



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	LANGAT SINGH COLLEGE
Name of the head of the Institution	Prof. Om Prakash Roy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06212242261
Mobile no.	9431800974
Registered Email	lscollegeprincipal@gmail.com
Alternate Email	lscollegeiqac@gmail.com
Address	KALAMBAGH ROAD
City/Town	MUZAFFARPUR
State/UT	Bihar
Pincode	842001
2. Institutional Status	

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. S K Mukul
Phone no/Alternate Phone no.	06212242261
Mobile no.	9572103506
Registered Email	lscollegeprincipal@gmail.com
Alternate Email	lscollegeiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://lscollege.ac.in/sites/default/files/2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://lscollege.ac.in/sites/default/files/2017-18.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.05	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	23-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Computer Literacy Programme	13-Oct-2018 10	18
Yoga Camp	17-Feb-2019	27

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
L. S. College, Muzaffarpur	RUSA	SHEC, Government of Bihar, Patna	2018 365	5000000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The Internal Quality Assurance Cell (IQAC) of L.S. College made notable contributions during 201819: • Enhanced Data Submission: Regular submission of DCFII to All India Survey of Higher Education (AISHE), ensuring accurate institutional data. • Financial Transparency: Conducted internal and external financial audits, ensuring accountability and fiscal responsibility. • RUSA Funding: Successfully secured funds from Rashtriya Uchchatar Shiksha Abhiyan (RUSA) for infrastructure development and quality enhancement. • Campus Infrastructure: Ensured optimal maintenance of campus facilities, creating a conducive learning environment. • Stakeholder Feedback: Collected, analyzed, and implemented feedback from students, teachers, parents, and alumni, driving institutional improvements.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Regular submission of DCFII to AISHE	Successfully submitted DCFII to AISHE as per MHRD directions.
Conduct Financial Audit (Internal External)	Conducted regular internal and external financial audits.
Maintenance of Campus Infrastructure	Upgraded campus infrastructure utilizing RUSA funds.
Collect and Analyze Feedback from Students	Analyzed student feedback, identifying areas for improvement.
Collect and Analyze Feedback from Parents	Analyzed parent feedback, enhancing parental engagement.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Development Committee	13-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

L.S. College has a basic Management Information System (MIS) in place to facilitate communication, data management, and administrative tasks. Key Components: • College website (providing essential information and updates) • WhatsApp groups for staff, students, and parents (enabling realtime communication) • Recordkeeping for administrative and academic purposes Ongoing Initiatives: • Regular updates on the college website • Utilization of WhatsApp groups for

timely notifications and reminders • Exploration of digital tools for enhancing MIS capabilities While our MIS is still evolving, it enables us to: • Disseminate information efficiently • Facilitate communication among stakeholders • Maintain essential records We strive to continually improve our MIS to better serve our institutions needs.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

L.S. College has a well-structured mechanism for effective curriculum delivery and documentation, ensuring quality education. Curriculum Planning and Implementation: • Master routine and departmental time tables ensure organized scheduling • Heads of Departments (HODs) play a crucial role in: o Curriculum planning and implementation o Monitoring teaching-learning processes o Coordinating departmental activities • Principal conducts regular meetings with HODs to: o Review progress o Discuss challenges and solutions o Set goals and objectives Teaching-Learning Process: • Integrated use of Information and Communication Technology (ICT) in teaching • Faculty utilization of projectors, K-Yan, and PowerPoint presentations for engaging lectures • Smart classrooms equipped with electronic devices and audio-visual aids • Regular quizzes, elocutions, group discussions, debates, and seminars/symposia on curriculum-related topics • Project-based learning with stipulated timelines Monitoring and Quality Control: • Principal's office ensures overall quality and adherence to curriculum • HODs monitor departmental performance and report to the Principal • Regular meetings and discussions facilitate continuous improvement The institution's mechanism ensures: • Effective curriculum implementation • Enhanced student engagement • Development of critical thinking and skills • Transparency and accountability • Continuous improvement

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

MSc	Mater of Science	01/07/2019
MA	Master of Arts	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	"Production of Baked Food Products and Their Marketing" in Vaishali. 2. "Industrial Training" at Sudha Dairy, Muzaffarpur. 3. "Mushroom Cultivation" at Pusa, Samastipur 4. "Summer Training in the Area of Quality Control" at Lupin Phar	22
BBA	. Marketing and Sale	36
BCA	Computer Software Project	79
BLibISc	Library Project	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
L.S. College has a structured mechanism for analyzing and utilizing feedback from students, ensuring continuous improvement. Feedback Analysis: • Feedback Analysis Committee collects and analyzes student feedback • Reports highlight teacher strengths, weaknesses, and areas for improvement • Confidentiality maintained to encourage candid responses Utilization of Feedback: • Special classes arranged for below-average students to address specific doubts •

