



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	LANGAT SINGH COLLEGE
Name of the head of the Institution	Dr Anil Kumar Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06212242261
Mobile no.	9431800974
Registered Email	lscollegeprincipal@gmail.com
Alternate Email	lscollege-princ-brau@gmail.com
Address	Kalambagh Road, Muzaffarpur
City/Town	Muzaffarpur
State/UT	Bihar
Pincode	842001
2. Institutional Status	

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Gaurav Kumar Pandey
Phone no/Alternate Phone no.	06212242261
Mobile no.	9304887797
Registered Email	lscollegeprincipal@gmail.com
Alternate Email	lscollegeiqac@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://lscollege.ac.in/sites/default/files/2016-17.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.05	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	23-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Computer Literacy Programme	04-Jun-2018 10	20
Yoga Camp	24-Jun-2018 03	32

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
L.S. College, Muzaffarpur	RUSA	SHEC, Government of Bihar, Patna	2017 365	10000000
Science Department, L.S. College, Muzaffarpur	DST-FIST	Department of Science & Technology, Government of India	2017 365	6250000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

300000

Year

2015

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Regular submission of DCFII to All India Survey of Higher Education. • Financial Audit (Internal External). • Funds from RUSA • Maintenance of Campus • Proposal submitted to UGC for Heritage Status. • Feedback from all stakeholders collected, analyzed and used for improvements

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Regular submission of DCFII to All India Survey of Higher Education.	As per the direction of MHRD, the IQAC is committed to submit DCFII to All India Survey of Higher Education, Government of India.
Financial Audit (Internal External).	With the effort of IQAC the college conducted internal & external audit regularly.
Funds from RUSA	The college prepared Institutional Development Plan with the consultation of IQAC and submitted it to MHRD for grants. The RUSA also sanctioned grants under component-9 of Rs. 2 crore.
Maintenance of Campus	Infrastructure of the college maintained with the help RUSA fund.
Proposal submitted to UGC for Heritage Status.	The college received Heritage Status from UGC after NAAC accreditation with grade -'A'. The IQAC prepared its proposal and achieved Heritage Status in the year 2015.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Development Committee	23-Mar-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

23-Mar-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College has Management Information System. It has different modules like Administration, Accounts, Admission, Teaching, Library, etc. These modules

are linked together and have centralized database. We have updated the college website with the active participation of the students of BCA and BBA. The college is trying to develop a software which can make academic and other activities in a college automated, organized and integrated. It will help in maintaining the entire record, beginning from admission process to the completion of the course.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

L. S. College has well organized mechanism for teaching, research and other activities. Teaching is imparted with the help of ICT. The faculty use projectors, sometimes K-Yan, in the classroom for the proper delivery of lecture. Slides are prepared for Power Point Presentations. Some of our classes are smart, equipped with adequate electronic devices comprising audio-visual aids. Besides curriculum delivery, other activities are also organized for students, such as quiz, elocution, group discussion, debates, etc. Seminars and symposia are also organized to enlighten students on different topics included in college curriculum. Students are also assigned to do the Project Work on different topics within stipulated period of time. So far as the documentation is concerned, the record of all the project works is maintained. Power Point Presentation is given and also documented. After activities, certificates are also distributed among students as the appreciation of their active participation and extraordinary performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Software project	43
BBA	. Marketing and Sale	36
BLibSc	Library Project	19
BVoc	Microbiology	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback obtained from students is analyzed by Feedback Analysis Committee. After analysis the Committee submits report regarding teachers and suggest how to improve their quality of teaching. But these reposts are kept confidential. Special classes are arranged for below-average students on the basis of the feedback obtained from them. Utmost care is taken for the removal of specific doubts. On the other hand, teachers are also informed of their limitations and at the same time urged for improvement in their teaching style, keeping in mind the requirements of the students. The remarks of students about teachers, though kept confidential, are given prime consideration. The fact is that teachers are meant for students. They are from time to time advised to be up to date and be useful to students. They are asked to adopt new ways of teaching with changing situations in different classroom.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	Bachelor of Arts	1757	873	873
BSc	Bachelor of Science	937	493	493
BCom	Bachelor of Commerce	284	173	91
MA	Master of Arts	798	350	328
MSc	Master of Science	272	250	221
BVoc	Industrial Microbiology(Vocational Course)	50	22	22
BBA	Bachelor of Business Administration	91	64	64
BCA	Bachelor of Computer Application	109	92	92
BA (Journalism)	Bachelor of Mass Communication	50	22	19
BLibISc	Bachelor of Library Science	40	40	32

