Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**LANGAT SINGH COLLEGE**
Name of the head of the Institution	**Dr. Amrendra Narayan Yadav**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06212242261**
Mobile no.	**9431800974**
Registered Email	**lscollegeprincipal@gmail.com**
Alternate Email	**lscollegeiqac@gmail.com**
Address	**KALAMBAGH ROAD**
City/Town	**MUZAFFARPUR**
State/UT	**Bihar**
Pincode	**842001**
2. Institutional Status	

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. G. K. Pandey**
Phone no/Alternate Phone no.	**06212242261**
Mobile no.	**9572103506**
Registered Email	**lscollegeprincipal@gmail.com**
Alternate Email	**lscollegeiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lscollege.ac.in/iqac
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://lscollege.ac.in/sites/default/files/naac/Academic%20Calender%202015-16.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.05**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC	**05-Sep-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from students	**02-Sep-2015 15**	**200**
Feedback from parents	**05-Sep-2015**	**52**

	10	
Analysis of Feedback	15-Sep-2015 5	252

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

View Uploaded File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2016 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2015

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Academic calendar (201516) prepared • Strengthening of Feedback Mechanism • Special provisions for below average students • Movement for plastic free zone • Extensive plantation

View Uploaded File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic Calendar	Academic Calendar (20152016)
Feedback from students	Analysis of the feedback report from students
Feedback from parents	Analysis of the feedback report from parents
Financial Audit (Internal & External)	In progres
Proposal for RUSA prepared	The college prepared Institutional Development Plan in the consultation with IQAC and the proposal was submitted to MHRD for grants. The Rashtriya Uchchatar Shiksha Abhiyan (RUSA) also sanctioned grants of Rs. 2 crore under component-9.
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Development Committee	16-Dec-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	19-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College has Management Information System. It has different modules like Administration, Accounts, Admission, Teaching, Library, etc. These modules are linked together and have centralized database. We have updated the college website with the active participation of the students of BCA and BBA. The college is trying to develop a software which can make

	academic and other activities in a college automated, organized and integrated. It will help in maintaining the entire record, beginning from admission process to the completion of the course.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The institution believes in the harmonious development of body, mind and soul. Hence the institution whole heartedly encourages the student to take part actively in sports and games, cultural activities and social works apart from academic activities. • In the beginning of every session, the college publishes an elaborate prospectus, comprising vision, mission and achievements of the institution. The prospectus is distributed to the students, teachers and the members of the non-teaching staff. • In the meetings of the Teachers' Council every important aspect of the institution is discussed in detail. The resolutions of the meetings highlight the future course of action as far as teaching and learning are concerned. • In the beginning of the academic sessions, the college publishes a master routine, which indicates allotment of classes of each department. Primarily, the central routine is walled up in the college corridor and the same routine is displayed in the college web-site. • Then the Professor-in-charge of routine supplies the departmental routines to the departmental heads. Subsequently, the departmental heads allots the classes to his/her departmental colleagues. • The routine is prepared in such a manner so that it enables a teacher to complete the curriculum within a specific period of time. If any discrepancy in the routine arises, then those are resolved by the Professor-in-charge of routine in consultation with the Principal and the IQAC coordinator. Teachers of several departments sometimes take extra classes, in addition to their regular classes, for completion of syllabus in time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BVoc	Production of baked food products and their marketing in Vaishali	22
BSc	"Industrial training" at Sudha Dairy, Muzaffarpur.	10
BSc	"Mushroom Cultivation" at Pusa	18
BVoc	"Summer training in the area of quality control" at Lupin pharmaceutical, East Sikkim	12
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback obtained from students is analysed by Feedback Analysis Committee. After analysis the Committee submits report regarding teachers and suggest how to improve their quality of teaching. But these reposts are kept confidential. Special classes are arranged for below-average students on the basis of the feedback obtained from them. Utmost care is taken for the removal of specific doubts. On the other hand, teachers are also informed of their limitations and at the same time urged for improvement in their teaching style, keeping in mind the requirements of the students. The remarks of students about teachers, though kept confidential, are given prime consideration. The fact is that teachers are meant for students. They are from time to time advised to be up to date and be useful to students. They are asked to adopt new ways of teaching with changing situations in different classroom.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bachelor of Arts	1757	993	957
BSc	Bachelor of Science	937	489	485
BCom	Bachelor of Commerce	318	153	148
MA	Post Graduation (Arts)	1050	313	307
MSc	Post Graduation (Science)	550	205	201
BVoc	Industrial Microbiology	50	21	21
BBA	Bachelor of Business Administration	91	69	69
BCA	Bachelor of Computer Application	94	239	94
BA (Journalism)	Bachelor of Mass Communication	50	22	22
BLibSc	Bachelor of Library Science	40	22	22