Teachers receive constructive feedback on limitations and teaching style • Encouragement to adopt innovative teaching methods and stay updated • Student-centric approach prioritizes individual needs and progress Implementation and Monitoring: • Regular meetings between Principal, HODs, and faculty to discuss feedback • Action plans developed to address concerns and enhance teaching quality • Continuous monitoring of teacher performance and student progress Outcomes: • Enhanced student satisfaction and academic performance • Improved teaching methodologies and faculty development • Increased student-teacher interaction and engagement • Data-driven decision-making for institutional growth By systematically analyzing and utilizing student feedback, L.S. College demonstrates its commitment to: • Student-centric education • Continuous quality improvement • Faculty development and growth • Data-driven decision-making

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	1757	868	865
BSc	Bachelor of Science	937	496	491
BCom	Bachelor of Commerce	284	175	175
MA	Master of Arts	432	269	269
MSc	Master of Science	240	152	152
BBA	Bachelor of Business Administration	91	65	63
BCA	Bachelor of Computer Application	109	125	94
BLibSc	Bachelor of Library Science	40	29	29
BA (Journalism)	BA Mass Communication	50	26	26
BVoc	Micro Biology	50	14	14
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1757	421	60	60	60

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
60	60	16	10	10	20

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

L.S. College has an established Students Mentoring System to provide personalized guidance and support to students. Mentoring Structure • Each teacher mentors a group of 33 students • Holistic guidance beyond classroom teaching • Regular meetings (at least twice a month) Types of Mentoring • Professional guidance • Career advancement • Course-specific guidance • Lab-specific mentoring Mentor Responsibilities • Monitor student progress • Counsel and guide on academic matters • Motivate and advise on: o Elective selection o Project work o Summer training o Moral values and goal achievement • Communicate with parents (when necessary) • Maintain contact post-graduation Support Mechanisms • Departmental Heads (HoDs) meet with mentors to discuss student concerns • HoDs provide advice and initiate administrative action (when required) • Academic Council oversees mentoring system effectiveness Objectives • Foster academic excellence • Enhance student well-being • Promote career readiness • Encourage personal growth •

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2178	60	1:36

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	60	33	1	53

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Jaikant Singh	Associate Professor	Vidyasagar Sarswati Samman, Vikrashila Hindi Vidyapeeth, Bhagalpur
2018	Dr. Jaikant Singh	Associate Professor	Pt. Mahendra Mishra Samman, Lok Sahitya Evam Sanskriti Mahotsava, Bihar Govt. Patna
2018	Dr. Jaikant Singh	Associate Professor	Dr. Prabhunath Singh Samman, Purvanchal Ekta

			Manch, New Delhi
2018	Dr. Jaikant Singh	Associate Professor	Madhesh Sanskritik Pratishthan Samman, Nepal
Nill	Dr. Shail Kumari	Professor	Shailedra Smriti Shikhar Samman, Bhartiya Dalit Sahitya Academy, New Delhi
Nill	Dr. Jaikant Singh	Associate Professor	Pt. Banarsi Pandey Smriti Samman, Sarva Bhasha Trust, New Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.	Year	30/04/2019	30/06/2019
BSc	B.Sc.	Year	30/04/2019	30/06/2019
BCom	B.COM	Year	30/04/2019	30/06/2019
MA	M.A.	Semester	30/06/2019	30/07/2019
MSc	M.SC.	Semester	30/06/2019	30/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

L.S. College has initiated reforms to strengthen its Continuous Internal Evaluation (CIE) system, enhancing student assessment and learning outcomes. Reform Initiatives: • Regular assessments and evaluations • Student progress monitoring • Timely feedback for improvement • Faculty refinement of teaching methodologies • Transparency in evaluation processes • Student orientation programs • Department-wise review meetings Key Features: • Analysis of results after each test • Calculation of pass percentages • Principals review of student performance • Parent-teacher meetings • Remedial classes for slow learners and absentees • Special arrangements for students participating in extracurricular activities Benefits: • Improved student performance • Enhanced teaching quality • Increased transparency and accountability • Better student-teacher interaction • Personalized learning support Impact: • Enhanced academic excellence • Increased student satisfaction • Improved teaching methodologies • Stronger stakeholder enga