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1686	549	0	0	57

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
57	57	190	10	4	3

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under Students Mentoring System, each teacher has a group of thirty-three students. He not only teaches them in the classroom but also guides them personally outside the class. He motivates them for higher studies and

entrepreneurship. He creates awareness among students regarding moral values and goal achievements. In this way, better environment on campus is created. There are several types of mentoring. For example, professional guidance, career advancement, course-specific, lab-specific, etc. Professional guidance is given to students in order to help them achieve their professional goals. Mentors help students in career advancement regarding self-employment opportunities, entrepreneurship development and morale, honesty and integrity required for career growth. Course-specific guidance is also given to students regarding attendance and performance in the present semester and overall performance in the previous semester. Lab-specific mentoring is done regarding Dos and Don'ts in the lab. The mentor has a lot of responsibilities to shoulder. He meets the group of students at least twice a month. He monitors, counsels, guides and motivates the students in all academic matters. He advises students in the selection of electives, project work, summer training, etc. Sometimes, he has to contact their parents if situation demands in the case of academic irregularities, negative behavioural changes and interpersonal relations, detrimental activities etc. He also keeps contact with the students even after their graduation is over. He intimates HoD and suggests administrative action if required. The HoD meets all the mentors of the department and discusses with them the relevant problems of students. Whenever required, he gives mentors proper advice and initiates administrative action. The college has also academic council to look after the mentoring system. The following is the plan of the mentoring system:

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2064	64	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	64	29	11	62

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. P. K Chaurasia	Assistant Professor	Research Associate (CSIR)
2018	Dr. Jay Kant Singh	Associate Professor	Vidyasagar, Hindi Vidyapeeth, Bhagalpur, Bihar
2018	Dr. Shail Kumari	Professor	JSHEG
2018	Dr. Shail Kumari	Professor	Bhartiya Dalit Sahitya Academy Dhailendra Smriti Sikhar Samman
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A.	Year	30/04/2017	30/06/2018
BSc	B.Sc	Year	30/04/2017	30/06/2018

BCom	B.Com	Year	30/04/2017	13/06/2017
MA	M.A.	Semester	11/06/2018	17/08/2018
MSc	M.Sc	Semester	11/06/2018	17/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has introduced several reforms in Continuous Internal Evaluation (CIE) of students. Reforms in CIE at the Institutional Level form an integral part of teaching and learning process. Students are made aware of the evaluation process by holding meetings and arranging orientation programmes. Our Teaching Plan also contains evaluation procedures. Results are put up on Notice Boards. Results are analyzed by class tutors after every test. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the Progress Reports and improvement of students' performance. Parents Meetings are regularly held. The college is keen on monitoring the performance of the students and forwarding reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/Guardians are advised to note the performance of their wards and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Remedial Classes which are conducted for the slow learners and absentees. Remedial classes are also arranged for students who participate in Sports, NSS and NCC activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Each department of the college follows the academic calendar issued by the university. The syllabus is divided into units which are to be finished by a given deadline.
- The progress of the syllabus is monitored through the feedback taken from the students by the senior-most members of the faculty and communicated to the IQAC and the Principal for review.
- In the departmental council meetings, the staff members of various teaching departments prepare academic plans for the coming academic year in the light of the IQAC decisions and recommendations.
- Teachers are apprised of the decisions of IQAC and encouraged to impart the curriculum through innovative teaching method like presentations, assignments, discussions, workshop, seminars, industrial visits (wherever required), computer education, etc. apart from traditional (chalk talk) teaching methods.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://lscollege.ac.in/sites/default/files/naac/Programme%20specific%20outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	Bachelor	735	715	97

