



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		LANGAT SINGH COLLEGE
• Name of the Head of the institution		Prof. Om Prakash Roy
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		06212242261
• Mobile no		9431800974
• Registered e-mail		lscollegeprincipal@gmail.com
• Alternate e-mail		lscollegeiqac@gmail.com
• Address		Kalambagh Road, Muzaffarpur
• City/Town		Muzaffarpur
• State/UT		Bihar
• Pin Code		842001
2.Institutional status		
• Affiliated /Constituent		Constituent
• Type of Institution		Co-education
• Location		Urban
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	B. R. A. Bihar University, Muzaffarpur, Bihar				
• Name of the IQAC Coordinator	Prof. Rajeev Kumar				
• Phone No.	06212242261				
• Alternate phone No.	7352974185				
• Mobile	7352974185				
• IQAC e-mail address	lscollegeprincipal@gmail.com				
• Alternate Email address	lscollegeiqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://lscollege.ac.in/sites/default/files/2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://lscollege.ac.in/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.05	2014	10/12/2014	09/12/2019
6.Date of Establishment of IQAC		23/06/2011			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	PDF (Post Doctoral Fellowship)	ICSSR	3 Year	3.97 lacs	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	06	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> Developed and implemented an academic and event calendar, ensuring timely completion of curricular and extracurricular activities. Organized faculty development programs (3 days) and training programs for Group III employees (4 days), enhancing teaching and administrative efficiency. Effectively monitored feedback mechanisms and student satisfaction surveys, leading to data-driven decision-making. Introduced and implemented a model code of conduct for stakeholders, promoting ethical practices. Coordinated NAAC awareness programs for affiliated colleges, fostering quality assurance in the university ecosystem 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Development of Academic Calendar	Successfully implemented, ensuring timely completion of curricular activities.
2. Implementation of Choice-Based Credit System (CBCS)	Preparedness achieved; faculty trained, curriculum revised, and infrastructure upgraded for rollout in the next academic session.
3. Faculty Development and Training	- Organized two faculty development programs (FDPs) on pedagogy and research methodologies. - Conducted three training programs for non-teaching staff on administrative efficiency.
4. Collaborations with HEIs, NGOs, and Industries	- Signed 5 MoUs with reputable institutions for research, faculty exchange, and student internship opportunities. - Established partnerships with 2 local NGOs for community outreach programs.
5. Infrastructure Enhancement	- Upgraded smart classrooms with digital infrastructure. - Initiated proposal for inclusion of the College in Smart City Project; currently under consideration.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development committee	13/05/2024
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2022-2023	28/02/2024

15.Multidisciplinary / interdisciplinary

The college has introduced self-financed courses incorporating multidisciplinary and interdisciplinary approaches: Post Graduate Diploma in Yogic Studies (PGDYS): Collaborative effort between Departments of Philosophy, Psychology, Hindi, Zoology, and Electronics. Bachelor in Mass Communication (BMC): Interdisciplinary curriculum combining expertise from Departments of Hindi, Philosophy, History, and English. Departmental Collaborations: a. History: Collaborates with Philosophy and Economics Departments. b. Philosophy: Collaborates with Psychology, Hindi, and Electronics Departments. These initiatives foster holistic learning, integrating diverse perspectives and expertise.

16.Academic bank of credits (ABC):

Our affiliating university's University Management and Information System (UMIS) has integrated the Academic Bank of Credits (ABC), enabling: Flexible credit transfer Smooth admission and progression Enhanced student mobility This implementation aligns with UGC's ABC framework, promoting student-centric education.

17.Skill development:

The college has established itself as a centre for skill development, offering an array of vocational and certificate courses. Notable programs include PGDYS, BLIS, BBA, BCA, and CCA, among others. These courses have garnered significant popularity among students, fostering self-employment opportunities and enhancing employability prospects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college prioritizes the preservation and promotion of India's rich cultural heritage through a multifaceted approach: Incorporating Indian languages into curriculum Teaching Indian culture and philosophy Cultural Society: organizing events and workshops Ethical Society: promoting values and ethics Women Empowerment Cell: empowering women through Indian values Post Graduate Diploma in Yogic Studies: holistic well-being These initiatives foster cultural awareness, nurture Indian values, and recognize the significance of mother tongue in creative expression and identity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college prioritizes Outcome-Based Education (OBE) by:
Implemented vocational courses under self-finance schemes, focusing on employability
Planned introduction of vocational courses in each regular department, integrating theoretical knowledge with practical application
This OBE approach ensures graduates meet specific learning outcomes, enhancing their job readiness and career success.