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

L.S. College adheres to the university-issued academic calendar, ensuring timely completion of syllabi. Academic Planning and Monitoring: • Syllabus divided into units with deadlines • Senior faculty collect student feedback on progress • Feedback communicated to IQAC and Principal for review •

Departmental council meetings prepare academic plans for the upcoming year
 Implementation and Oversight: • IQAC guides academic planning • Principal ensures adherence to academic calendar • Departmental heads supervise teaching staff Benefits: • Structured academic progression • Enhanced student engagement • Continuous quality improvement • Teacher development By following the academic calendar and incorporating innovative teaching methods, L.S. College demonstrates its commitment to: • Academic excellence • Student-centered learning • Continuous improvement • Quality education

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.lscollge.ac.in/naac/teaching-learning-evaluation>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	Bachelor of Arts	723	662	91.56
B.Sc.	BSc	Bachelor of Science	666	567	85.13
B.Com	BCom	Bachelor of Commerce	140	131	93.57
M.A.	MA	Master of Arts	163	147	90.18
M.Sc.	MSc	Master of Science	62	45	72.58
BBA	BBA	Bachelor of Business Administration	43	36	83.72
BCA	BCA	Bachelor of Computer Application	79	79	100
BLIS	BLibISc	Bachelor of Library Science	21	19	90.47
IMB	BVoc	Industrial Micro Biology	42	35	83.33
MASS COMM	BA (Journalism)	Bachelor of Mass Communication	29	22	75.86

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.lscollge.ac.in/naac/teaching-learning-evaluation>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NULL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PHYSICS	4
CHEMISTRY	1
BOTANY	2
ZOOLOGY	1
MATHEMATICS	0
ELECTRONICS	0
PSYCHOLOGY	2
HISTORY	6
ECONOMICS	1
POLITICAL SCIENCE	4
PHILOSOPHY	2
HINDI	4

ENGLISH	4
SANSKRIT	3
URDU	0
BHOJPURI	2
GEOGRAPHY	0
COMMERCE	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PHYSICS	9	Nill
International	PHYSICS	1	Nill
National	CHEMISTRY	4	1.0
International	CHEMISTRY	10	1.0
National	BOTANY	3	Nill
International	BOTANY	0	Nill
National	ZOOLOGY	2	Nill
International	ZOOLOGY	1	Nill
National	MATHEMATICS	5	Nill
International	MATHEMATICS	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHYSICS	10
CHEMISTRY	5
BOTANY	2
ZOOLOGY	0
MATHEMATICS	0
ELECTRONICS	0
PSYCHOLOGY	5
HISTORY	4
ECONOMICS	2
POLITICAL SCIENCE	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"Study of	Dr. Surendra	Internat ional	2018	Nill	Nill	Nill

Scattering From Target at Low Altitude Above Rough Sea Surface"	Roy	Journal of Emerging Technologies and Innovative Research, Vol.-5, ISSN : 2349-5162				
"Study of Influence of The Rough Boundary on Radar Reflectivity of Isotropic Reflector"	Dr. Surendra Roy	International Journal of Advance Engineering and Research Development , Vol.5,	2018	Nill	Nill	Nill
"Study of Signal Distortion by Radar System For Mars Atmosphere"	Dr. Surendra Roy	International Journal of Emerging Technology and Advance Engineering, ISSN: 2250-2459 (Online) Vol.-8,	2018	Nill	Nill	Nill
"Equilibrium Positions of A Cable-Connected Satellites System Under The Influence of Solar Radiation Pressure, Earth's Shadow, Earth's Oblateness and Air Resistance: Elliptical Orbit"	Dr. S. Kumar	International Jr. of Physical App. Science, Vol. 05, (Issue 07, July) pp. 15-21. (I. F.: 4.65)	2018	Nill	Nill	Nill
Crystal structure of 4-(3-Me	Saima Kamaal, Md.	Acta Crystallographica	2018	Nill	Langat Singh College,	Nill