		of Arts			
B.Sc	BSc	Bachelor of Science	475	462	98
B.Com	BCom	Bachelor of Commerce	177	175	99
M.A.	MA	Master of Arts	308	298	97
M.Sc	MSc	Master of Science	187	184	98
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[The Student Satisfaction Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality in education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed. The format of SSS available on our college website \(www.lscollege.ac.in\).](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	ICHR	350000	275000
Minor Projects	730	UGC	135000	135000
Minor Projects	730	UGC	260000	175000
Minor Projects	730	UGC	190000	115000
International Projects	365	S. B. A. University, Alkharaj, KSA	680000	680000
International Projects	365	S.B.A. University, Akharaj, KSA	714000	7140000
International Projects	730	S.B.A. University, Alkharaj, KSA	500000	500000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	Nill	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	7
CHEMISTRY	1
BOTONY	2
ZOOLOGY	0
MATHEMATICS	0
ELECTRONICS	0
PSYCHOLOGY	2
HISTORY	10
ECONOMICS	1
POLITICAL SCIENCE	4
PHILOSOPHY	3
HINDI	5
ENGLISH	6
SANSKRIT	3
URDU	0
BHOJPURI	4
GEOGRAPHY	0
COMMERCE	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Zoology	1	Nill
National	Mathematics	5	Nill
International	Mathematics	1	Nill

National	Physics	9	Nill
International	Physics	1	Nill
National	Chemestry	4	1.0
International	Chemestry	52	1.0
National	Botony	3	Nill
International	Botony	0	Nill
National	Zoology	2	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	18
Chemistry (International)	5
Botony	2
Zoology	0
Mathematics	0
Electronics	0
Psychology	5
History	4
Economics	2
Political Science	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
"Spoken English: Its Varieties in India and Abroad,"	Dr. Shailendra Kumar Mukul	The Indian Journal of English Studies (0 537-1988),	2017	Nill	The Official Organ of the Associ ation for English Studies in India, Vol LIV, Roorkee.	Nill
"Study of RFID Security Threats and Authen tication P rotocols",	Dr. Narayan Kumar and Dr. Pankaj Kumar	Journal of Physical Science, Vol-9, No-01, P. 18-27 (ISSN. 0975-5519)	2017	Nill	Nill	Nill

"Analytical Study on Security and Performance of RFID Security Protocol",	Dr. Narayan Kumar, Dr. Pankaj Kumar, and Dr. K. B. Singh	International Journal of Scientific and Engineering Research (IJSER), ISSN. 2229-5518 (Accepted for Pub.)	2017	Nill	Nill	Nill
"Experimental Investigations of Wearable Antenna on Flexible Perforated Plastics substrate"	Dr. Raghwendra Kumar, Dr. Pankaj Kumar, Dr. Nisha Gupta and Rahul Dubey	Microwave and Optical Technology Letters, Vol. 69, No. 2, (ISSN No.1 098-2760)	2017	Nill	Nill	Nill
"Study of Scattering from Target at Low Altitude above Rough Sea Surface"	Dr. Surendra Roy	Published in An International Journal of Emerging Technologies and Innovative Research, Vol.-5, ISSN : 2349-5162	2018	Nill	Nill	Nill
"Study of Influence of the Rough Boundary on Radar Reflectivity of Isotropic Reflector"	Dr. Surendra Roy	Published in International Journal of Advance Engineering and Research Development, Vol.5,	2018	Nill	Nill	Nill
"Study of Signal Distortion by Radar System for Mars Atmosphere"	Dr. Surendra Roy	Published in International Journal of Emerging Technology and Advance Engineering,	2018	Nill	Nill	Nill