View Uploaded File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	2078	508	63	63	63

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

63	35	35	10	4	35

No file uploaded.

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Under Students Mentoring System, each teacher has a group of thirty-three students. He not only teaches them in the classroom but also guides them personally outside the class. He motivates them for higher studies and entrepreneurship. He creates awareness among students regarding moral values and goal achievements. In this way, better environment on campus is created. There are several types of mentoring. For example, professional guidance, career advancement, course-specific, lab-specific, etc. Professional guidance is given to students in order to help them achieve their professional goals. Mentors help students in career advancement regarding self-employment opportunities, entrepreneurship development and morale, honesty and integrity required for career growth. Course-specific guidance is also given to students regarding attendance and performance in the present semester and overall performance in the previous semester. Lab-specific mentoring is done regarding Dos and Don'ts in the lab. The mentor has a lot of responsibilities to shoulder. He meets the group of students at least twice a month. He monitors, counsels, guides and motivates the students in all academic matters. He advises students in the selection of electives, project work, summer training, etc. Sometimes, he has to contact their parents if situation demands in the case of academic irregularities, negative behavioural changes and interpersonal relations, detrimental activities etc. He also keeps contact with the students even after their graduation is over. He intimates HoD and suggests administrative action if required. The HoD meets all the mentors of the department and discusses with them the relevant problems of students. Whenever required, he gives mentors proper advice and initiates administrative action. The college has also academic council to look after the mentoring system. The following is the plan of the mentoring system:

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2586	63	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	63	30	11	63

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. Shail Kumari	Professor	Bhagwan Buddha National Fellowship Award
2015	Dr. Shail Kumari	Professor	Global Achiever Pacific Award

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	B.A.	YEAR	30/04/2016	30/06/2016
BSc	B.Sc.	YEAR	30/04/2016	30/06/2016
BCom	B.Com	YEAR	30/04/2016	30/06/2016
MA	M.A	Semester	15/04/2016	15/06/2016
MSc	M.Sc.	Semester	15/04/2016	15/06/2016

View Uploaded File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has introduced several reforms in Continuous Internal Evaluation (CIE) of students. Reforms in CIE at the Institutional Level form an integral part of teaching and learning process. Students are made aware of the evaluation process by holding meetings and arranging orientation programmes. Our Teaching Plan also contains evaluation procedures. Results are put up on Notice Boards. Results are analysed by class tutors after every test. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the Progress Reports and improvement of students' performance. Parents Meetings are regularly held. The college is keen on monitoring the performance of the students and forwarding reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/ Guardians are advised to note the performance of their wards and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Remedial Classes which are conducted for the slow learners and absentees. Remedial classes are also arranged for students who participate in Sports, NSS and NCC activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Each department of the college follows the academic calendar issued by the university. The syllabus is divided into units which are to be finished by a given deadline. • The progress of the syllabus is monitored through the feedback taken from the students by senior most members of faculty and communicated to the IQAC and the Principal for review. • In the departmental council meetings, the staff members of various teaching departments prepare academic plans for the coming academic year in the light of the IQAC decisions and recommendations. • Teachers are apprised of the decisions of IQAC and encouraged to impart the curriculum through innovative teaching method like presentations, assignments, discussions, workshop, seminars, industrial visits (wherever required), computer education etc., apart from traditional (chalk talk) teaching methods.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://lscollege.ac.in/sites/default/files/naac/Programme%20specific%20outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
B.A.	BA	Bachelor of Arts	1460	1394	95.5
B.Sc.	BSc	Bachelor of Science	1567	1001	63.9
B.Comm.	BCom	Bachelor of Commerce	310	277	89.4
M.Sc.	MSc	Master of Science	1029	461	44.8
M.A.	MA	Master of Arts	436	125	28.7