thoxy-2 Oxidobenzylidene) Azaniumyl) Benzoic Acid Methanol Monosolvate	Serajul Haque Faizi, Akram Ali, M. Ahmad	Section E: Crystallographic Communications			BRA Bihar University, Muzaffarpur	
Crystal Structure of bis((S)-2-(2-Hydroxybenzylamino)-4-Methylpentanoato-k2N, O1](1, 10-Phenanthroline k2N, N' Cadmium Dihydrate	Md. Serajul Haque Faizi, Necmi Dege, James Pogrebetsky, Turganbay S Iskenderov	Acta Crystallographica Section E: Crystallographic Communications	2018	Nill	Langat Singh College, B. R. A. Bihar University, Muzaffarpur	Nill
Structural Characterization and DFT Study of bis((S)-2-[(2-Hydroxybenzyl)amino]-3-(4-Hydroxyphenyl) Propanoato k2N, N') Cadmium (II) tetrahydrate	Md. Serajul Haque Faizi, Necmi Dege, James Pogrebetsky, Turaganbay S Iskenderov	Acta Crystallographica Section E: Crystallographic Communications	2018	Nill	Nill	Nill
A Selective 'Turn-on' Fluorescent Chemosensor for Detection of Al ³⁺ in Aqueous Medium: Experimental and theoretical Studies	Mukesh Kumar, Amit Kumar, Md. Serajul Haque, Faizi, Santosh Kumar, Mantu Kumar Singh, Sumanta Kumar Sahu, Shyam	Sensors and Actuators B: Chemical	2018	8	Jamia Millia Islamia (Central University), New Delhi	Nill

	Kishor, Rohith P John					
Solvent Relaxation Accompanied Ultrafast Excited State Proton Transfer Dynamics Revealed in a Salicylideneaniline Derivative	Puspal Mukherjee, Aritra Das, Md. Serajul Haque Faizi, Pratik Sen	Chemistry Selec	2018	1	Langat Singh College, B. R. A. Bihar University, Mu zaffarpur, Bihar	1
Next Generation Antineoplastic Agents: A Review on Structurally Modified Vinblastine (VBL) Analogues	Ashanul Haque, Md. A.Rahman, Md. SH Faizi, Muhammad S Khan	Current Medicinal Chemistry	2018	1	College of Science, sultan Qaboos University, Muscat, Oman	1
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Thal Sainik Camp(TSC)- 2018, Delhi, (15.09.2018)	Delhi	0	2

to 29.09.2018)			
Tent-Pitching, Delhi 2018	Delhi	0	2
Trekking, Uttarakhand, (26.09.2018 to 01.10.2018)	Uttarakhand	1	4
Para Basic Course, Agra (01.11.2018 to 27.11.2018)	Agra	0	1
Ek Bharat Shreshtha Bharat, Motihari (18.11.2018 to 29.11.2018)	25 BIH	1	2
National Cadet Corps (NCC) Day (26.11.2018)	32 BIH BN	4	75
Army Attachment (10.12.2018 to 24.12.2018)	23 Artillery Brigade, Ranchi	0	6
Advanced Learning Camp (ALC) III, Thamna, (10.01.2019 to 21.01.2019)	Thamna, Anand, Gujarat	0	2
ALC III, Thamna, (10.01.2019 to 21.01.2019)	Gujarat DTE	0	4
Firing Practice (05.01.2019)	32 BIH BN	8	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Jal Jeevan Hariyali	NSS NCC	Plantation Drive	10	25
Swachhta Abhiyan	NSS	Cleanliness Drive	22	50
Foundation Day	NSS NCC	Foundation Day	50	275

Anniversary Celebration	NSS NCC	Dr. Rajendra Prasad Jayanti (Founder Teacher of L.S.College	60	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NULL
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Brahma Kumaris Educational Wing	03/07/2018	Research and Training	80
M.I.T. Muzaffarpur	03/10/2018	Research and Training	40
Shashank Automobiles, Muzaffarpur	02/11/2018	Training	32
Prasad Hospital, Muzaffarpur	02/11/2018	Health Care	120
R. B. B. M. College, Muzaffarpur	27/05/2019	Education and Training	32
Government Polytechnic College, Muzaffarpur, Bihar	03/10/2018	Academic and Research Activity	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	130	5	5	5	3	15	18	10	0
Added	5	0	0	0	0	6	0	0	0
Total	135	5	5	5	3	21	18	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Lab	http://www.lscolllege.ac.in/e-content

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5	5	155	160

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

L.S. College has established comprehensive procedures and policies for maintaining and utilizing its facilities, ensuring optimal usage and longevity.