		ISSN : 2250-2459 (Online) Vol.-8,				
"A cable connected satellites system under several influence of general nature and elliptical orbit",	Dr. S. Kumar	Vol. 04 (Issue 07, July), pp. 01-11.(I.F.: 4.)	2017	Nill	Internat ional Jr. Physical and App. Science,	Nill
"Constra ined motion of an inelastic cable conn ected satellites system under several influences of general nature"	Dr. S. Kumar	Vol. 04, September) pp. 15-22. (I. F. 4.65)	2017	Nill	Internat ional, Jour. Phy. App. Sci.,	Nill
"Equilib rium positions of a cable connected satellites system under the influence of solar radiation pressure, earth's shadow, earth's oblateness and air re sistance: elliptical orbit"	Dr. S. Kumar and Dr. S. Kumar	Vol. 05, (Issue 07, July) pp. 15-21. (I. F.: 4.65)	2018	Nill	Internat ional Jr. Physical App. Science	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	56	82	35
Presented papers	10	52	75	30
Resource persons	1	6	7	12
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
127 BMC JIM, (01-07-2017 to 28-07-2017	Nan Neen, Patelgan	Nil	1
Mountaineering Course, Pahalgam, (01-07-2017 to 28-07-2017	JIM WS	1	1
Swacch Bharat Abhiyan (22-08-2017)	32 BIH BN	10	50
CATC-VIII, (27-Aug-2017 to 07-Sep-2017	L.S.COLLEGE, Muzaffarpur	0	20
ALC-II, Agra, (21-08-2017 to 01-09-2017	UP Directorate	1	2
Motivational Lecture By ARO Col. (02-09-2017	32 BIH BN	44	600
Medical Camp at CATC (03-09-2017	32 BIH BN	44	550
CATC-X, (15-Sep-2017 to 24 Sep-2017	L.S.College, Muzaffarpur	0	33
NIC-I, Delhi, (25-10-2017 to 05-11-2017	Delhi	2	2
NIC-II, Patna, (07-11-2017 to 18-11-2017	Patna Group	0	1

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS NCC	Blood Donation Camp	62	159
Swachhta Abhiyan	NSS NCC	Swachhta Abhiyan	60	120
Foundation Day	NSS NCC	Foundation Day	50	275
Dr. Rajendra Prasad Jayanti	NSS AND NCC	Dr. Rajendra Prasad Jayanti	63	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Muzaffarpur Institute of Technology, Muzaffarpur, Bihar	03/10/2018	Academic Research Activities	10
Government Polytechnic	03/10/2018	Academic Research Activities	10

College, Muzaffarpur, , Bihar			
Prakrit, and Jainlogy and Ahinsa Research Institute, Vaishali (Research Institute of Government of Bihar	30/06/2017	Academic Research Activities	6
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
155	165

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalay	Partially	4.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	107611	Nill	32	1171862	107643	1171862
Reference Books	9	2500	12	3600	21	6100

e-Books	10000	Nill	Nill	Nill	10000	Nill
Journals	652	11	8136	663	8788	674
e-Journals	4	11500	Nill	Nill	4	11500
CD & Video	1	Nill	Nill	Nill	1	Nill
CD & Video	52	Nill	2	Nill	54	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	5	5	5	3	15	18	10	0
Added	5	0	0	0	0	6	0	0	0
Total	130	5	5	5	3	21	18	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Lab	http://lscollege.ac.in/e-content

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.5	5	145.5	160

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has adopted elaborate procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms. So far as class rooms are concerned, there is regular cleaning and dusting of desks and benches. In computer labs, computer sets are regularly checked and maintained. In laboratory, equipment and apparatus are cleaned and updated. In the library, books are sorted subject wise and cataloguing is done accordingly. Requisitions from different departments, library, laboratory, sports, etc are obtained from time to time to update them. Resolutions taken by different committees are placed before purchase committees. Whenever there is necessity, E-Tendering process is also adopted.