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://lscollege.ac.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1460	ICHR	350000	275000
Minor Projects	730	UGC	135000	135000
Minor Projects	730	UGC	260000	175000
Minor Projects	730	UGC	190000	115000
International Projects	365	S. B. A. University, Alkharj, KSA	680000	680000
International Projects	365	S. B. A. University, Alkharj, KSA	714000	714000
International Projects	730	S. B. A. University, Alkharj, KSA	500000	500000

View Uploaded File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	01	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	4
Chemistry	1
Botany	1
Psychology	2
History	3
Economics	1
Political Science	2
Philosophy	2
Hindi	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	12	4.2
International	Physics	2	Nill
National	Chemistry	4	1.0
International	Chemistry	52	1.0
National	Botany	3	Nill
National	Zoology	2	Nill
International	Zoology	1	Nill
National	Mathematics	5	Nill
International	Mathematics	1	Nill
National	Psychology	2	2.34

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	10
Chemistry	5
Botany	2
Psychology	5
History	4
Economics	2
Political Science	4
Philosophy	2
Hindi	5
English	12
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
“Prufrock’ and ‘Portrait of a Lady’: Mere Dramatizations of Love”,	Dr. Shailendra Kumar Mukul	The Literary Pearls: An International Refereed Research Journal (2319-8001)	2015	Nill	Vol. 3, P. G. Dept. of English B. NCollege , Patna University.	Nill
“Dependence of Reflection and Transmission Co-efficient of Microstriplive in Directional Coupler”.	Dr. Raghwendra Kumar, Pankaj Kumar and Sonjuli Mrinalee	International Journal of Engineering and Technology (IRJET), Vol. 2, Issue-5, e issn 2395-0056, PISSN. 2395-0072,	2015	Nill	Nill	Nill
“Condition of constrained motion of a cable connected satellites system at	Dr. S. Kumar and Dr. S. Kumar	Nill	2015	Nill	Jr. P. A. S., Jaunpu r, India, Vol. (21) (Physic al Science), pp. 11-18.(I.	Nill

low altitude”					F.:1.4)	
“Non-linear planar oscillation of a cable connected satellites system and non-resonance”	Dr. S. Kumar and Dr. J. D. Prasad	Vol. 63 (1,2), pp. 01- 14(I. F.: 1.8)	2015	Nill	Indian Jr. Th. Phy. Kolkat a.,	Nill
“A cable connected satellites system under several influences”	Dr. S. Kumar and Dr. S. Kumar	Vol. 63. (1, 2), pp. 41-51, (I. F.: 1.8)	2015	Nill	Indian Jr. Th. Phy., Kolkat a,	Nill
“Equilibrium positions of a cable connected satellites system under several influences”,	Dr. S. Kumar and Dr. S. Kumar	Vol. 06, pp. 288-292 (I. F.: 1.0)	2015	Nill	International Jr. Astro. Astrophysics, China,	Nill
“Lattice Dynamics of Diamond”	Dr. Nutan Kumari and Dr. S. K. Mishra	Research Journal of Physical Sciences., 3(5)	2015	Nill	Nill	Nill
“Einstein Energy Momentum Complex for a Phantom black hole metric”	Dr. Rajendra Prasad	Chinese Physics Letter Vol.- 32, No.-2	2015	Nill	Nill	Nill
“A thermionic model of polysilicon emitter and its temperature dependence”	Dr. Rajendra Prasad	Universal Review Vol.-VI, No.-2	2015	Nill	Nill	Nill
“Study of nucleation	Dr. Rajendra Prasad	Wisdom Herald VolVI,	2015	Nill	Nill	Nill

and crystallization behaviour of nano-sized magnetic particles by small angle neutron scattering”		No.-3 4				