Facility Maintenance:

- Classrooms: Regular cleaning, dusting, and upkeep
- Computer Labs: Periodic checking and maintenance of computer systems
- Laboratories: Cleaning, updating, and calibration of equipment/apparatus
- Library: Subject-wise sorting, cataloguing, and shelving of books

Procurement Process:

- Departmental requisitions solicited for updates and upgrades
- Committee resolutions presented to Purchase Committee
- E-Tendering process adopted when necessary

Highlights:

- Regular inspections and audits
- Timely repairs and replacements
- Energy conservation measures
- Safety and security protocols
- Regular updates on facility maintenance and upgrades

Committees Involved:

- Purchase Committee
- Maintenance Committee
- Library Committee
- Laboratory Committee
- Sports Committee

By implementing these procedures and policies, L.S. College ensures:

- Optimal facility utilization
- Efficient

resource management • Enhanced student experience • Sustainable infrastructure development

<http://www.lscollge.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Government of Bihar	40	140240
b) International	NIL	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PG Diploma in Yogic Studies	13/11/2019	0	College Level
Certificate in Computer Application	11/11/2018	27	College Level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counselling Scheme	175	90	70	27
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Private Sector	95	20	Private Sector	175	125
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	521	UG	UG	Langat Singh College, Muzaffarpur	PG
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	28
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lawn Tennis	Inter-College Lawn Tennis Tournament	1
Athletics	Inter-College Athletic Meet	12
Athletics	All India Inter-University Athletic Meet	9
Athletics	Bihar State Inter-University EKLAVYA Meet	9
Chess	Inter-College Chess Tournament	5
Chess	All India Inter University Athletics (M)	5

Cricket	Inter-College Cricket Tournament (M)	17
Cricket	Inter University Cricket Tournament (M)	4
Kabaddi	Inter-College Kabaddi Tournament (M)	14
Kabaddi	2nd South Asian Kabaddi Tournament (M)	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Silver (5000 metres), All India Inter University Athletic Meet, Mangalore University , Mangalore, Karnataka	National	1	Nill	Nill	Ranjan Kumar
2018	Gold (10000 metres) Bihar State Inter University " EKLAVYA" Meet-2018, Bodh Gaya	National	1	Nill	Nill	Ranjan Kumar
2018	Gold (Javelin) , All India Inter University Athletic Meet, Mangalore University , Mangalore, Mangalore, Karnataka	National	1	Nill	Nill	Arun Mod
2018	Bronze (Triple	National	1	Nill	Nill	Arun Modi

	Jump)Bihar State Inter University " EKLAVYA" Meet-2018, Bodh Gaya					
2018	Runners, Inter- College Volleyball Tournament (M), M. S. College, Motihari	National	1	Nill	Nill	Sumit Kumar, B. Prakash, Sudip Kumar, Abhishekh Kumar, Shashwat Kumar, Rohit Singh
2018	4th Position, Inter- College Chess Tour nament, RDS College, M uzaffarpur	National	1	Nill	Nill	Rahul Kumar
2018	4th Position, All India Inter University Chess Tournament (M), Chaudhary Charan Singh Univ ersity, Meerut, U.P	National	1	Nill	Nill	Dhiraj Kumar
2018	Winner , Inter College Table Tennis Tou rnament, Nitishwar College, M uzaffarpur	National	2	Nill	Nill	Aniket Kumar, Ricky Kumar
2018	Runner, Inter- College Lawn Tennis Tou rnament,	National	1	Nill	Nill	S. Sudarshan

	L. S. College, Muzaffarpur					
2018	Runner, 2nd South Asian Kabaddi Tournament (M), Colombo, Srilanka	National	1	Nill	Nill	Abhishekh Kumar
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

L.S. College ensures student representation on various academic and administrative committees. Representation and Participation: • Students participate in academic and administrative committees • Collaboration with teaching faculty for academic and administrative tasks • Coordination of events and activities under faculty guidance Committees with Student Representation: • Academic Council • Administrative Council • Discipline Committee • Cultural Committee • Sports Committee Student Engagement Initiatives: • Co-curricular activities (fine arts, sports, seminars, workshops) • Special lectures by experts • Symposia, national conferences, and intercollegiate meets • Observance of national festivals, important days, and cultural events • Organization of cultural festivals Benefits: • Enhanced student engagement and participation • Development of leadership, organizational, and communication skills • Promotion of teamwork and collaboration • Enriched college experience through diverse events and activities By involving students in academic and administrative decision-making, L.S. College demonstrates its commitment to: • Student-centered governance • Democratic values • Holistic education • Leadership development • Inclusive decision-making