<http://lscollge.ac.in/all-activities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Scheme	1	2780
Financial Support from Other Sources			
a) National	Govt. of Bihar	40	140240
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Language Lab	05/07/2017	Nil	College Level
Career Counselling	12/09/2017	Nil	College Level
Yoga	23/04/2018	Nil	College Level
Certificate in Computer Application	05/05/2018	50	College Level
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counselling	250	100	75	25
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Private Sector	100	25	Private Sector	250	150
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	556	UG	UG	L.S College	PG
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lawn Tennis	Inter University	2
Hockey	Inter University	6
Athletics	All India Inter University Athletics	10
Chess	All India Inter University Chess Tournament, TMU	5
Cricket	Bihar Sr. State Cricket Tournament -17, Sr. State Cricket Coaching Camp, Patna	1
Lawn Tennis	College	1
Volleyball	College	1
Cricket	College	1
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Runner	National	Nill	Nill	Nill	Rahul, Uttam Uttam Kumar Shashi Nand Kumar Ashish Raj
2017	Runner	Internat ional	Nill	Nill	Nill	Rahul, Uttam Uttam Kumar Shashi Nand Kumar Ashish Raj Himanshu Raj
2017	Runner	Internat ional	Nill	Nill	Nill	Abhishek Kumar
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives actively participate in various activities. They help in coordinating all the events related to academia, other co-curricular extra-curricular activities, as per the directives of teaching faculty. They do lot a of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

the college has registered Alumni Association and the Association organizes Alumni meet regularly

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has taken recourse to the process of decentralization for efficient administration. So far as the admission of students is concerned, all the Heads of the Departments have been given freedom to select and admit students. Before seeking admission, students have to take entrance test and come out successful. Though the entrance test is given by college administration, their scripts are checked by departments and merit lists are later announced. After the admission classes are held. After a few months, when the time of terminal exams arrive, departments hold such exams and announce results. Besides these exams, different departments also hold tests before final Board/University exams. Different departments organize group discussions, debates and quizzes for the all round development of their students. At times, seminars are also given by teachers and doubts and discussion are invited from students. Staff Council Meeting is convened periodically and the grievances of the teaching and non teaching staff are heard. Besides all this, there is the participation of teachers in college management. The Examination Department consisting of teachers, clerks and peons is headed by the Controller.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit. However, our faculty members are on syllabus boards for enrichment of the curriculum.
Teaching and Learning	Creation and enhancement of the infrastructure of the institution is need based. It is assessed by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources.
Examination and Evaluation	At the closing of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain department centric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination.
Research and Development	The college has a Research Committee to monitor and address the issues of research. It is composed of faculty members of different departments of the college. It has been instrumental in promoting research work in disciplines of Social Sciences, Humanities and

	Science. In the year 2013 the Committee has recommended and forwarded 18 Minor Research Projects to UGC for financial support. It is also planning to formulate a work plan for interdisciplinary research.
Library, ICT and Physical Infrastructure / Instrumentation	The Library Advisory Committee consists of Principal as Chairman, Librarian, four faculty members from social science, three faculty members from science one student representative. It caters to the growing need of the present and future requirement of the library. The committee in its various meetings have recommended valuable positive suggestions to make the library student and user friendly, for example separate spaces for teachers and students have been created, subscription of online journals, Internet connection browsing facility etc. have been provided. Besides, the library has created a space for physically challenged students on the ground floor.
Human Resource Management	In order to improve the quality of human resource management. we organise workshops to educate the faculty and the staff in matters of governance and routine work.
Industry Interaction / Collaboration	We have signed MOUs with our industrial partners like Prasad Hospital, Muzaffarpur, Maa Janki Hospital, Muzaffarpur, Shashank Automobile Pvt. Ltd., Muzaffarpur, in the current academic year for the community courses.
Admission of Students	Centralized admission process conducted by Government of Bihar through OFSS.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	As the recruitment policy of teachers lie in the domain of chancellor's office, the college has no free hand in selection of its faculty members. However, they are encouraged to join orientation/refresher courses periodically to meet the changing requirements of the curriculum. The college plans to recruit and retain the best quality teachers in vocational courses.
Administration	The Principal, HODs and the faculty

members of the different departments along with members of the various bodies of the institution are directly and indirectly involved in policy statements and action plans for fulfillment of the stated mission. The is ensured by • Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan. • Interacting with stakeholders. • Proper support for policy and planning through need based analysis, research inputs and consultations with stakeholders. • Reinforcing the culture of excellence and having flexibility for desired organizational changes.