View Uploaded File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	20	30	15
Presented papers	4	20	30	15
Resource persons	1	4	5	8

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Youth Day (12-01-2015)	NSS	5	10
Personality Development Programme (16-01-2015)	NSS	5	15
Symposium (Poets Conference (25-01-2015)	NSS	15	41
Subhash Chandra Jayanti (23-01-2016)	NSS	10	25
Youth Day (12-10-2015)	NSS	5	10

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Mission	NSS	Cleaning the campus, cleaning parks and statues, removal of garbage, cleaning toilets, encouraging swachh mansikta among students and teachers.	5	12
Plantation Drive	NCC AND NSS	Plantation Drive was launched by students and teachers and encouraged by great dignitaries like Goa Governor Mrs. Mridula Sinha and the local DM	15	4

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Institute - Industry Linkage	Internship training	Rajiv Automobiles, Ramdayalu Nagar, opp Malang Asthan Mandir, Muzaffarpur - 842001	01/07/2015	01/06/2016	25

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150	38

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalya	Partially	4.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Library Automation	1	Nill	Nill	Nill	1	Nill
Text Books	104140	Nill	2113	1122632	106253	1122632
Reference Books	9	2500	51	15300	60	17800

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Tarun Kumar Dey	Thermodynamics	YouTube	03/05/2016

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	125	5	5	5	3	15	18	10	0
Added	0	0	0	0	0	6	0	0	0
Total	125	5	5	5	3	21	18	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Lab	http://www.lscollege.ac.in/e-content

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	335137	Nill	256326

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has adopted elaborate procedures and policies for maintaining and

utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms. So far as class rooms are concerned, there is regular cleaning and dusting of desks and benches. In computer labs, computer sets are regularly checked and maintained. In laboratory, equipment and apparatus are cleaned and updated. In the library, books are sorted subject wise and cataloguing is done accordingly. Requisitions form different departments, library, laboratory, sports, etc are obtained from time to time to update them. Resolutions taken by different committees are placed before purchase committees. Sometimes whenever there is necessity , E-Tendering process is also adopted.

http://www.lscollege.ac.in/naac/teaching-learning-evaluation

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Scheme	110	1176254
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	01/07/2015	100	College Level
Career Counselling	01/07/2015	150	College Level

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	Job Fair	300	150	69	26

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
01	100	25	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	556	UG	UG	Langat Singh College	PG
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lawn Tennis (M)/(W) Tournament	Inter College	32
Inter College Hockey Tournament (M)	Inter College	24
Inter College Athletic Meet	Inter College	207
B.R.A.B.U. Eklavya Coaching Camp, Kho-Kho	University	24
B.R.A.B.U. Eklavya Coaching Camp,Kabbaddi	University	26
B.R.A.B.U. Eklavya Coaching Camp, Athletics	University	32
Tarang Competition	nter-University Level	6
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an active association of students. The members of the association are elected through democratic process of election in which students cast their votes to the candidates of their choice. The association consists of President, Vice President, Secretary, Joint Secretary, members of the council. The association is monitored by senior faculty members who are responsible for the smooth conduct of the association meetings and events. The association plays a dominant role in many activities related to fine arts, sports and other co-curricular activities of the department and the students. Various co-curricular activities organized by the association include Special Lectures by experts, Seminars, Workshops, Symposium, National Level Conference and Intercollegiate meet to develop the personality and skills of the student's ability. Eminent speakers and industrialists deliver speeches on topics relevant to current educational scenario. The members of the association also observe important days like National Festivals, Birth/Death Anniversaries of important leaders, International Women's Day, International Yoga Day, Sports Day, Non-violence Day, Teachers Day, Freshers Day, Farewell Party, World Literacy Day, World AIDS Day, World Kidney Day etc. They also organize cultural festivals like Inter-collegiate Meet and College Foundation Day. Student representatives actively participate in various activities. They help in coordinating all the events related to academia, other co-curricular activities, as per the directives of teaching faculty. They do a lot of academic administrative work by taking the help of other students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