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the college has registered Alumni Association and the Association organizes Alumni meet regularly.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has taken recourse to the process of decentralization for efficient administration. So far as the admission of students is concerned, all the Heads

of the Departments have been given freedom to select and admit students. Before seeking admission, students have to take entrance test and come out successful. Though the entrance test is given by college administration, their scripts are checked by departments and merit lists are later announced. After the admission classes are held. After a few months, when the time of terminal exams arrive, departments hold such exams and announce results. Besides these exams, different departments also hold tests before final Board/University exams. Different departments organize group discussions, debates and quizzes for the all round development of their students. At times, seminars are also given by teachers and doubts and discussion are invited from students. Staff Council Meeting is convened periodically and the grievances of the teaching and non teaching staff are heard. Besides all this, there is the participation of teachers in college management. The Examination Department consisting of teachers, clerks and peons is headed by the Controller.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	At the close of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain department centric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination.
Research and Development	The college has a Research Committee to monitor and address the issues of research. It is composed of faculty members of different departments of the college. It has been instrumental in promoting research work in disciplines like Social Sciences, Humanities and Science. In the year 2013, the Committee recommended and forwarded 18 Minor Research Projects to UGC for financial support. It is also planning to formulate a work plan for interdisciplinary research.
Library, ICT and Physical Infrastructure / Instrumentation	The Library Advisory Committee consists of Principal as Chairman, Librarian, four faculty members from social science, three faculty members from science one student representative. It caters to the growing need of the present and future requirement of the library. The committee in its various meetings have recommended valuable positive

	suggestions to make the library user friendly. For example, separate spaces for teachers and students have been created, subscription of online journals, Internet connection browsing facility etc. have been provided. Besides, the library has created a space for physically challenged students on the ground floor.
Human Resource Management	In order to improve the quality of human resource management. we organise workshops to educate the faculty and the staff in matters of governance and routine work.
Industry Interaction / Collaboration	We have signed MoUs with our industrial partners like Prasad Hospital, Muzaffarpur, Maa Janki Hospital, Muzaffarpur, Shashank Automobile Pvt. Ltd., Muzaffarpur, in the current academic year for the community courses.
Admission of Students	Centralized admission process conducted by Government of Bihar through Online Facilitation System for Student (UMIS/ OFSS).
Curriculum Development	We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit. However, our faculty members are on syllabus boards for the enrichment of the curriculum
Teaching and Learning	Creation and enhancement of the infrastructure of the institution is need-based. It is assessed by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	As the recruitment policy of teachers lie in the domain of chancellor's office, the college has no free hand in selection of its faculty members. However, they are encouraged to join Orientation/Refresher courses periodically to meet the changing requirements of the curriculum. But the college plans to recruit and retain the best quality teachers in vocational courses, on ad hoc basis
Administration	The Principal, HoDs and the faculty members of different departments along with members of the various bodies of

	<p>the institution are directly and indirectly involved in policy decisions and action plans for fulfilment of the stated mission. This is ensured by • formulation of action plans for all operations and incorporation of the same into the institutional strategic plan. • interacting with stakeholders. • proper support for policy and planning through need based analysis, research inputs and consultations with stakeholders. • reinforcing the culture of excellence and having flexibility for desired organizational changes.</p>
Finance and Accounts	<p>The faculty members are included in the administrative and financial committees of the college, thus, leading to an ambience of participative management. The students are also involved in various committees/ cells of the college. Their views are also taken into consideration before arriving at any final decision.</p>
Student Admission and Support	<p>Coming to the domain of student support and progression, the college, in order to facilitate the process of admission as well as teaching-learning process, publishes updated prospectus annually to ensure its commitment and accountability to its declared vision, mission and objectives of the holistic development of the students' morale and personality. The college strictly follows the reservation policy of central and state government. Besides, it is highly friendly to differently abled students, slow learners and extraordinarily brilliant ones. We publish annually college magazine Pushkarni. The college has taken recourse to a good number of vocational courses imparted at the community college where marginalized sections of the society are particularly cared for. Student progression from UG to PG is appreciably high and from PG to Ph.D significantly remarkable. The progression figure ranges between 50 and 60 percent.</p>
Examination	<p>The college collects and analyses data with the help of the office of the examination controller. A graphic representation is constructed for judging and analyzing the data outcome.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	00	00	00	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Computer Literacy Programm	Computer Literacy Programme	22/05/2019	31/05/2019	45	30
2019	Admission Automation Software Training	Admission Automation Software Training	22/05/2019	31/05/2019	20	22
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC-HRDC Orientation Programme	12	Nill	Nill	Nill
Computer Literacy Programme	23	Nill	Nill	Nill
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	NO

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college gets its income and expenditure audited by a reputed chartered accountant annually on a routine basis. It is also done within a year whenever required. Last audit was done in the month of January, 2014 by a team of experts. There were few objections but those objections were later removed by giving satisfactory details. There is a purchase committee in the college which examines all the purchases made by the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RUSA	5000000	Infrastructure
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The college has Parent-Teacher Association (PTA) which regularly convenes Parents Meet.
- Parents Meet usually takes place on important days, such as the Foundation Day, Independence Day, Republic Day, etc.
- Parent-Teacher Association in its meetings always discusses issues relating to our college.
- PTA launches several drives regarding plantation and cleanliness.
- It also provides financial assistance to the needy students and staff at the time of festivals.