Finance and Accounts

The faculty members are included in the administrative and financial committees of the college, thus, leading to an ambience of participative management. The students are also involved into various committees/ cells of the college. Their views are also taken into consideration before arriving at any final decision

Student Admission and Support

Coming to the domain of student support and progression, the college, in order to facilitate the process of admission as well as teaching learning process, publishes updated prospectus annually to ensure its commitment and accountability to its declared vision, mission and objectives of holistic development of students' moral, personality and economic prosperity. The college strictly follows the reservation policy of central and state government. Besides, it is highly friendly to differently abled students, slow learners and extraordinarily brilliant ones. We publish year wise college magazine 'Pushkarni'. To cater to their job needs, the college has taken recourse to a good number of vocational courses added by a community college where marginalized sections of the society are particularly cared for. Student progression from UG to PG is appreciably high and from PG to Ph.D significantly remarkable. The progression figure ranges between 50 and 60 percent.

Examination

The college collects and analyses data with help of the office of the examination controller. A graphic representation is constructed for

judging and analyzing the data outcome.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Computer Literacy Programme	Computer Literacy Programme	06/04/2018	15/04/2018	45	30
2018	Admission Automation Software Training	Admission Automation Software Training	06/04/2018	15/04/2018	20	22
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	No

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college gets its income and expenditure audited by a reputed chartered

accountant yearly and occasionally when so needed. Last audit done was in the month of January 2014. Objection and details of compliance, if any- No Objection.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> Parents' meet is regularly held in which suggestion are given. Feasible suggestions are later followed.

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> Computer Training Programme Admission Software Handling Programme Website Handling Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Computer Training Programme Admission Software Handling Programme Internet Browsing Programme

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	<ul style="list-style-type: none"> 3 days Yoga Camp organize in LS College. Faculties, staff and hundred of faculty staff 	22/08/2018	22/08/2018	25/08/2018	200

	practices Yoga				
2018	<ul style="list-style-type: none"> • Rojgaar Mela organized in the grounds of LS College.by different companies under divisional level planning cum vocational guidance 	26/10/2018	26/10/2018	27/10/2018	450
2018	<ul style="list-style-type: none"> • Self defense training to Girls students of LS college by expert trainers by effort of ABVPs Mission Shahashi Competition 	31/10/2018	31/10/2018	31/10/2018	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Eco Club of the college consisting of a team of teachers, local environmental activists and students act as a nodal agency for taking initiatives for green audit. Besides, forestation undertaken by this agency and Department of Forest, Government of Bihar, the Department of Botany of this college is undertaking efforts for mapping and conserving the bio- diversity of the L.S. College Campus. It shall be pertinent here to add that the sprawling campus of college has a rich variety of flora: some of which are more than a century old.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	32