"Langat Singh College Alumni Association" was registered under Society Registration Act 21, 1860, vide letter no. 830, dated 02/03/2015. Since then, it has been meeting regularly and discussing different issues for the all-round development of the institution. Its focus is on the improvement of teaching, enhancement of teachers' quality and development of ICT facility on campus. The Alumni Association is a common platform for the college alumni to exchange ideas and disseminate knowledge in professional areas. The Alumni Association of the college participates in various activities. It not only encourages the teaching and research activities on campus but also organises extra-curricular activities. It organises health camps, cleanliness drive and collects fund for the victims of natural calamities like drought and flood. In such critical cases, the Alumni Association of our college shoulders great social responsibilities. It not only organizes social events but also raises funds for the needy and the downtrodden. Initially, alumni and their alma mater were regarded as two separate entities. But now the fact is different. Both the alumni and the alma mater are the two sides of the same coin. They are closely related to each other. The alumni, even after they leave their institution, think and work for its growth and development

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has taken recourse to the process of decentralization for efficient administration. So far as the admission of students is concerned, all the Heads of the Departments have been given freedom to select and admit students. Before seeking admission, students have to take entrance test and come out successful. Though the entrance test is given by college administration, their scripts are checked by departments and merit lists are later announced. After the admission classes are held. After a few months, when the time of terminal exams arrive, departments hold such exams and announce results. Besides these exams, different departments also hold tests before final Board/University exams. Different departments organise group discussions, debates and quizzes for the all-round development of their students. At times, seminars are also given by teachers and doubts and discussion are invited from students. Staff Council Meeting is convened periodically, and the grievances of the teaching and non-teaching staff are heard. Besides all this, there is the participation of teachers in college management. The Examination Department consisting of teachers, clerks and peons is headed by the Controller.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	We follow curriculum prepared by BRA Bihar University of which the college is a constituent unit. However, our faculty members are on syllabus boards for enrichment of the curriculum.
Teaching and Learning	Creation and enhancement of the infrastructure of the institution is need based. It is assessed by IQAC in consultation with the college development committee for effective teaching and learning process, keeping in mind the optimum utilization of resources.
Examination and Evaluation	At the closing of each session, students are requested to select one topic each from different modules to present a seminar paper. We also try to ensure that it does not remain department- centric but make it interdisciplinary in nature. Credit points given to the students/participants of the seminar form the basis of the internal assessment component of the semester examination.
Research and Development	The college has a Research Committee to monitor and address the issues of

	research. It is composed of faculty members of different departments of the college. It has been instrumental in promoting research work in disciplines like Social Sciences, Humanities and Science. In the year 2013 the Committee has recommended and forwarded 18 Minor Research Projects to UGC for financial support. It is also planning to formulate a work plan fo interdisciplinary research.
Library, ICT and Physical Infrastructure / Instrumentation	The Library Advisory Committee consists of Principal as Chairman, Librarian, four faculty members from social science, three faculty members from science one student representative. It caters to the growing need of the present and future requirement of the library. The committee in its various meetings has recommended valuable positive suggestions to make the library student-friendly and user-friendly. For example, separate sitting arrangements for teachers and students have been created. Subscription of online journals, Internet connection, browsing facility, etc. have been provided. Besides, the library has created a space for physically challenged students on the ground floor.
Human Resource Management	In order to improve the quality of human resource management. We organise workshops to educate the faculty and the staff in matters of governance and routine work
Industry Interaction / Collaboration	We have signed MOUs with our industrial partners like Prasad Hospital, Muzaffarpur, Maa Janki Hospital, Muzaffarpur, Shashank Automobile Pvt. Ltd., Muzaffarpur, in the current academic year for the community courses.
Admission of Students	The college has taken recourse to the process of decentralization for efficient administration. So far as the admission of students is concerned, all the Heads of the Departments have been given freedom to select and admit students. Before seeking admission, students have to take entrance test and come out successful. Though the entrance test is given by college administration, their scripts are checked by departments and merit lists are later announced.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	**As the recruitment policy of teachers lie in the domain of chancellor's office, the college has no free hand in selection of its faculty members. However, they are encouraged to join orientation/refresher courses periodically to meet the changing requirements of the curriculum. The college plans to recruit and retain the best quality teachers in vocational courses.**
Administration	**The Principal, HoDs and the faculty members of the different departments along with members of the various bodies of the institution are directly and indirectly involved in policy statements and action plans for fulfilment of the stated mission. This is ensured by • Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan. • Interacting with stakeholders. • Proper support for policy and planning through need based analysis, research inputs and consultations with stakeholders. • Reinforcing the culture of excellence and having flexibility for desired organizational changes.**
Finance and Accounts	**The faculty members are included in the administrative and financial committees of the college, thus, leading to an ambience of participative management. The students are also involved into various committees/cells of the college. Their views are also taken into consideration before arriving at any final decision.**
Student Admission and Support	**Coming to the domain of student support and progression, the college, in order to facilitate the process of admission as well as teaching-learning process, publishes updated prospectus annually to ensure its commitment and accountability to its declared vision, mission and objectives of holistic development of students' morale, personality and economic prosperity.The college strictly follows the reservation policy of central and state government. Besides, it is highly friendly to differently abled students, slow learners and extraordinarily brilliant ones. We publish year-wise**