6.5.3 – Development programmes for support staff (at least three)

- Computer Training Programme
- Admission Software Handling Programme
- Internet Browsing Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Feedback from students
- Feedback from parents
- Analysis of students' parents' feedback
- Financial Audit (Internal External).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	• Signing	10/03/2018	10/03/2018	10/03/2018	Nill

	of MoU with Muzaffarpur Institute of Technology (MIT), Muzaffarpur.				
2018	• Signing of MoU with Government Polytechnic College, Muzaffarpur.	10/03/2018	10/03/2018	10/03/2018	Nill
2018	• Proposal to start Womens Study Cente	07/03/2018	07/03/2018	07/03/2018	Nill
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Eco Club of the college consisting of a team of teachers, local environmental activists and students act as a nodal agency for taking initiatives for green audit. Besides forestation undertaken by this agency and the Forest Department of Bihar Government, the Department of Botany of this college is making sincere efforts for mapping and conserving the bio-diversity of L. S. College campus. It shall be pertinent here to add that the vast sprawling campus of college has a rich variety of flora, some of which are more than a century old.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	32
Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	5
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

Any other similar facility	Yes	0
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	Nill	00	00	00	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>The College building has adopted electronic chokes and LED bulbs for reducing the electricity consumption. On account of the college building being airy and having high ceiling the use of air conditioning is extremely limited. Computers, printers, copiers, etc. which are not in use are shut down. It is ensured that fans and lights are switched off in unoccupied classrooms and laboratories. Students and staff have been sensitized to the need of energy conservation. Energy conservation project has been carried out by our students. Eco Club of the college consisting of a team of teachers, local environmental activists and students act as a nodal agency for taking initiatives for green audit. Besides forestation undertaken by this agency and the Forest Department of Bihar Government, the Department of Botany of this college is also making sincere efforts for mapping and conserving the bio-diversity of L. S. College Campus. It shall be pertinent here to add that the vast sprawling campus of college has a rich variety of flora, some of which are more than a century old.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format on your institutional website. Provide the ink Best Practices 1.Title: Value oriented Socio-Scientific Education. (a) Goal: L. S. College was founded in 1899 in the backdrop of emerging nationalism. As such it contributed a lot to the cause of freedom struggle as the best practice of the institution. The nation building programmes were further incorporated as best practices when we got freedom from British imperialism. Since 1947 the college has been alive to the growing challenges of our time which demand incorporation of scientific and technological education. But the college is also very particular about the fact that lopsided scientific and technological education bereft of value oriented conventional education will not do for building that Bharat which our great</p>