20.Distance education/online education:

Currently, the college does not have a dedicated distance education centre. However, we leverage online platforms for: Conducting classes during exam periods, vacations, and special needs
Supporting slow learners through targeted online instruction
Future plans include: Establishing a study centre of Nalanda Open University within the college
Expanding online education initiatives to enhance accessibility and flexibility
This strategic approach enables us to: Increase reach and inclusivity
Provide flexible learning opportunities
Enhance student support and success

Extended Profile**1.Programme**

1.1	45
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3523
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	3223
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	3914
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	57
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	242
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	120.23
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	155
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

L. S. College ensures seamless curriculum implementation through:

- Adhering to the University's academic calendar
- Well-structured lesson plans (including master-routines and departmental time-tables)
- Regular monitoring and evaluation
- Innovative teaching methods
- Student-centric initiatives promoting engagement and excellence

This structured approach ensures transparency, accountability, and continuous improvement.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

L. S. College strictly follows the University's academic calendar, guiding its academic and cultural pursuits. Recognizing CIE's importance, the college:

- Conducts regular assessments and evaluations
- Monitors student progress and growth
- Provides timely feedback for improvement
- Enables instructors to refine teaching methodologies

This systematic approach ensures:

- Seamless academic progression
- Enhanced student performance
- Continuous quality enhancement

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

55

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

L. S. College proactively integrates Professional Ethics, Gender Sensitivity, Human Values, Environmental Awareness, and Sustainability into its teaching-learning processes.

Key initiatives:

- Conducting special lectures, events, and awareness drives
- Facilitating workshops and guest talks
- Committee guidance (e.g., Gender Sensitization Committee, Environmental Club)
- Fostering inclusive and responsible practices through faculty mentorship

Impact:

- Enhanced awareness and sensitivity among students
- Development of socially responsible professionals

- Promotion of sustainable practices
- Cultivation of ethical values and human empathy

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

248

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.lscollege.ac.in/naac/curricular-aspects
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3523

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2113

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

L. S. College prioritizes holistic student development through comprehensive learning assessments and tailored support.

Assessment Strategies:

- Mandatory 75% attendance rule
- Regular internal written and oral tests
- Departmental quizzes, debates, and elocutions
- Co-curricular participation monitoring

Support Mechanisms:

1. For Slow Learners:

- Tutorial and remedial classes
- Personalized attention
- Extra support beyond scheduled classes
- Career counseling

For Advanced Learners:

- Co-curricular activity participation
- Extracurricular pursuit opportunities
- Talent nurturing and development
- Career guidance

Impact:

- Enhanced student performance
- Increased self-confidence
- Informed career choices
- Holistic development

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3523	57

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

L. S. College employs innovative, student-centric approaches to enhance learning experiences, fostering curiosity, critical thinking, and autonomy.

Key Methodologies:

- Interactive classes promoting active participation
- Experiential learning through projects and assignments
- Participative learning and problem-solving exercises
- Personalized learning goals and resource support

Outcomes:

- Cultivation of critical thinking and curiosity
- Development of discipline, time management, and ownership
- Enhanced understanding through practical application
- Holistic learning experiences

Teaching-Learning Strategies:

- Student-led discussions
- Collaborative group work
- Case studies and real-world examples
- Regular feedback and assessment

By embracing student-centric methods, L. S. College empowers learners to take charge of their education, preparing them for success in an ever-changing world.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

L. S. College harnesses Information and Communication Technology (ICT) to create a dynamic, interactive learning environment.