Provision for lift	No	0
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	5
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	00	00	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nil	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	0
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>The College building has adopted electronic chokes and CFL bulbs for reducing the electricity consumption. On account of the college building being airy and having high ceiling the use of air conditioning is extremely limited. Computers, Printers, Copiers etc. which are not in use are shut down. It is ensured that fans light are switched off in unoccupied class rooms and laboratories. Students staff have been sensitized to the need of energy conservation. Energy conservation project has been carried out by our students. Eco Club of the college consisting of a team of teachers, local environmental activists and students act as a nodal agency for taking initiatives for green audit. Besides, forestation undertaken by this agency and Department of Forest, Government of Bihar, the Department of Botany of this college is undertaking efforts for mapping and conserving the bio-diversity of the L.S.College Campus. It shall be pertinent here to add that the sprawling campus of college has a rich variety of flora: some of which are more than a century old.</p>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(a) Goal: L. S. College was founded in 1899 in the backdrop of emerging nationalism. As such it contributed a lot to the cause of freedom struggle as the best practice of the institution. The nation building programmes were further incorporated as best practices when we got freedom from British imperialism. Since 1947 the college has been alive to the growing challenges of our time which demand incorporation of scientific and technological education. But the college is also very particular about the fact that lopsided scientific and technological education bereft of value oriented conventional education will not do for building that Bharat which our great forefathers dreamt of. Hence, the college tries to establish a balance between the technological and vocational education and conventional one. The goal has been to produce students possessed with holistic personality dedicated to the collective service to the society and the nation. (b) Context: The faculty members of different departments, the IQAC members, and the top administration have realized over the years that the higher education bereft of the value oriented teaching and learning has resulted in producing students as robots who, though men and women of genius in their particular fields of instruction, are not proving themselves to be good citizens. They are becoming more and more money-centric. This has led to the growth of a very deadly syndrome of caring for the narrow self-interest at the cost of the exploitation of others. Keeping in view the glorious past of this college which grew to serve the collective interest of the society and the emerging nation of India, we have decided to preserve its laudable tradition and see that if we retain the contents of the value of orientaleducation along with technical and vocational instruction, we may be able to produce students who would be helpful in creating a society free from corruption, poverty and exploitation our society, our nation is terribly beset with these days. (c) Practice: In actual practice, we enlist some of the noted values of Indian culture and socio-scientific pattern of instructions and discuss them periodically. For example, they are nationalism and patriotism, cultural pluralities and their respect, socioeconomic understanding of the rural and urban societies and our service to them, joint family as a social unit and its values, tolerance towards different religious faiths and values attached to them for a peaceful and prosperous life, inter-personal relationships and human respect for womankind, a concern for the marginalized and the depressed sections of the society, values embedded in health and hygiene, particularly in the context of growing allurements towards drug addiction among youths in and around the campus. Every department of the college organizes debates, talks, discussions, cultural activities, paintings, essay writings, project works, etc. on the issues involved. The college administration too, from time to time, organizes such debates and discussions and holds cultural activities on important dates like Independence Day, Republic Day, the Foundation Day of the college and others which nourish and enrich the avowed values of nationalism patriotism, social service and brotherhood. Our NSS and NCC units are very keen to see that socio-economic services to the community are well attended. For this purpose these units periodically organize philanthropic activities. We also organize parents, teachers-cum-students meet to discuss the above-mentioned issues. From time to time, the college organizes sports activities to enrich not only the values embedded in health and hygiene but also to promote values of cooperative life and national pride. The faculty members of different departments meet together, particularly in the Department of History, to discuss the necessity of value-oriented education along with the growing need of promoting and adopting the Info tech instruction. (d) Evidence of Success: The evidence of success in the field of value-oriented socio-scientific education can be gleaned from the following points: • The state government identified this college as a centre of excellence on 05.12.2012. • Students from all over North Bihar first prefer to seek admission to this college. • The cut-off marks for admission to this college in comparison with others have always been very high. • The ranking

position of the students of this college in the university has been very high.

- The pass percentage of students of this college has been high in comparison with other institutions of the university.
- We have a long list of value-oriented and scientific research publications. Besides, we have a grate number of research scholars.
- In order to promote national and secular values, the college has organized a series of lectures inviting Scholars not lesser than Ashgar Ali Engineer, Badrinarayan, Mammen Mathew, Md. Sajjad, Harisbansh and others.
- Our students have taken to field studies to promote nationalism, patriotism and collective service to the nation.
- To cater to the job requirement needs of the marginalized and disadvantaged group of students, we have set up a Community College.