	college magazine Pushkarni. To cater to their job needs, the college has taken recourse to a good number of vocational courses added by a community college where marginalized sections of the society are taken care of. Student progression from UG to PG is appreciably high and from PG to Ph.D. significantly remarkable. The progression figure ranges between 50 and 60 percent.
Examination	The college collects and analyses data with help of the office of the examination controller. A graphic representation is constructed for judging and analyzing the data outcome.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Computer Literacy Programme	Computer Literacy Programme	10/07/2015	16/07/2015	25	20
2015	Admission Automation	Admission Automation Software Training	12/07/2015	15/07/2015	5	25
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Computer Literacy	25	10/07/2015	16/07/2015	07

Programme				

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

No Data Entered/Not Applicable !!!

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Yes	Yes	No

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college gets its income and expenditure audited by a reputed chartered accountant annually on a routine basis. It is also done within a year whenever required. Last audit was done in the month of January 2014 by a team of experts. There were few objections but those objections were later removed by giving satisfactory details. There is a purchase committee in the college which examines all the purchases made by the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

No Data Entered/Not Applicable !!!

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parents’ Meet is regularly held in which suggestions are invited. Feasible suggestions are complied with. Parents are important stakeholders of our institution. They are invited to the college on important days, such as the Foundation Day, Independence Day, Republic Day, etc.

6.5.3 – Development programmes for support staff (at least three)

• Computer Training Programme • Admission Software Handling Programme • Website Handling Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Feedback from students • Feedback from parents • Analysis of students’ parents’ feedback • Financial Audit (Internal External).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	• Filling up the vacant posts of teaching and non-teaching staff.	Nill	Nill	07/04/2015	14
2016	• A road map for all round development of the college prepared.	Nill	Nill	05/05/2016	16
2016	• Automation of library and modernization of laboratories.	Nill	Nill	05/05/2016	15

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Eco Club of the college consisting of a team of teachers, local environmental activists and students acts as a nodal agency for taking initiatives for green audit. Besides forestation undertaken by this agency and Department of Forest, Government of Bihar, the Department of Botany of this college is also making great efforts for mapping and conserving the bio-diversity of L. S. College campus. It shall be pertinent here to add that the vast sprawling campus of college has a rich variety of flora: some of which are more than a century old.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	32
Provision for lift	No	Nill
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	5
Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	4	3	15/10/2016	3	Cleanness and awareness programme	importance of Physical and Mental Cleaness	60