ICT Infrastructure:

- Smart classrooms with Wi-Fi, smart boards, and projectors
- Internet connectivity for real-time information access
- Digital library and online teaching platforms

Teacher Support:

- Workshops on ICT tool utilization
- Training for effective integration of ICT in teaching

Impact:

- Enhanced student engagement and participation
- Access to diverse educational resources
- Improved teaching methodologies
- Enriched learning experiences

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

49

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

L. S. College employs a robust and transparent internal assessment mechanism.

Key Features:

- Frequent written and oral tests
- Project and assignment evaluations
- Regular doubt-clearing sessions
- Continuous monitoring of student progress

Assessment Frequency and Mode:

- Periodic tests (monthly/semester-wise)
- Quizzes, group discussions, and presentations
- Project submissions and viva voce
- Flexible evaluation platforms

Impact:

- Comprehensive evaluation of cognitive skills
- Timely feedback for improvement
- Enhanced student performance tracking
- Informed curriculum adjustments

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

L. S. College ensures a transparent, time-bound, and efficient process for addressing internal examination-related grievances.

Key Features:

- Designated Grievance Redressal Committee
- Clear guidelines and procedures
- Time-bound resolution (within 3-5 working days)
- Confidential and fair hearing

Grievance Resolution Process:

- Students submit grievances in writing
- Committee reviews and addresses concerns
- Feedback and resolution provided to students

Impact:

- Fair and impartial resolution of grievances
- Enhanced student satisfaction
- Improved examination process transparency
- Timely resolution of concerns

By maintaining transparency and efficiency, L. S. College ensures a fair and student-centric grievance redressal mechanism.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

By prioritizing transparency and outcome-based education, L. S. College ensures a student-centric and quality-driven approach:

Transparency and Communication:

- Shared with teachers and students

- Regularly updated and reviewed

Outcome-Based Education:

- Continuous evaluation and improvement
- Monitoring attainment of POs and COs

Impact:

- Academic excellence and quality education
- Empowered students for successful futures
- Continuous improvement and innovation

Key Features:

- Programme Outcomes (POs) aligned with institutional goals
- Course Outcomes (COs) tailored to program requirements
- Regular assessment and analysis

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

L. S. College systematically evaluates attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure high-quality education.

Evaluation Approach:

- Comprehensive assessment of student performance through internal tests
- Syllabi completion to post-course accomplishments
- Sports achievements and job placements

POs and COs Framework:

- Programme Outcomes (POs) aligned with academic programs
- Course Outcomes (COs) specifying learning objectives

- Knowledge, skills, and competencies assessment

Evaluation Metrics:

- Student performance and progress tracking
- Alumni success and feedback analysis

Impact:

- Continuous improvement in academic programs
- Enhanced student learning experiences

Outcome-based education for competitive advantage

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.lscollege.ac.in/naac/teaching-learning-evaluation

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3914

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.lscollege.ac.in/naac/teaching-learning-evaluation>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.97	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
49	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

L. S. College, with its 125-year legacy, has fostered an innovative ecosystem, promoting knowledge dissemination in rural and suburban north Bihar.

Initiatives:

- Police Pathshala (2020): Free training and coaching for SSC, UPSC, and BPSC aspirants through an entrance test.
- General Studies paper in BA Part-III Curriculum: Enhancing students' preparedness for competitive examinations.
- Post Graduate Diploma in Yogic Studies (2019): A vocational course with 100 sanctioned seats, promoting healthy lifestyles and employment opportunities.

Outcomes:

- Empowered students for competitive success
- Enhanced employability through Yogic Studies
- Promoted holistic development

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.lscollege.ac.in/naac/research-innovation-extensions

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	http://www.lscollege.ac.in/naac/research-innovation-extensions
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

L. S. College recognizes education's transformative power and the profound impact of extension activities on societal betterment.

