development. It is our duty to bring the youth back to holistic approach of life by making them aware of the Grandeurs of Indian Culture to which Yoga is the vital force. The Practice A constant effort is needed to develop a sense of self-pride among younger generation. Moreover, no education policy can be successful if it fails to fetch job possibility. For this purpose we needed a job oriented vocational course to launch as early as possible. Evidence of Success In 2019 our Institute got approval from the State government and the affiliating University to start Post Graduate Diploma in Yogic Studies (PGDYS), a self -financed one year course with 100 sanctioned seats. Admission process was started from Academic year 2020-21. The college recorded an overwhelming response as in the

next two sessions the admission tally marks raised to 90. Moreover, 50 students did online registration to participate in 10 days special yoga camp organised by yoga society. Certificates were awarded to them after submission of online feedback. In spite of such enthusiastic responses, the target of all inclusiveness remained a distant dream. Problem encountered and resources Required To achieve the target to bring all under the canopy of yoga, we required financial assistance to establish yoga and meditation centre on the one hand and job security on the other. To fulfil the first requirement one of the alumni of the college cum businessman and philanthropist came forward to help in establishing a well-furnished yoga and meditation centre. Again, our Institute entered into four MoUs to ascertain quality teaching, training and experimentation The government has not published any vacancy of yoga trainer, not is it desirable that everyone will get government job. Hence, Self-employment should be encouraged. And internship is required for this. To solve this problem yoga should be incorporated in each vocational course as a part of add on course a course of 30-hour duration (20 hour practical and 10-hour theory). This proposal is under consideration before the college development committee. It is expected that from the next session yoga shall be included as an add-on course to all courses regular as well as vocational. And we will come nearer to achieve our goal of "Yoga for All"

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.lscollege.ac.in/best-practices-01-introducing-certificate-course-computer-applications-cca

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Introduction of Model Code of conduct for the Stakeholders of the college is one of the most ambitious projects of the college. On the earth there is no purifier as great as knowledge . Knowledge downs only to those who possess following three qualities: 1. Who have deep, unflinching faith in the master and the subject. 2. Who have mastered his mind and senses. 3. Who works wholeheartedly with single most devotion. Knowledge properly acquired makes one polite and ego less. Egoless knowledge is wisdom, Wisdom rests one in the innocence, A man of innocence (Jnana-vijnana triptatma) can achieve anything in the world and hereafter. This is the roadmap for the academic journey from Ignorance to innocence proposed by Langat Singh college.

Provide the weblink of the institution

http://www.lscollege.ac.in/best-practices-01-introducing-certificate-course-computer-applications-cca

8.Future Plans of Actions for Next Academic Year

. To enter into new MoU in view of implementation of proposed National Education Policy• To keep the campus clean green. • Introduction of some more PG courses. • Enhancing academic excellence. • Development of skills of the students by inculcating core values among them further by imparting value-based education. • Promotion of Online educatoon system and enrichment of e-resources available to the students. •Completion of automation of Library• Green energy is the need of the hour and the college striving to shift to alternative sources of non-conventional energy.