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College building has adopted electronic chokes and CFL bulbs for reducing the electricity consumption. On account of the college building being airy and having high ceiling, the use of air conditioning is extremely limited. Computers, Printers, Copiers etc. which are not in use are shut down. It is ensured that fans and lights are switched off in unoccupied classrooms and laboratories. Students staff have been sensitized to the need of energy conservation. Energy conservation project has been carried out by our students. Eco Club of the college consisting of a team of teachers, local environmental activists and students act as a nodal agency for taking initiatives for green

audit. Besides forestation undertaken by this agency and Department of Forest, Government of Bihar, the Department of Botany of this college is also making great efforts for mapping and conserving the bio-diversity of the L. S. College Campus. It shall be pertinent here to add that the sprawling campus of college has a rich variety of flora: some of which are more than a century old.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1.Title: Value oriented Socio-Scientific Education. (a) Goal: L. S. College was founded in 1899 in the backdrop of emerging nationalism. As such it contributed a lot to the cause of freedom struggle as the best practice of the institution. The nation building programmes were further incorporated as best practices when we got freedom from British imperialism. Since 1947 the college has been alive to the growing challenges of our time which demand incorporation of scientific and technological education. But the college is also very particular about the fact that lopsided scientific and technological education bereft of value oriented conventional education will not do for building that Bharat which our great forefathers dreamt of. Hence, the college tries to establish a balance between the technological and vocational education and conventional one. The goal has been to produce students possessed with holistic personality dedicated to the collective service to the society and the nation. (b) Context: The faculty members of different departments, the IQAC members, and the top administration have realized over the years that the higher education bereft of the value oriented teaching and learning has resulted in producing students as robots who, though men and women of genius in their particular fields of instruction, are not proving themselves to be good citizens. They are becoming more and more money centric. This has led to the growth of a very deadly syndrome of caring for the narrow self-interest at the cost of the exploitation of others. Keeping in view the glorious past of this college which grew to serve the collective interest of the society and the emerging nation of India, we have decided to preserve its laudable tradition and see that if we retain the contents of the value of oriental education along with technical and vocational instruction, we may be able to produce students who would be helpful in creating a society free from corruption, poverty and exploitation our society, our nation is terribly beset with these days. (c) Practice: In actual practice, we enlist some of the noted values of Indian culture and socio-scientific pattern of instructions and discuss them periodically. For example, they are nationalism and patriotism, cultural pluralities and their respect, socioeconomic understanding of the rural and urban societies and our service to them, joint family as a social unit and its values, tolerance towards different religious faiths and values attached to them for a peaceful and prosperous life, inter-personal relationships and human respect for womankind, a concern for the marginalized and the depressed sections of the society, values embedded in health and hygiene, particularly in the context of growing allurement towards drug addiction among youths in and around the campus. Every department of the college organizes debates, talks, discussions, cultural activities, paintings, essay writings, project works, etc. on the issues involved. The college administration too, from time to time, organizes such debates and discussions and holds cultural activities on important dates like Independence Day, Republic Day, the Foundation Day of the college and others which nourish and enrich the avowed values of nationalism patriotism, social service and brotherhood. Our NSS and NCC units are very keen to see that socio-economic services to the community are well attended. For this purpose these units periodically organize philanthropic activities. We also organize parents, teachers-cum-students meet to discuss the above-mentioned issues. From time to time, the college organizes sports activities to enrich not only the values embedded in health and hygiene but also to promote