Initiatives:

- NCC, NSS, and Cultural Activities
- Collaborations with NGOs and Civil Societies through MoUs
- Partnership with Vasudha Kalyan Ashram for Van Mahotsav Maah

Outcomes:

- Enhanced social responsibility and accountability among students
- Increased awareness about pressing social issues (ecosystem preservation)
- Holistic development of students through extension activities
- Fostered community engagement and partnerships

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/research-innovation-extensions
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government /

government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
02	
File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded
3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
08	
File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
576	

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

L. S. College boasts state-of-the-art infrastructure and physical facilities for optimal teaching-learning experiences.

Key Infrastructure:

- 42 well-furnished classrooms
- 9 laboratories for hands-on learning
- 7 LCD-equipped classrooms
- Wi-Fi/LAN connectivity in all classrooms
- 10 seminar halls (5 with ICT facilities)

Facilities Highlights:

- Expansive 59-acre campus
- Modern technology integration
- Uninterrupted digital access
- Dynamic platforms for scholarly discourse

Impact:

- Enhanced learning experiences
- Practical application of theoretical concepts
- Development of essential skills (communication, collaboration)
- Fostering intellectual growth and excellence

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

L. S. College provides comprehensive facilities for cultural, sports, and recreational pursuits, ensuring holistic development.

Cultural Facilities:

- Dedicated Cultural Activity Hall

- Platforms for artistic expression and performances
- Regular cultural events and festivals

Sports and Fitness Facilities:

- Indoor and outdoor game facilities
- Gymnasium and yoga centre
- Playground and athletic tracks

Social Service Platforms:

- NCC Office for discipline and leadership
- NSS Office for community service and social responsibility

Impact:

- Holistic development of students
- Enhanced creativity, teamwork, and leadership skills
- Fostering social responsibility and community engagement
- Promoting physical and mental well-being

By offering diverse extracurricular facilities, L. S. College nurtures well-rounded individuals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.lscollege.ac.in/photo-gallery
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

562

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

L. S. College library employs Integrated Library Management System (ILMS) e-Granthalya 4.0 for efficient operations.

Key ILMS Features:

- Automated cataloguing and circulation
- Online public access catalogue (OPAC)
- Member management and tracking
- Digital repository of full-text documents

ILMS Statistics:

- Total book entries: 58,442
- Registered members: 1,246

- Full-text documents: 307

Benefits:

- Enhanced accessibility and discovery
- Streamlined library operations
- Improved inventory management
- Support for research and academic excellence

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.lscollge.ac.in/naac/infrastructu-re-learning-resources

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.3

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

168

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

L. S. College regularly updates its IT facilities to ensure seamless connectivity and efficient learning.

Key IT Infrastructure Upgrades:

- Installation of splitters for enhanced coverage
- Separate Wi-Fi connections in each block, including the Library
- LAN and Wi-Fi connectivity (100 mbps) in Examination Block, Establishment, and Account Section
- Regular maintenance system for optimal performance

IT Governance:

- BCA Department recommends updates to college management
- Expert consultation for informed decision-making
- Collaborative approach to IT infrastructure development

Impact:

- Enhanced connectivity and accessibility
- Improved learning experiences
- Efficient administrative operations

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

4.3.2 - Number of Computers

155

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

195

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

L. S. College has established robust systems and procedures for maintaining and utilizing its physical, academic, and support facilities.

Maintenance Systems:

- **Annual Equipment Maintenance:** Sri Sati Computers, Chhoti Kalyani, Muzaffarpur, has been contracted for annual maintenance of teaching-learning tools.
- **Lab Apparatus Maintenance:** Lab World is responsible for periodical maintenance of lab equipment.
- **Repair and Renovation:** The General Section executes repairs and renovations throughout the year, supervised by a team of teachers for quality control.
- **Garbage Management and Outer Campus Maintenance:** Municipal Corporation is responsible for ensuring the campus surroundings remain clean and well-maintained.

Facilities Covered:

- **Laboratories**
- **Library**
- **Sports Complex**
- **Computers**
- **Classrooms**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.lscollege.ac.in/naac/infrastructure-learning-resources

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year	
154	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://lscollege.ac.in/media-pages
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

250

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

400

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

L. S. College fosters democratic and transparent student participation in administrative, co-curricular, and extracurricular activities.