(e) Problems encountered and Resources required: Problems encountered and resources required are as follows:

- A systematic attack on the values of conventional Indian culture of sacrifice and service to others.
- It is well evident that we are faced with the onset of globalization allured by the western concept of consumerism. They are easily swayed away by the slogan of 'earn and burn'. In this way, they are neglecting our age-old values of sacrifice and service to others. It is a pity that central and state governments are also upholding the global consumerism. Hence their educational policies are to promote prominently such type of education which generates employment. Employment is a necessity but not the only necessity of a person. A person devoid of noble virtues would be just like animals. That is what we are becoming these days. But the problems is that the consumerism wind is blowing too hard for the noble virtues of Indian ethos to stand. L.S.College is trying hard to preserve and promote the noble virtues of Indian culture along with meeting the employment challenges of the time.

(f) Resources required:

- We need financial help from Government, Government aided institutions, NGOs, support and community support.
- We are in dire need of human resources upholding the ideals of value oriented socio-scientific education.

7. If the college achieves autonomous status, we will be in a better position to carry out our best practices to our maximum satisfaction. 2. Title:

Inclusive Education for the Differently abled Socio- economically Disadvantaged. (a) Goal:

- It aims at creating an environment of belongingness and mutual respect and help for each human being on campus.
- It endeavours to promote an atmosphere of soci-economic justice on campus.
- It is an attempt to meet the global requirement of human rights obligations committed by our welfare state and the nation. Having set up these goals and trying to achieve them optimally, the college aspires to be one of the most positive looking educational institutions of the state and the country.

(b) Context: IQAC members of the college feel deeply concerned about the census result in 2011 that 2.1 percent people in India are differently abled and out of which 1.9 million are only in Bihar. It is one of the highest percentages of the total differently abled persons. It has been found that in Muzaffarpur they are not only differently abled but most of them hail from socio-economically disadvantaged groups. Hence, they are often faced with awesome disadvantageous position in comparison with the general students. Sometimes, they are exposed to isolation and humiliation. This they feel much when they come having received their schooling from special schools made for them. They find that general colleges are not very much friendly to them. Having been faced with such challenging issues, we have decided to take up the cause of inclusive education policies and programme to lessen the difficulties of such students and to instill in them a sense of dignity, self-respect and socio-economic security.

(c) Practice:

(a) The college, with the aid of our differently abled Professor, Dr. Sangeeta Agarwal of the Department of Sanskrit, is establishing an Enabling Unit for visually impaired and low vision students. We propose to name it as project LSC-SIGHT. This project has been designed keeping in view the special needs and challenges of the visually challenged in particular and of low vision in general. Towards this end, the project LSC-SIGHT would involve the practices such as:

- It would print books in audio-formats.
- Audio format

CDs would be provided to visually challenged students. • They provided equipment for hearing, such as head phones. • The unit would provide comfortable sitting arrangements. • The unit would try to convert important texts of the library into Braille Script. • The unit would also work as counselling cell not only for its own students but also for all such students who come to the cell. • A certificate programme for the visually challenged for a varied tasks as scanning, editing, reading, teaching and others as the need may arise.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://lscollege.ac.in/all-activities>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In the backdrop of emerging Indian nationalism in the last quarter of the 19th century with its quest for an educational system incorporating the ethos of Indian value system and nationalism, Langat Singh College was founded in 1899 with broad based community support. In the course of time, it has evolved into the most prestigious institution of learning in North Bihar. Its claim of being a parent institution of present B. R. A. Bihar University is justifiable on account of the fact that all the postgraduate departments of the university have branched out from this institution. The overarching aim of the institution is to shape the students into a sensitized, self reliant citizens of the country imbued with the ideals of secularism and scientific temper. Like any other pristine institution, the vision, mission and objectives of the college have some core essentials which are timeless in nature and characteristics but the flexibility is also reflected in the above categories with the incorporation of the needs of the changing time and the demands of the society.

Provide the weblink of the institution

<http://www.lscollege.ac.in/action-taken-report04072017>

8.Future Plans of Actions for Next Academic Year

- To strengthen industry linkages. • To keep the campus clean green. • Introduction of some more PG courses. • Enhancing academic excellence. • Development of skills of the students by inculcating core values among them further by imparting value-based education. • Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS and NCC. • Enhancement of infrastructural facilities. • Implementation of the Learning Management System.