values of cooperative life and national pride. The faculty members of different departments meet together, particularly in the Department of History, to discuss the necessity of value-oriented education along with the growing need of promoting and adopting the Info tech instruction. (d) Evidence of Success: The evidence of success in the field of value-oriented socio-scientific education can be gleaned from the following points: • The state government identified this college as a centre of excellence on 05.12.2012. • Students from all over North Bihar first prefer to seek admission to this college. • The cut-off marks for admission to this college in comparison with others have always been very high. • The ranking position of the students of this college in the university has been very high. • The pass percentage of students of this college has been high in comparison with other institutions of the university. • We have a long list of value-oriented and scientific research publications. Besides, we have a grate number of research scholars. • In order to promote national and secular values, the college has organized a series of lectures inviting Scholars not lesser than Ashgar Ali Engineer, Badrinarayan, Mammen Mathew, Md. Sajjad, Harisbansh and others. • Our students have taken to field studies to promote nationalism, patriotism and collective service to the nation. • To cater to the job requirement needs of the marginalized and disadvantaged group of students, we have set up a Community College. (e) Problems encountered and Resources required: Problems encountered and resources required are as follows: • A systematic attack on the values of conventional Indian culture of sacrifice and service to others. • It is well evident that we are faced with the onset of globalization allurred by the western concept of consumerism. They are easily swayed away by the slogan of ‘earn and burn’. In this way, they are neglecting our age-old values of sacrifice and service to others. It is a pity that central and state governments are also upholding the global consumerism. Hence their educational policies are to promote prominently such type of education which generates employment. Employment is a necessity but not the only necessity of a person. A person devoid of noble virtues would be just like animals. That is what we are becoming these days. But the problems is that the consumerism wind is blowing too hard for the noble virtues of Indian ethos to stand. L.S.College is trying hard to preserve and promote the noble virtues of Indian culture along with meeting the employment challenges of the time. (f) Resources required: • We need financial help from Government, Government aided institutions, NGOs, support and community support. • We are in dire need of human resources upholding the ideals of value oriented socio-scientific education. 7. If the college achieves autonomous status, we will be in a better position to carry out our best practices to our maximum satisfaction. 2. Title: Inclusive Education for the Differently abled Socio-economically Disadvantaged. (a) Goal: • It aims at creating an environment of belongingness and mutual respect and help for each human being on campus. • It endeavours to promote an atmosphere of soci-economic justice on campus. • It is an attempt to meet the global requirement of human rights obligations committed by our welfare state and the nation. Having set up these goals and trying to achieve them optimally, the college aspires to be one of the most positive looking educational institutions of the state and the country. (b) Context: IQAC members of the college feel deeply concerned about the census result in 2011 that 2.1 percent people in India are differently abled and out of which 1.9 million are only in Bihar. It is one of the highest percentages of the total differently abled persons. It has been found that in Muzaffarpur they are not only differently abled but most of them hail from soci-economically disadvantaged groups. Hence, they are often faced with awesome disadvantageous position in comparison with the general students. Sometimes, they are exposed to isolation and humiliation. This they feel much when they come having received their schooling from special schools made for them. They find that general colleges are not very much friendly to them. Having been faced with such challenging issues, we have decided to take up the cause of inclusive

education policies and programme to lessen the difficulties of such students and to instill in them a sense of dignity, self-respect and socio-economic security. (c) Practice: (a) The college, with the aid of our differently abled Professor, Dr. Sangeeta Agarwal of the Department of Sanskrit, is establishing an Enabling Unit for visually impaired and low vision students. We propose to name it as project LSC-SIGHT. This project has been designed keeping in view the special needs and challenges of the visually challenged in particular and of low vision in general. Towards this end, the project LSC-SIGHT would involve the practices such as:• It would print books in audio-formats. • Audio format CDs would be provided to visually challenged students. • They provided equipment for hearing, such as head phones. • The unit would provide comfortable sitting arrangements. • The unit would try to convert important texts of the library into Braille Script. • The unit would also work as counselling cell not only for its own students but also for all such students who come to the cell. • A certificate programme for the visually challenged for a varied tasks as scanning, editing, reading, teaching and others.....

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.lscollege.ac.in/naac/institutional-values-best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In the backdrop of emerging Indian nationalism in the last quarter of the 19th century with its quest for an educational system incorporating the ethos of Indian value system and nationalism, Langat Singh College was founded in 1899 with broad based community support. In the course of time, it has evolved into the most prestigious institution of learning in North Bihar. Its claim of being a parent institution of present B. R. A. Bihar University is justifiable on account of the fact that all the postgraduate departments of the university have branched out from this institution. The overarching aim of the institution is to shape the students into a sensitized, self reliant citizens of the country imbued with the ideals of secularism and scientific temper. Like any other pristine institution, the vision, mission and objectives of the college have some core essentials which are timeless in nature and characteristics but the flexibility is also reflected in the above categories with the incorporation of the needs of the changing time and the demands of the society. Web Link : www.lscollege.ac.in

Provide the weblink of the institution

http://lscollege.ac.in/

8.Future Plans of Actions for Next Academic Year

• Introduction of some more PG courses. • Enhancing academic excellence. • Development of skills of the students by inculcating core values among them further by imparting value-based education. • Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS and NCC. • Enhancement of infrastructural facilitates. • Implementation of the Learning Management System.