Student Representation:

- Eco Club
- Women Empowerment Cell
- Sexual Harassment Cell
- Grievance Redressal Cell
- Library Committee

Key Features:

- Student-centric committee structure
- Representative selection through established processes and norms
- Active student involvement in decision-making

Impact:

- Enhanced student welfare and well-being
- Improved academic environment
- Encouraged student leadership and empowerment
- Effective feedback mechanism

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/student-support-progression
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

L. S. College has a registered Alumni Association (Langat Singh College Alumni Association), established under the Society Registration Act 21, 1860 (Reg. No. 830, dated 02/03/2015).

Objectives:

- Enhance teaching quality
- Develop ICT facilities
- Improve research activities
- Organize extracurricular activities
- Promote social responsibility

Activities:

- Health camps
- Cleanliness drives
- Fundraising for natural calamity victims
- Social events
- Support for needy and downtrodden

Impact:

- Institutional growth and development
- Enhanced industry connections
- Placement opportunities for current students
- Knowledge sharing and mentorship
- Social responsibility initiatives

The Alumni Association bridges the gap between alumni and alma mater, fostering a lifelong connection.

Key Features:

- Regular meetings and discussions
- Platform for idea exchange and knowledge dissemination
- Support for teaching, research, and extracurricular activities
- Guidance and mentorship for current students

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/student-support-progression
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The chief objective of the college, since its inception in 1899, has been to shape the young minds with the urge for creativity, spirit of tolerance and scientific temper. To cope with the changing needs of society and economy, vocational courses have been introduced along with conventional courses. Empowering youth for capacity building, inculcating basic moral values, community development and fair access to poor and socially disadvantaged group of human resource in the light of changing economic, social & cultural development is the driving energy behind the functioning of the college.

Principal, Bursar, Heads of Departments and IQAC work in tandem to ensure smooth administration under the laws relevant to its functioning.. Feedbacks from Students council, Teachers' Union, other Bodies in the college are employed and addressed.

The college office shares administration through accounting Style of Governance: College follows both Top to bottom approach and Bottom-up approach in governance.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Langat Singh College follows the practice of decentralization and participative management in academics, administration and extra-curricular activities. The Principal works with active co-operation of the IQAC, Teachers' Council, Office and different subcommittees delegated with distinct responsibilities.

The Committees may broadly be divided into the following broad categories:

Academic Committees: These include Academic Affairs Committee, Routine Committee, Class Record Committee, CBCS Committee, NEP implementation Committee , Ethics & Value Education Course Committee.

Students' Section & Support: These include Admission Committee (for both UG and PG students), Anti-Ragging Cell, Career Counselling, Internal Examination & University Examination committees, Grievance Redressal Committee, Feedback Committees. These committees act as the interface between students and the College administration.

Scholarships & Funds: There are separate committees that work towards facilitating the process of students having access to all funds/grants/scholarships provided by the state and central governments.

Students' Activity Cell: this committee has numerous other sub-committees and clubs the Cultural Committee, Debate Club, Creative writing Club, Sports Club etc. that work constantly to give students the opportunity to hone their co-curricular and extra-curricular skills.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/rti_committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. At the beginning of the academic year, the IQAC chalks out the strategic plan of events and activities related to quality enhancement. At the end of the year, a review is taken about implementation and the outcomes of the perspective plans.

Development of library facilities and upgradation of college infrastructure ranging from conference halls to state of the art smart classrooms constitutes the backbone of effective teaching learning. Apart from this , the inclusion of new courses allows students with multiple career options . The Institutional Perspective and Long-term Strategic Plan related to library upgradation and infrastructure development has been successfully implemented with the active support of Library Committee and Development committee through the deployment of Action Plan for the following initiatives:

- . Barcoding of books.
- Book exhibition for teachers and students.
- Access to a large number of e-books and e-resources in the library.
- Preparation of detailed tutorial to make students aware of how to reap the maximum benefit of digital library .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://lscollege.ac.in/sites/default/files/Library%20Advisory.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of Langat Singh College reflects the democratic character of governance. The organizational structure of the College consists of the Principal, the teaching staff, the non-teaching staff and the students.