forefathers dreamt of. Hence, the college tries to establish a balance between the technological and vocational education and conventional one. The goal has been to produce students possessed with holistic personality dedicated to the collective service to the society and the nation. (b) Context: The faculty members of different departments, the IQAC members, and the top administration have realized over the years that the higher education bereft of the value oriented teaching and learning has resulted in producing students as robots who, though men and women of genius in their particular fields of instruction, are not proving themselves to be good citizens. They are becoming more and more money centric. This has led to the growth of a very deadly syndrome of caring for the narrow self-interest at the cost of the exploitation of others. Keeping in view the glorious past of this college which grew to serve the collective interest of the society and the emerging nation of India, we have decided to preserve its laudable tradition and see that if we retain the contents of the value of oriental education along with technical and vocational instruction, we may be able to produce students who would be helpful in creating a society free from corruption, poverty and exploitation our society, our nation is terribly beset with these days. (c) Practice: In actual practice, we enlist some of the noted values of Indian culture and socio-scientific pattern of instructions and discuss them periodically. For example, they are nationalism and patriotism, cultural pluralities and their respect, socioeconomic understanding of the rural and urban societies and our service to them, joint family as a social unit and its values, tolerance towards different religious faiths and values attached to them for a peaceful and prosperous life, inter-personal relationships and human respect for womankind, a concern for the marginalized and the depressed sections of the society, values embedded in health and hygiene, particularly in the context of growing allurements towards drug addiction among youths in and around the campus. Every department of the college organizes debates, talks, discussions, cultural activities, paintings, essay writings, project works, etc. on the issues involved. The college administration too, from time to time, organizes such debates and discussions and holds cultural activities on important dates like Independence Day, Republic Day, the Foundation Day of the college and others which nourish and enrich the avowed values of nationalism patriotism, social service and brotherhood. Our NSS and NCC units are very keen to see that socio-economic services to the community are well attended. For this purpose these units periodically organize philanthropic activities. We also organize parents, teachers-cum-students meet to discuss the above-mentioned issues. From time to time, the college organizes sports activities to enrich not only the values embedded in health and hygiene but also to promote values of cooperative life and national pride. The faculty members of different departments meet together, particularly in the Department of History, to discuss the necessity of value-oriented education along with the growing need of promoting and adopting the Info tech instruction. (d) Evidence of Success: The evidence of success in the field of value-oriented socio-scientific education can be gleaned from the following points: • The College was granted Heritage Status by UGC in 2015. • Students from all over North Bihar first prefer to seek admission to this college. • The cut-off marks for admission to this college in comparison with others have always been very high. • The ranking position of the students of this college in the university has been very high. • The pass percentage of students of this college has been high in comparison with other institutions of the university. • We have a long list of value-oriented and scientific research publications. Besides, we have a grate number of research scholars. • In order to promote national and secular values, the college has organized a series of lectures inviting Scholars not lesser than Engineer Ashgar Ali, Badrinarayan, Mammen Mathew, Md. Sajjad, Harisbansh and others. • Our students have taken to field studies to promote nationalism, patriotism and collective service to the nation. • To cater to the job requirement needs of the marginalized and

disadvantaged group of students, we have set up a Community College. (e) Problems encountered and Resources required: Problems encountered and resources required are as follows: • A systematic attack on the values of conventional Indian culture of sacrifice and service to others. • It is well evident that we are faced with the onset of globalization as an outcome of the western concept of consumerism. They are easily swayed away by the slogan of earn and burn. In this way, they are neglecting our age-old values of sacrifice and service to others. It is a pity that central and state governments are also upholding the global consumerism. Hence their educational policies are to promote prominently such type of education which generates employment. Employment is a necessity but not the only necessity of a person. A person devoid of noble virtues would be just like animals. That is what we are becoming these days. But the problem is that the consumerism wind is blowing too hard for the noble virtues of Indian ethos to stand. L. S. College is trying hard to preserve and promote the noble virtues of Indian culture along with meeting the employment challenges of the time. (f) Resources required: • We need financial help from Government, Government-aided institutions and NGOs along with community support. • We are in dire need of human resources upholding the ideals of value-oriented socio-scientific education. (g) If the college achieves autonomous status, we will be in a better position to carry out our best practices to our maximum satisfaction. 2. Title: Inclusive Education for the Differently abled Socio-economically Disadvantaged. (a) Goal: • It aims at creating an environment of belongingness and mutual respect and help for each human being on campus. • It endeavours to promote an atmosphere of socio-economic justice on campus. • There is an attempt to meet the global requirement of human rights obligations committed by our welfare state and the nation. • Having set up these goals and tried to achieve them optimally, the college aspires to be one of the most positive-looking educational institutions of the state and the country. (b) Context: IQAC members of the college feel deeply concerned about the census result in 2011

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.lscollege.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In the backdrop of emerging Indian nationalism in the last quarter of the 19th century with its quest for an educational system incorporating the ethos of Indian value system and nationalism, Langat Singh College was founded in 1899 with broad based community support. In the course of time, it has evolved into the most prestigious institution of learning in North Bihar. Its claim of being a parent institution of present B. R. A. Bihar University is justifiable on account of the fact that all the postgraduate departments of the university have branched out from this very institution. The overarching aim of the institution is to shape the students into a sensitized, self reliant citizens of the country imbued with the ideals of secularism and scientific temper. Like any other pristine institution, the college has vision, mission and objectives which are fundamental and timeless in nature but the flexibility is also reflected in the above categories with the incorporation of the needs of the changing time and the demands of the society.

Provide the weblink of the institution

<http://www.lscollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

• To strengthen industry linkages. • To keep the campus clean green. • Introduction of some more PG courses. • Enhancing academic excellence. • Development of skills of the students by inculcating core values among them further by imparting value-based education. • Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS and NCC. • Enhancement of infrastructural facilities. • Implementation of the Learning Management System