The Principal as the chief administrator of the college, supervises and manages the overall functioning of the college. The Principal is also the ex-officio chairperson of the Academic Council/Teacher's Council. The Principal is assisted by the Departmental Heads, the IQAC, the Teachers' Council and the Non-Teaching Staff which comprises of the Head Clerk, Accountant and Office Assistants.

The Teachers' Council plays an active role in effective planning and implementation of academic activities like teaching-learning, academic administration, curricular and extracurricular activities.

The Departmental Heads work in collaboration with the Principal and their respective departments in accomplishing the academic, financial and co-curricular requirements of the departments.

The Internal Quality Assurance Cell (IQAC) works towards realization of the goals of quality enhancement and sustenance. The IQAC plays an important role for monitoring the internal quality of the institution. The IQAC conducts internal academic and administrative audit of departments and physical verification of laboratories to monitor and ensure quality in the college.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/sites/default/files/IQAC.pdf
Link to Organogram of the institution webpage	http://www.lscollege.ac.in/naac/governance-leadership
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching staff

Financial -

- Teachers are eligible to avail loan facilities from Provident Fund as per Government rules.
- Teachers are provided with financial supports to attend and organise conferences/workshops.
- Teachers are also provided with financial support to have membership of academic and professional bodies.
- Superannuated teachers and non-teaching staff have been

felicitated in appreciation of the services they had rendered.

Professional development

Professional development programmes for skill up-gradation and training are organized for both teaching and non-teaching staff.

Permission is duly granted to participate in Refresher Courses/ Orientation Programmes/ Short- Term Courses to the teaching staff for professional development.

ICT Facilities -

The college has a fully Wi-Fi enabled college campus.

The college provides infrastructural support in Physics, Chemistry, Electronics, Botany, Zoology, BBA, and BCA laboratories to facilitate research work by faculty.

The college has provided laptops to teachers appointed on a substantive basis as per requirement.

Desktop facilities are also provided in the Library and Teachers' Lounge for their use.

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/governance-leadership
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Langat Singh College has Performance Appraisal System for both teaching and non-teaching staff.

Teachers' Appraisal

Teachers' appraisal is based on three approaches:

- Career Advancement Scheme (CAS),
- Teachers' Performance Appraisal deduced from student feedback
- Continuous Internal Assessment by HOI

Career Advancement Scheme (CAS):

Career Advancement Scheme for all teachers who become eligible for the different stages of promotion. Academic performance of each individual teacher comes under serious scrutiny by concerned authorities.

Teachers' Performance Appraisal deduced from student feedback

The objective of Teachers' Performance Appraisal deduced from student feedback is to acquire a better understanding of their relative strengths and weaknesses for the purpose of their qualitative development. Online feedback of students comprises of questionnaires. The questionnaires are available on college website. It is structured to get responses for parameters like communication skills, subject knowledge, discipline, work-ethics, effective curriculum delivery and the teacher's ability in creating an

interactive, discussion-oriented and democratic classroom.

- Continuous Internal Assessment by HOI

The Principal appraises teachers on their administrative and other performances in the college.

The Principal discusses with the respective teachers on necessary actions for improving their performance.

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/governance-leadership
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college gets its income and expenditure audited by a reputed chartered accountant annually on a routine basis. It is also done within a year whenever required. Last audit was done in the month of May, 2022 by a team of experts. There were few objections but those objections were later removed by giving satisfactory details. There is a purchase committee in the college which examines all the purchases made by the college. The financial discipline has been maintained by the bursar appointed by the affiliating university.

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/governance-leadership
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)	
00	
File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded
6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources	
<p>Langat Singh College strives to mobilize funds for infrastructure development and student welfare from government grants and also by exploiting internal resources. It also takes every step to optimally utilize the resources following proper procedures.</p> <p>Mobilisation of funds</p> <p>During the last five years, Langat Singh College received the major funds from Higher Education Department, Government of Bihar for infrastructure building. The college has also received funds from other central and state institutions.</p> <p>Funds are also generated from certain components of students' fees, self-financed and certificate courses.</p> <p>The college follows the policy to refund fees to students against cancellation of admission.</p> <p>Funds are generated from rent received from ATM let out to a nationalized bank.</p> <p>The college receives premises utilization charges from organizations for holding competitive examinations.</p> <p>Funds are also mobilized from various government and non government sources for the purpose of research and projects. Faculty from several departments apply for research projects under schemes such as DST; andfor several projects funded by UGC, ICSSR, etc.</p> <p>Funds are received from government agencies, private donors, alumni</p>	

and members of teaching staff for scholarships of students and upgradation of college facilities.

File Description	Documents
Paste link for additional information	http://www.lscollege.ac.in/naac/governance-leadership
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized as a result of IQAC initiatives are:

1. Promotion of research

The IQAC recognizes the significance of promoting a research environment amongst teachers and students. It takes a number of initiatives to motivate teachers to this end.

- The IQAC encourages teachers to undertake research projects. The Research Cell guides them to write proposals to funding agencies like UGC, ICPR, DBT, ICSSR, etc. and oversees the entire process.
- The college has taken initiatives to apply for interdisciplinary DST project.
- Young teachers are encouraged to pursue doctoral research.
- Experienced teachers are also encouraged to act as research guide.
- Teachers are encouraged to publish intra-disciplinary papers.
- Teachers who present papers in seminars and conferences are reimbursed with the registration fees as an initiative to motivate them.
- The IQAC provides the latest information about journals enlisted in Scopus/Web of Science and UGC Care list and encourages them to publish in those quality journals.
- The IQAC organizes FDP to bring the knowledge of the teachers at par with the latest developments in their respective disciplines.
-

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/sites/default/files/nac/15.04.2023_0.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The post accreditation initiatives with respect to institutional reviews of teaching learning reforms facilitated by the IQAC are:

1. Internal Academic Audit

Annual Academic Audits are conducted internally by IQAC at the end of each academic session. After the completion of an academic session, the IQAC seeks departmental profiles with detailed information on admission, class load, curriculum implementation, experiential learning methodologies adopted, examination results, extracurricular activities, and research output of teachers.

The IQAC analyzes the departmental performances and gives constructive feedback to the departments suggesting measures for internal quality enhancement and setting higher goals to meet new challenges.

Review of teaching-learning-outcome is also carried out by collecting online feedback from students regarding curriculum delivery and implementation.

The initiatives with respect to institutional implementation of teaching learning reforms facilitated by the IQAC are:

1. Upgradation of Teaching Learning Facilities

- New Major courses and new PG courses were introduced as a post accreditation initiative.
- The IQAC has made initiatives towards infrastructural development like constructing classrooms, laboratories and new G+3 building.
- Certificate courses have been introduced every year.

File Description	Documents
Paste link for additional information	http://lscollege.ac.in/sites/default/files/naac/15.04.2023.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.lscollege.ac.in/sites/default/files/naac/Annual%20report%202022-23_0.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College strives hard to ensure gender equality and takes all possible measures for that. Our college is committed to educating and following the idea of gender sensitization among the students as their prime duty and part of constitutional obligation. Successive governments have taken a lot of initiatives by implementing welfare schemes to ensure gender sensitization in the field of Higher Education by providing totally free education to the girl students. Every year governments provide various scholarships (Mukh Mantri Kanya Uttathan Yojana) for the betterment of girl students. Our

college constitutes a women empowerment Cell to create awareness among the students to assert their rights and to educate them about women empowerment. These cells on various occasions conduct various programs and activities for the students to popularize the idea of gender sensitization and empowerment. We display posters and other circulars from the government consisting of warnings and information about stringent measures against women harassment and ragging. Anti-sexual harassment cell has been taking special care about the girl students and trying to support in terms of instilling confidence among them while they face any types of problems within the campus or outside the campus. Our principal and concerned head of the Cells even take their parents in to confidence while taking any kind of problems faced by the girls. This made the girls seek admissions in large numbers to our college.

File Description	Documents
Annual gender sensitization action plan	http://www.lscollege.ac.in/naac/institutional-values-best-practices
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The accumulation of wastes in different forms causes serious environmental hazards. SWM Rules, 2016 have recommendations for the

decentralized the processing and treatment of solid wastes. It is stated that 'All gated communities and institutions with more than 5,00 sq.m area shall in partnership with the local body, ensure segregation of waste at source by the generators as prescribed in these rules, facilitate collection of segregated waste in separate streams, handover recyclable material to either the authorised waste pickers or the authorized recyclers., it is better to alleviate something hazardous or deleterious from happening than it is to deal with it before it gets cropped up and become intense. Therefore we follow the dictum of '3Rs'- Reduce, Reuse and Recycle. From the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus. Solid Waste Management: For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins. Canteen and Hostels wet garbage is disposed of in the composting plant prepared specially for this purpose in the institute. The fully functional waste management treatment plant in the campus properly disposes the waste properly collected from different locations.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	B. Any 3 of the above

Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>The college administration through various committees ensures a free and fair environment conducive for academic activities. Irrespective of caste, creed and religious practices the college provides facilities to all towards promoting tolerance and harmony. Protecting cultural, regional, linguistic, communal, socioeconomic and other diversities the institution also emphasizes the universal values. A model code of conduct has been introduced for all stakeholders to ensure conducive atmosphere in the campus. Equal opportunity cell, Anti ranging Cell, Women Empowerment cell have been constituted to maintain academic discipline.</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File
7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens	
<p>Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional</p>	

obligations. As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. In addition to this many regular programs are conducted by Institute Innovation Council (IIC) cell of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen. Seminars on topics like Right to Information, Sexual Harassment, and Gender Equity are conducted periodically.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.lscollege.ac.in/sites/default/files/naac/Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. **Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. The college has also adopted a practice to respect nature and environment with the celebration of auspicious days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. The college administration displayed commendable efforts in securing funds amounting to around 18 crores from the Bihar government for the development of infrastructure and improvement of the overall student ambience. The successful acquisition of such a significant amount of funds showcases the commitment and dedication of the administration towards enhancing the quality of education and facilities provided to the students.

1. The funds obtained from the Bihar government will be utilized towards various development projects aimed at improving the infrastructure of the college. This includes the construction of new buildings, renovation of existing facilities, up-gradation of classrooms and laboratories, installation of modern technology and equipment, and enhancement of other amenities required for the overall development of the college campus.

Additionally, the funds will also be utilized towards creating a more conducive and enriching environment for the students. This may include the development of recreational and sports facilities, landscaping and beautification of the campus, establishment of student welfare programs, and other initiatives aimed at improving the overall ambience of the college.

2.Langat Singh College has established robust quality assurance mechanisms to monitor and evaluate its educational programs and services regularly. The institution collects feedback from students, faculty, and other stakeholders to assess teaching effectiveness, program outcomes, and overall institutional performance. Internal audits and reviews are conducted to identify areas for improvement and ensure compliance with NAAC standards. By fostering a culture of continuous improvement, the college aims to enhance its quality of education and institutional effectiveness.

File Description	Documents
Best practices in the Institutional website	http://www.lscollege.ac.in/sites/default/files/naac/Best%20Practices%20Adopted%20by%20Langat%20Singh%20College.pdf
Any other relevant information	http://www.lscollege.ac.in/naac/institutional-values-best-practices

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration - an area distinctive to the Vision of the College. The Vision of the College is to educate, enable and empower rural students women,. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. The College is 100% barrier free and has 'Under One

Roof' Enabling Unit and Equal Opportunity Cell.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To ensure proper implementation of CBCS system at UG level, a workshop will be organised in collaboration with UGC-MMTTCof the affiliating university.
2. Alumnin Association shall be made more vibrant and different academic/research activities shall be organised from the financial support of it.
3. Various certificates courses shall be introduced to make the students fit for self employment with the principle that our students should be a job giver, not a job seeker.
4. Seminars/Conference/Special Lectures shall be organised on NEP-2020 to ascertain the proper implementation of it.
5. Faculty Recharge Program and training program for non-teaching staff shal be organised to keep them abreset of the latest develepment.
6. To preapre for the NIFR Ranking.
7. Special drive shall be organised throughtout the academic year jointly by NCC & NSS and Eco-Club of the college to keep the campus clean and green.